

## 'Zoomanji' Activity Pack: Lesson 12

**Lesson Title:** Zoomanji Musical Appreciation

**Description:** A lesson based on the appreciation of music relating to the Zoomanji film.

| Learning Intentions   | Activity  | Resources   | Points to Note  |
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| <p>Pupils will:</p> <ul style="list-style-type: none"> <li>▶ Be able to recognise the different elements and characteristics of music.</li> <li>▶ Be able to listen and respond appropriately to musical pieces.</li> <li>▶ Be able to provide positive and constructive feedback.</li> </ul> | <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>▶ Play the audio entitled 'Lesson 12, Audio 1'.</li> <li>▶ Discuss the different elements of music with the pupils and encourage them to discuss their prior knowledge of musical elements.</li> <li>▶ Play the video (<a href="https://www.youtube.com/watch?v=iFFATyenHNk">https://www.youtube.com/watch?v=iFFATyenHNk</a>) on the Interactive Whiteboard for the pupils to ensure their understanding of the various different elements of music.</li> <li>▶ Facilitate a class discussion about the music that they have heard throughout the Zoomanji film.</li> </ul> | <ul style="list-style-type: none"> <li>▶ Interactive Whiteboard</li> <li>▶ Zoomanji Music</li> <li>▶ Listening and Evaluating Music worksheet</li> <li>▶ Pencils and colouring pencils</li> <li>▶ Internet access</li> <li>▶ Video on YouTube</li> <li>▶ Videos 1 and 2.</li> <li>▶ Accompanying transcripts</li> </ul> | <ul style="list-style-type: none"> <li>▶ Cross – Curricular Links – Music; Art and Design; Literacy – Talking and Listening.</li> <li>▶ Drama character link: All characters.</li> <li>▶ Instead of playing the audios, the teacher may wish to read 'as -) – if so, transcripts are provided.</li> </ul> |



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|  | <p><b>Main Activity</b></p> <ul style="list-style-type: none"><li>▶ Explain to the pupils that they will be listening to the different musical pieces that featured in the Zoomanji film.</li><li>▶ Pupils will listen carefully to identify the different elements of the music throughout the film.</li><li>▶ They will record what their responses in the 'Listening and Evaluating Music' worksheet provided.</li></ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"><li>▶ Ask the pupils to discuss and show the 'artistic image' that they thought about whilst listening to the music. Noting their title and how the piece made them feel.</li><li>▶ Ask other pupils to provide feedback at this point and evaluate the lesson.</li><li>▶ Play video entitled 'Lesson 12, Audio 2.'</li></ul> |  | <ul style="list-style-type: none"><li>▶ Instead of asking the pupils to provide feedback in a whole class setting, pupils could be encouraged to work in pairs to discuss their work and provide critical and evaluative feedback in a more personal setting. The pairs could then provide feedback to the rest of the class.</li></ul> |
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