



Zoomanji Activity Pack: Lesson 10

Lesson Title: The Secret Message

Description: A lesson that aims to promote the importance of working with others through decoding messages activity.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Be able to decode information. ▶ Be able to work together as part of a team. ▶ Understand the importance of working together. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ After the video, think, pair, share activity: What are their opinions of Betty so far? What do they think Betty is going to do in this situation? ▶ Play the audio entitled 'Lesson 10, Audio 1'. ▶ This is classmate Samantha talking about her negative experience of groupwork with Betty. ▶ Explain to the children that similar to Betty, the children are also going to be solving codes in this lesson. ▶ As a warm-up the whole class will participate in a simple decoding exercise using the interactive whiteboard where emojis will be 	<ul style="list-style-type: none"> ▶ Samantha audio: Lesson 10, Audio 1 & Transcript ▶ Samantha video: Lesson 10, Audio 2 & Transcript ▶ PowerPoint warm up activity ▶ Decoding activity sheet and codes 	<ul style="list-style-type: none"> ▶ Cross-curricular links – Numeracy; PDMU ▶ Drama character link: Betty ▶ Instead of showing the videos, teacher may wish to read 'as Samantha'– if so, transcripts are provided. ▶ Teacher must ensure that within the group activities all children are working



	<p>used as codes for titles of different movies they will know. Children write their answers on their wipe-boards and show at the same time (this can be done individually or in pairs).</p> <p>Main Activity</p> <ul style="list-style-type: none">▶ Before the lesson, organise children into mixed ability groups of 4.▶ Each child in the group is given part of the code.▶ Their first task is to try to decode the secret message with the part of the code that they have been given.▶ When some children realise that they do not have the complete code to decipher the message, ask the children to freeze and discuss the situation as a class: Why can you not decode the message? How are you going to do it?		<p>together effectively and being given the opportunity to make an equal contribution</p> <ul style="list-style-type: none">▶ Teacher can facilitate discussion regarding the questions (whole class/small groups)
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	<ul style="list-style-type: none">▶ When they realise, they all need to work together in their group of 4 to decipher the message, let them complete the task. <p>Plenary</p> <ul style="list-style-type: none">▶ Discuss the secret messages: Alone we can do so little, together we can do so much (Helen Keller)▶ I can do things you cannot, you can things I cannot, together we can do great things. (Mother Theresa)▶ What do these messages mean to them? Why is it important to work as part of a team? Why should we let other people help us?▶ Make a connection to Betty and how she works on her own. Why do you think she does this? What important lesson does Betty need to learn?		
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	▶ Play audio entitled 'Lesson 10, Audio 2' in which Samantha speaks to the class after completing their activity.		
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Extension Idea: Get the children to use the code to create their own message. This could be a positive message to a friend or a reason why teamwork is important, or something to do with the 'film'.

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