

NATIONAL STUDENT SURVEY

Background

In 2004/2005, Ipsos UK was commissioned by HEFCE to pilot the National Student Survey in order to survey the opinions of final year students in Higher Education Institutions across the UK. The aim was to provide supplementary data to the information held on the TQI website. Students were surveyed on 22 questions in total, broken down into 7 sections:

The Teaching on my course

Assessment and Feedback

Academic Support

Organisation and Management

Learning Resources

Overall satisfaction with the quality of the course.

Responses are shown on a scale of 1 (definitely disagree) to 5 (definitely agree) with average responses provided. In addition, there is an open comments section where general positive and negative comments may be included by students.

Following the initial pilot, the survey was repeated in 2005/2006 and therefore the 2006/2007 survey will establish a three year dataset. The 2006/2007 survey will also introduce a pilot of bank of additional questions, from which institutions can select questions for internal reporting purposes. Stranmillis University College has selected 4 additional sections to be surveyed out of a maximum of 5 which include, Work Placements, Course Delivery, Workload and Intellectual Motivation.

In 2004/2005 only Early Childhood Studies (full-time) and Health and Leisure Studies students at Stranmillis were surveyed. Therefore 2005/2006 was the first year in which all undergraduate courses, full-time and part-time were surveyed. The survey does not include postgraduate students and therefore PGCE students were not included. Within the survey, **Teacher Training** incorporates BEd students, **Education Studies** incorporates Early Childhood Studies students and **Sports Science** incorporates Health & Leisure Studies students.

The total sample of students surveyed in 2005/2006 was 295 students, with a total response rate across all courses of 71.08%.

The survey results are disseminated through three tiers of reporting:

- Tier one** Summary Results
- Tier two** Interactive analysis
- Tier Three** Comparative Analysis.

Within all 7 sections of the survey, the mean responses, overall for all students across all questions are down from 2004/2005, however there were a larger number of responses and samples last year as BED students were included in the 2005/2006 survey.

COMPARISON OF NORTHERN IRELAND INSTITUTIONS

<u>Institution</u>	<u>Teaching on my course</u>		<u>Assessment & Feedback</u>		<u>Academic Support</u>		<u>Organisation & Management</u>		<u>Learning Resources</u>		<u>Personal Development</u>		<u>Overall Satisfaction with quality of course</u>	
	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006	2005	2006
Queen's University Belfast	4.0	4.0	3.5	3.4	3.8	3.8	4.0	4.0	4.1	4.1	4.0	4.0	4.1	4.1
St Mary's University College	4.1	4.0	3.9	3.7	4.1	4.1	4.1	4.1	3.7	3.7	4.4	4.3	4.4	4.2
Stranmillis University College	4.2	3.9	3.9	3.7	4.2	3.9	4.1	3.8	3.8	3.5	4.4	4.1	4.2	4.0
University of Ulster	3.9	3.9	3.6	3.6	3.7	3.7	3.8	3.8	4.0	4.0	4.0	4.0	4.0	4.0

STRANMILLIS UNIVERSITY COLLEGE - COMPARISON BY PATHWAY – 2006 NATIONAL STUDENT SURVEY RESULTS

Results from the National Student Survey. Final year students gave their views on the quality of learning and teaching they had experienced. Responses to the 22 questions of the survey are grouped into categories. Category responses are shown in a scale of 1 (definitely disagree) to 5 (definitely agree) with average responses provided.

BED – COMPARATIVE DATA FOR 2006 NATIONAL STUDENT SURVEY RESULTS

Key

- A Stranmillis University College: Teacher Training
- B St Mary's University College: Teacher Training
- C Bishop Grosseteste University College Lincoln: Teacher Training
- D Marjon, The College of St Mark & St John: Teacher Training
- E Liverpool Hope University: Teacher Training
- F Manchester Metropolitan University: Teacher Training

Category	A	B	C	D	E	F
The teaching on this course	3.8	4.0	4.1	4.1	4.0	3.8
Assessment and feedback	3.6	3.6	3.7	3.9	3.4	3.5
Academic support	3.9	4.1	4.0	4.0	3.7	3.7
Organisation and management	3.7	4.0	3.8	3.1	2.9	2.8
Learning resources	3.6	3.7	3.9	3.9	3.6	4.1
Personal development	4.1	4.3	4.3	4.2	4.2	4.1
'Overall, I am satisfied with the quality of the course'	3.8	4.2	4.2	4.2	3.9	3.6

HEALTH & LEISURE STUDIES – COMPARATIVE DATA FOR 2006 NATIONAL STUDENT SURVEY RESULTS

Key

- A** Stranmillis University College: Sports Science
- B** University of Worcester: Sports Science
- C** Leeds Metropolitan University: Sports Science
- D** St Mary's College: Sports Science
- E** University of Ulster: Sports Science

Category	A	B	C	D	E
The teaching on this course	3.9	4.0	3.8	4.2	4.2
Assessment and feedback	3.9	3.6	3.2	3.7	3.8
Academic support	3.9	3.9	3.5	3.9	3.9
Organisation and management	3.7	3.8	3.4	3.8	4.3
Learning resources	3.6	3.6	4.1	3.8	3.7
Personal development	4.1	4.2	3.9	4.2	4.3
'Overall, I am satisfied with the quality of the course'	4.0	4.1	3.8	4.2	4.2

Actual data being displayed Data cannot be displayed for **Sports Science** for the latest year at **Stranmillis University College** because, although at least half of the surveyed students responded to the survey, there were less than 30 responses. The data displayed is for **Sports Science** for the latest and previous years combined.

EARLY CHILDHOOD STUDIES – COMPARATIVE DATA FOR 2006 NATIONAL STUDENT SURVEY RESULTS

Key

- A** Stranmillis University College: Education studies
- B** Manchester Metropolitan University: Education studies
- C** Oxford Brookes University: Education studies
- D** University of Plymouth: Education studies
- E** University of Southampton: Education studies
- F** Leeds Metropolitan University: Education studies

Category	A	B	C	D	E	F
The teaching on this course	4.3	4.0	4.1	4.3	4.0	3.9
Assessment and feedback	3.8	3.4	3.8	3.9	3.6	3.6
Academic support	4.0	3.5	3.9	4.1	3.9	3.9
Organisation and management	4.2	3.1	3.9	4.0	3.9	3.6
Learning resources	3.6	4.0	4.0	4.0	3.8	4.3
Personal development	4.4	4.0	4.2	4.3	4.2	4.1
'Overall, I am satisfied with the quality of the course'	4.3	3.9	4.1	4.3	3.9	3.9

All numbers have been rounded to the nearest 5 for data protection reasons.

Zero and numbers that round to zero are represented by 0.

All averages have been rounded to the nearest decimal place.

Where data cannot be displayed '-' is shown in the table.