



Zoomanji Activity Pack: Lesson 11

Lesson Title: ...Oh, but what if you fly? (Zentangle Art Lesson)

Description: An art lesson used to demonstrate how every pupil is unique and has the ability to be creative individually, but when working together can produce something even more powerful.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Develop their own creative style by selecting their own materials and methods to experiment with. ▶ Understand the properties of line and shape through 'zentangle art' ▶ Develop the skill of artistic commentary. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Play audio entitled 'Lesson 11, Audio1' in which Sophie addresses the class. ▶ Look at examples of zentangle art and discuss the artists' use of different patterns, lines, shapes and colours. ▶ Encourage the use of artistic language, for example, thick and thin, smooth and rough, sharp and soft etc. ▶ Pupils can use the practice sheet to experiment using different zentangle patterns and designs as well as using different mediums, for example, biro pen and paints 	<ul style="list-style-type: none"> ▶ Sophie Audio: Lesson 11, Video 1 & Transcript ▶ Sophie audio: Lesson 11, Audio 2 & Transcript <ul style="list-style-type: none"> ▶ Feather Templates ▶ Zentangle PowerPoint ▶ Zentangle practice sheet ▶ Pens 	<ul style="list-style-type: none"> ▶ Cross curricular links; Art & Design and PDMU. ▶ Drama character link: All characters. ▶ Instead of playing the audios, teacher may wish to read 'as Toby' or adapt this slightly – if so, transcripts are provided. ▶ Ensure children tidy up their own art



	<p>Main Activity</p> <ul style="list-style-type: none">▶ Each pupil will decorate two feathers using zentangle designs, with the aim of each feather being different. This could mean using dark/ bright colours, small/ large shapes, few repeating patterns/ lots of different intricate patterns etc. <p>Plenary</p> <ul style="list-style-type: none">▶ Play audio entitled 'Lesson 11, Audio 2'.▶ Gather all the pupils work and create bird wings on the wall.▶ Explain to the pupils how each of their individual feathers are beautiful and creative on their own, but when all are put together they can make something even more beautiful and creative.▶ This can be summarised through the quote	<ul style="list-style-type: none">▶ Felt-tips▶ Paint▶ Paint brushes	<p>equipment after the lesson.</p>
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	<p>“What if I fall? Oh, but my darling, what if you fly?”. Discuss the meaning of this quote with the class.</p> <ul style="list-style-type: none">▶ This quote particularly resonates with Betty’s character – she needs to let go of her fear of working with others and realise that she can accomplish amazing things if she starts to trust others.▶ Explain to pupils how the same thing can happen in real life – that each child can accomplish amazing things on their own, but when they work together they can accomplish even more.		
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