

Stranmillis University College

A College of Queen's University Belfast

Bachelor of Education (Primary) Year 1

Professional Studies and Placement 1

Module SPS1004
2009 – 2010



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Module content

In the context of developing competence in Teaching Strategies and Techniques and Classroom Management, this module will introduce students to the primary classroom. Students will begin to develop a repertoire of pedagogical skills. They will compile a portfolio of evidence reflecting their developing competence. Students will be placed in a P1-4 class and a P5-7 class for day visits and short blocks of placement. They will be supported by a tutor in college and in school.

Learning outcomes

Students should demonstrate:

- a basic awareness of the GTCNI competences;
- a basic ability to engage in short-term curriculum planning;
- a basic ability to select appropriate content from the Revised Curriculum;
- the capacity to take responsibility for managing one-group lessons/activities;
- the capacity to relate positively to children and to form good working relationships with significant others;
- the capacity to identify aspects of school life;
- the capacity to engage in reflection about their developing competence;
- a basic competence in compiling a portfolio of significant artefacts of evidence about their teaching.

Skills

Students should:

- have a basic ability to organise and articulate opinions and arguments about learning and teaching
- have an ability to use ICT in preparation for their teaching and to support their teaching
- have a basic ability to collaborate and plan as part of a teaching team
- have a basic ability to organise an effective work pattern for teaching

Compulsory elements

- Compulsory attendance (minimum of 75%) at all Professional Studies classes
- Coursework submission
- Students must pass the practical element of Placement

Partnership with schools

Central to your professional preparation is the great emphasis placed on SBW and the acquisition of *professional competences*. Details of these professional competences are available on the www at the URL below

[http://www.gtcni.org.uk/uploads/docs/GTCNI_Bookmarked%20Final%2013th%20June%2007.p
df](http://www.gtcni.org.uk/uploads/docs/GTCNI_Bookmarked%20Final%2013th%20June%2007.pdf)

It is recognized that some competences can best be developed and extended during the school-based aspect of the course. Schools and college are in close partnership to ensure the maximum development of these competences.

The roles of the partners in Initial Teacher Education are clearly spelt out in the **Teacher Education Partnership** handbook with which you should become familiar. Copies of this are available for consultation in the library and on the www at the URL below

http://www.deni.gov.uk/teacher_education_partnership_handbook-3.pdf

Your host teachers will all receive:

- advice about university college expectations of Year 1 students
- advice given to college tutors about supervision
- *Report on Teaching* forms for their use
- a copy of any *Report on Teaching* forms completed by college tutors

Assignment title

Outline what you have learned about learning and teaching as a result of engaging in reflective practice

Word length - 2000 words

Submission date

Week 27 – 12 noon on Friday 14th May 2010

Programme for this course

Week 1

Friday 2nd October 2009

Time - 11am -12 noon (approx.)

Introduction to the course by Ms Gail Eason

Explaining its purpose and rationale

Students will be asked to access the GTCNI website and download the competences or else access a hard copy of the competences

Week 2

Friday 9th October

Lecture – Introduction to the NI Curriculum and Areas of Learning by Ms Gail Eason

Time - 11am -12 noon

Seminar - Discussion of the GTCNI competences and their importance in teacher education

Seminar will start at 12 noon – 1pm

Week 3

Please note - attendance is compulsory for this lecture

Friday 16th October

Time - 11.15 am – 12.45 pm

Lecture on Child Protection by Ms Bronagh McKee

Week 4

Please note - attendance is compulsory for this lecture

Friday 23rd October

Time - 11.15 am – 12.45 pm

Lecture on Child Protection (continued from week 3) by Ms Bronagh McKee

Week 5

Friday 30th October

11am – 11.20am

Briefing – J. Dunn Using Pebble Pad for carrying out reflections on day visits

Seminar

11.20 am -1pm

The Classroom Environment (Lead Lecturer –Dr. D.Mitchell)

Preparation of students for the first day visit to schools – to include school tasks on the classroom

Students will carry out a number of set tasks in class

It would be useful if students accessed the ETI report of their placement school ahead of the first day visit.

Week 6

Friday 6th November

1st Day visit to a school –arrive at 10am

An introduction to schools

Students should carry out set tasks

Week 7

Friday 13th November

11am -1pm

Seminar – The Teacher (Lead Lecturer – Mrs J.Dunn)

Discussion and analysis of the first day visit – critical reflection on observations

Students should carry out a number of set tasks in class

Week 8

Friday 20th November

Time - 11am -1pm

Seminar – The Learner (Lead Lecturer Dr.C.Dunbar)

The characteristics and differences between learners

Introduction to the notion of special/additional needs

Students will carry out a number of set tasks on the learner

Set tasks for completion on 2nd day visit

Week 9

Friday 27th November

2nd Day visit

Completion of tasks in schools

Week 10

Friday 4th December

Time – 11am – 1pm

Seminar – Behaviour management (Lead Lecturer –Ms G.Eason)

Discussion and analysis of the second day visit

How teachers manage behaviour

Students will carry out a number of set tasks in class

Set tasks for completion on 3rd day visit on behaviour management

Week 11

Friday 11th December

3rd Day visit

Completion of set tasks - looking at the strategies the school employs to manage behaviour to achieve positive outcomes

Week 12

Reading and consolidation week

Christmas vacation

Monday 21st December 2009 – Friday 8th January 2010

Examination period

11th January 2010 -

Week 16

Friday 5th February

Lecture

Time - 11am – 11.45am

The Planning cycle – learning intentions and lesson planning – (lead Lecturer Mrs M. McAlister)

Seminar

11.45am -1pm

The curriculum/planning/learning intentions

Setting tasks for the 4th day visit on learning intentions and the curriculum

Week 17

Friday 12th February

4th Day visit –

How are learning intentions used in school
The curriculum in schools

Week 18

Friday 19th February

Seminar

Time - 11am -1pm

Discussion and analysis of the 4th day visit

Planning activities for week 19 in school

This seminar will also be linked to *Literacy* and *Numeracy*. The Literacy and Numeracy teams will set a number of short tasks to be carried out in schools.

Week 19

Thursday 25th and Friday 26th February

5th and 6th Day visit

Linked to Literacy and Numeracy – students will carry out a number of short literacy and numeracy tasks

Week 20

Friday 5th March

Seminar

Time - 11am -1pm

Debriefing of the set tasks in Literacy and Numeracy

Post lesson Reviews

Week 21

Friday 12th March

Seminar

Time - 11am -1pm

The SBW Reporting Form and associated descriptors for evaluating lessons

The place of critical reflection in the primary school

The writing of Post Lesson Reviews to achieve maximum student learning

Final briefing for SBW

(attendance is compulsory for this session)

First block of SBW (KS1) – Week 22 and 23 - Monday 15th March – Friday 26th March

Second block of SBW (KS2) – Week 24 and 25 - Monday 19th April – Friday 30th April

Week 26

Friday 7th May

Seminar

This will start at 11am -1pm

Review of SBW

Advice on Formative Profile writing/ e-portfolios

Assignment preparation

Course Evaluation

Week 27

Friday 14th May

Submission of assignment for the module