

MASTER OF EDUCATION (MEd)

MEd Individual Specialist Assessment, SEN & Access Arrangements (FULLY ONLINE)

This M-Level specialist option is for students who wish to develop specialist knowledge in the assessment of literacy difficulties and/or take on a role as an individual specialist assessor for examination access arrangements within their own school.

Code	Module Title	Co-ordinator	Start Date
EDC 9097	Educational Testing	Dr S McMurray	Sept 2019 (only one start date per year)
EDC 9099	Specific Literacy Difficulties, Assessment and Access Arrangements	Dr S McMurray	Jan 2020
EDC 9070	Specific Literacy Difficulties and Co-occurring Difficulties: Issues for Assessment and Intervention	Dr S McMurray	Sept 2019
EDC 7024	Research Methods	Dr Frances Burgess & Ms Celia O'Hagan	Sept 2019 & Jan 2020
EDC 7030	Dissertation	Dr S McMurray	Sept 2019

EDUCATIONAL TESTING

Competence in educational testing is a key focus of government policy. This practitioner-focused module examines theories of intelligence and the psychometric assessment of ability, attainment and cognitive processing. As part of the module, students are required to submit filmed test administration sessions demonstrating their own practice in the administration and scoring of 3 high-level psychometric tests.

SPECIFIC LITERACY DIFFICULTIES, ASSESSMENT AND ACCESS ARRANGEMENTS

The module aims to develop student's expertise in specific literacy difficulties (dyslexia) and test selection, administration, interpretation of results and report writing for submission to examination bodies. Students are required to submit filmed test administration sessions demonstrating their own practice in the administration and scoring of 3 high-level psychometric tests.

SPECIFIC LITERACY DIFFICULTIES AND CO-OCCURRING DIFFICULTIES: ISSUES FOR ASSESSMENT AND INTERVENTION

Up to 50% of individuals with specific literacy difficulties of a dyslexic type have other co-occurring difficulties. This module examines these and the implications for assessment and intervention. Approaches to intervention for children with dyslexic-type difficulties are critically considered for the purposes of making recommendations. Students can opt to submit 3 filmed test administration sessions (different to those used in previous modules) with supporting documentation demonstrating their own practice in assessing young people with specific literacy difficulties and communicating the assessment findings.

RESEARCH METHODS

The Research Methods module must be completed before a student starts their dissertation. The module covers the areas required for effective educational research including; qualitative and quantitative research methods and techniques; the quasi experimental approach; psychometric techniques; research method selection; questionnaire design and analysis; research and project preparation; and reporting the findings.





DISSERTATION

Students who have successfully completed all taught modules in this specialist option can commence dissertation.

ADDITIONAL NOTES: All of the modules in this degree are completed online. Students must ensure they have suitable technology to take part fully in the sessions – a home computer, headphones and microphone, web cam and Wi-Fi speed of at least 512 kbps. Students must ensure that they have access to the relevant tests for all modules: one from each of the categories of **1) ability, 2) attainment 3) cognitive processing**. Students will be required to work with a pupil one-to-one for the testing in these modules. They must ensure that they will be able to undertake this one-to-one teaching, and have access to a suitable pupil **More information on test administration and details will be given by the course advisor before commencing the course.**

ACCREDITATION

Students who have completed a PGCE in the last 10 years, will be eligible to apply for 30 M Level credit points towards a Master's qualification. Candidates may seek accreditation for other completed school-based professional development activities. Application for credit transfer and exemption from module requirements must be made upon enrolment.

ENTITLEMENT TO THE AWARD OF MASTER OF EDUCATION (MED)

The award of Master of Education will be made to candidates who have successfully completed 180 points at M-level, through completion of four taught modules and a research dissertation. The degree of Master of Education may be awarded with distinction on the recommendation of the Board of Examiners. Students who have accumulated 60 points on the MEd may graduate with a Postgraduate Certificate. Students who have accumulated 120 points on the MEd may graduate with a Postgraduate Diploma.

ADMISSION REQUIREMENTS

Applicants will normally hold a relevant 2:2 Honours degree or above in a related discipline and preferably a professional teaching qualification. Applicants who do not meet the requirements of a 2:2 Honours degree or above in a related discipline will be considered on an individual basis, where there is evidence of relevant experience. Applicants may be required to attend an interview to determine their suitability for entry.

FINANCIAL ARRANGEMENTS

The module fee for 2019 -2020 will be £983 per 30 CATS point module and £1,966 for dissertation (UK, Republic of Ireland and EU students only). International fees apply for non-EU international students. Postgraduate Tuition Fee Loans are available to eligible students; please contact your Education Authority for further loan information. Please note students who are applying for a tuition fee loan must follow a specific order of modules on this pathway and complete study within 3 years. Other payment options are available: Payment in full or direct debit instalment plans. Additional accreditation fees apply on this pathway: EDC 9097: £300 (compulsory); EDC 9099: £600 (compulsory); and EDC9070: £900 (optional). Loans are not available for additional accreditation, however payment in full or direct debit payment options are available. Please contact the College Finance Office for further information.



For further information please contact:

Louise O'Sullivan

Stranmillis University College

Stranmillis Road

Belfast

BT9 5DY

T: **+44 (0) 28 9038 4327**

E: **masters@stran.ac.uk**

stran.ac.uk