



Zoomanji Activity Pack: Lesson 15

Lesson Title: Let's Chat

Description: A lesson that aims to help children create meaningful questions and take on the roles of characters within a hot-seating activity.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Be able to create and ask meaningful questions. ▶ Be able to take on the role of the Zoomanji characters. ▶ Understand the thoughts and feelings of the different characters. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Play the audio entitled 'Lesson 15, Audio 1'. ▶ This is classmate Toby who doesn't know if he believes that their adventure actually happened and has decided to ask them some questions to investigate. ▶ Get the children to think, pair, share: Why do people ask questions? What does a good question look like? Discuss this with the class highlighting the 5Ws (who, what, when, where, why) and come up with success criteria for a good question- the teacher may choose to write this on the board to remind pupils. 	<ul style="list-style-type: none"> ▶ Toby audio: Lesson 15, Audio 1 & Transcript ▶ Toby audio: Lesson 15, Video 2 & Transcript ▶ Wipe-boards ▶ Literacy Books (to record their questions) ▶ Word bank with 5Ws and other words for lower 	<ul style="list-style-type: none"> ▶ Cross-curricular links – Drama and Literacy (talking and listening) ▶ Drama character link: All characters ▶ Instead of showing the videos, teacher may wish to read 'as Toby'– if so, transcripts are provided. ▶ The teacher must



	<p>Main Activity</p> <ul style="list-style-type: none">▶ The teacher takes on the role of a TV presenter and welcomes the class as the audience to the show where they are going to get the opportunity to ask the Zoomanji characters some questions (the characters will be 5 capable children who enjoy taking on different roles and will be able to answer questions without any preparation).▶ Before the characters are introduced, in pairs all the children will create questions that they want to ask the different characters based on the success criteria for a meaningful question (at least 1 question for each of the characters).▶ In role, the teacher invites each of the characters up to the front to sit on the panel and selects different children from the	ability children	<p>have an item of clothing that they can take on and off so that the children know when the teacher is in character as the TV presenter and when they are not</p> <ul style="list-style-type: none">▶ You may wish to do the same for the character who have a specific item of clothing or an object related to the character.▶ Once the teacher has modelled the role of the TV
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	<p>audience to ask questions.</p> <ul style="list-style-type: none">▶ You may wish to give other children the opportunity to take on the role of a character. <p>Plenary</p> <ul style="list-style-type: none">▶ Recap on what makes a meaningful question.▶ Discuss the importance of listening to what people say and how do we show someone that we are listening to them.▶ Play the audio entitled 'Lesson 15, Audio 2', in which classmate Toby talks about what he found out about the adventure.		<p>presenter, they may wish to select a child to take over this role so that the teacher can stop the activity at different points to highlight good questions or how they could be improved</p>
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Extension Idea: Get the children to make up a quiz based on the film where they have to create questions for someone else to answer.

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