



## 'Zoomanji' Activity Pack: Lesson 16

**Lesson Title:** Teamwork Makes the Dream Work!

**Description:** A drama style lesson aiming to develop children's capacity to work together in a team- understanding the value and importance of communication in teamwork.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> <li>▶ Understand the importance of communication when working together as a team.</li> <li>▶ Understand the value of working together to overcome a task.</li> <li>▶ Be able to develop a sense of confidence and trust as they rely on others to complete tasks.</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>▶ In the classroom have a discussion with the class about what they think teamwork is and places where we might need to use teamwork. For example, sports, class projects etc.</li> <li>▶ Discuss why it is important to work in a team and what skills we need to have when working in a team?</li> <li>▶ Play audio entitled 'Lesson 16, Audio 1'. In which, Mr Nosnibor will talk about the importance of working in a team.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Mr Nosnibor audio: Lesson 16, Audio 1 &amp; Transcript</li> <li>▶ Mr Nosnibor audio: Lesson 16, Audio 2 &amp; Transcript</li> <li>▶ Blindfolds</li> <li>▶ Objects that children need to locate during blindfolded activity.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Curriculum link; Drama-Communication.</li> <li>▶ Drama character link: All characters</li> <li>▶ Instead of showing the videos, teacher may wish to read 'as Mr Nosnibor' – if so, transcripts are provided.</li> <li>▶ Teacher must closely monitor both blindfolded guiding</li> </ul>



	<p><b>Main Activity</b></p> <ul style="list-style-type: none"><li>▶ These activities require the use of a large space. E.g. an assembly hall or playground.</li><li>▶ Vocal warmup- “Counting to 10”.</li><li>▶ Children will stand together in a circle and begin to try and count to 10 with children trying to say one number after each other. However, if two people say the number at the same time the group must go back to one. Requiring children to communicate non-verbally with each other in order to recognise who should speak next.</li><li>▶ Physical warm up- ‘Getting in order”</li><li>▶ Children must use information they know about each other in the class to try and get into height order without speaking to each other.</li><li>▶ Development activity “Blindfolded guiding”.</li><li>▶ Arrange the children into pairs, with one child</li></ul>		<p>and human chain activities.</p> <ul style="list-style-type: none"><li>▶ Health and safety- please discuss importance of walking during blindfolded guiding activity and being careful during human chain activity.</li><li>▶ Teacher may wish to use blindfolded drawing activity instead of guided activity. Where partners sit back to back, one has a picture and the</li></ul>
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	<p>wearing a blindfold if comfortable (if not, children may wish to cover their eyes). Each pair will be given an object planted around the room- e.g. a beanbag or hoola hoop- important to note that this should not be too far away from the pupils for safety reasons. The sighted child must then <i>slowly</i> guide their blindfolded partner to get to the object- being mindful of other pairs.</p> <ul style="list-style-type: none"><li>▶ Final activity- 'The Human Chain'.</li><li>▶ Have children sit together in a circle- facing outwards. Have children link arms together. Children must then all work together to get the whole circle to stand up at the one time.</li></ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"><li>▶ Back in the classroom, discuss as a class what is needed for effective teamwork and what makes a good team.</li></ul>		<p>other has a blank piece of paper and a pencil. Partner A must describe the picture whilst Partner B attempts to draw it.</p>
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	<p>▶ Play audio entitled 'Lesson 16, Audio 2'. In which Mr. Nosnibor makes a reappearance, talking about how when we work in a team, things are made easier. But only if we know the importance of working together.</p>		
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*Author: Jessica Sloan*