



Teacher Notes.

Discussion time.

Encourage the children to sit in groups according to their role within the game e.g. Impostor or Crewmate (around 4/ 5 per group).

Encourage children to think of the following ideas:

How did they feel when:

- they were wrongly accused?
- their team didn't agree with what they said?
- they accused the wrong person, but were wrong?
- convinced their team to eliminate the correct person?

Crewmates

How did it make them act when:

- their team-mates didn't take their ideas on board?
- one of their team-mates falsely accused them?
- they were eliminated when they weren't the impostor?

Encourage children to think of the following ideas:

How did they feel when:

- they convinced someone to vote against them?
- their team didn't agree with what they said?
- they accused the wrong person, even though it was them?
- convinced their team to eliminate the wrong person?

Impostors

How did it make them act when:

- their team-mates didn't take their ideas on board?
- one of their team-mates accused them?
- they were eliminated when they were the impostor?

The sheet below should be printed in A3 if possible. Encourage the answers to the questions above to be recorded within the Among Us Character.

