



Zoomanji Activity Pack: Lesson 1

Lesson Title: How Should I Respond?

Description: A lesson that encourages pupils to make positive choices when responding to unkind situations.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Know how they should respond to unkind situations. ▶ Understand why 'treating unkindness with unkindness' is a negative choice. ▶ Be able to think critically and make decisions. ▶ Be able to work as part of a group. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Play the audio entitled: 'Lesson 1, Audio 1' – in this classmate, Mia, talks about how she used to think that it's okay to 'respond to unkindness with unkindness'...but now she thinks differently. ▶ Think, Pair, Share task: 'In the drama, how did Mikey respond when Emily was unkind to him? Do you think Mikey made a good choice or a bad choice? Why do you think this?' ▶ Use pupils' comments and ideas to lead discussion about the importance of not 'retaliating' when someone is unkind to you. ▶ Ensure that discussion includes, 'we should make good choices when responding to unkind situations' – this will allow the lesson to transition smoothly into 	<ul style="list-style-type: none"> ▶ Mia audio: Lesson 1, Audio 1 & Transcript ▶ Mia audio: Lesson 1, Audio 2 & Transcript ▶ Pre-planned 'Scenario Groups' list ▶ How Should I Respond? task sheets (1 set per group) ▶ Scenario Cards 1-6 – printed pages 	<ul style="list-style-type: none"> ▶ Cross-curricular links – PDMU; Literacy ▶ (Talking and Listening, Writing). ▶ Drama character link: Mikey ▶ Instead of playing the audios, teacher may wish to read 'as Mia' – if so, transcripts are provided.



	<p>the main activity.</p> <p>Main Activity</p> <ul style="list-style-type: none">▶ Before the lesson, write a list of 'Scenario Groups' – organise pupils so that the class is split into 6 different groups.▶ Place the 'Scenario Cards' in 6 different areas around the classroom – call these the 'Scenario Stations'.▶ Give each group 1 'task sheet set' – they will use this to record ideas/opinions when discussing each scenario as a group.▶ Allow 30 minutes for group discussion about the scenarios (each group will spend 5 minutes at each 'Scenario Station'). <p>Plenary</p> <ul style="list-style-type: none">▶ Ask each group to share one idea that they noted about a particular scenario during their group discussion – encourage pupils to use notes from their task sheets when feeding back to the class.▶ Play the video entitled: 'Lesson 1, Audio 2' – Mia talks about completing the 'Scenario		<ul style="list-style-type: none">▶ Depending on time available, teacher may wish to shorten the lesson by giving each group 1 or 2 scenarios to focus on, instead of moving around the 'Scenario Stations'.▶ Encourage all pupils to have a 'role' during scenario group discussion– eg. note taker, scenario reader, etc.
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	<p>Stations' activity with her class and what they've learnt about responding to unkind situations.</p> <ul style="list-style-type: none">▶ Finish with a short class discussion based on the question: 'What have you learnt today about responding to unkind situations?'		
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Extension Idea: Challenge pupils to create a poster that illustrates the importance of making good choices when responding to unkind situations. These posters may be displayed around the school building, reminding pupils/staff of this important message.

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