



Zoomanji Activity Pack: Lesson 15

Lesson Title: Let's Chat

Description: A lesson that aims to help children create meaningful questions and take on the roles of characters within a hot-seating activity.

Learning Intentions	Activity	Resources	Points to Note
Pupils will:	Introduction	Toby audio: Lesson	Cross-curricular links
▶ Be able to create and ask	Play the audio entitled 'Lesson 15, Audio 1'.	15, Audio 1 &	– Drama and
meaningful questions.	This is classmate Toby who doesn't know if he	Transcript	Literacy (talking and
Be able to take on the role of	believes that their adventure actually	Toby audio: Lesson	listening)
the Zoomanji characters.	happened and has decided to ask them some	15, Video 2 &	Drama character
Understand the thoughts	questions to investigate.	Transcript	link: All characters
and feelings of the different	• Get the children to think, pair, share:	Wipe-boards	Instead of showing
characters.	Why do people ask questions? What does a	Literacy Books (to	the videos, teacher
	good question look like? Discuss this with the	record their	may wish to read 'as
	class highlighting the 5Ws (who, what, when,	questions)	Toby'— if so,
	where, why) and come up with success criteria	Word bank with	transcripts are
	for a good question- the teacher may choose	5Ws and other	provided.
	to write this on the board to remind pupils.	words for lower	▶ The teacher must



	ability children	have an item of
Main Activity		clothing that they
The teacher takes on the role of a TV		can take on and off
presenter and welcomes the class as the		so that the children
audience to the show where they are going to		know when the
get the opportunity to ask the Zoomanji		teacher is in
characters some questions (the characters will		character as the TV
be 5 capable children who enjoy taking on		presenter and when
different roles and will be able to answer		they are not
questions without any preparation).		You may wish to do
Before the characters are introduced, in pairs		the same for the
all the children will create questions that they		character who have
want to ask the different characters based on		a specific item of
the success criteria for a meaningful question		clothing or an object
(at least 1 question for each of the		related to the
characters).		character.
In role, the teacher invites each of the		Once the teacher
characters up to the front to sit on the panel		has modelled the
and selects different children from the		role of the TV



audience to ask questions.	presenter, they may
You may wish to give other children the	wish to select a child
opportunity to take on the role of a character.	to take over this role
Plenary	so that the teacher
Recap on what makes a meaningful question.	can stop the activity
Discuss the importance of listening to what	at different points to
people say and how do we show someone	highlight good
that we are listening to them.	questions or how
Play the audio entitled 'Lesson 15, Audio 2',	they could be
in which classmate Toby talks about what he	improved
found out about the adventure.	

Extension Idea: Get the children to make up a quiz based on the film where they have to create questions for someone else to answer.

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