

Zoomanji Activity Pack: Lesson 4

Lesson Title: Positivity Puzzles

Description: A lesson that aims to encourage kindness in the classroom through the use of encouraging and positive language.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Know how they can show kindness to others. ▶ Understand why treating others with kindness is important. ▶ Be able to use positive language to encourage others. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Before the lesson, distribute post-it notes so that every pupil has one post-it note on their desk. ▶ Play the audio entitled: 'Lesson 4, Audio 1' – in this classmate, Lily, talks about how she wishes everyone in the class could 'just be kind' to each other. ▶ Think: 'How can we show kindness to our classmates?' ▶ Pupils should write one example of how they could show kindness to their classmates on their post-it note. ▶ When instructed, pupils should stick post-it notes on the board/other appropriate area. 	<ul style="list-style-type: none"> ▶ Lily audio: Lesson 4, Audio 1 & Transcript ▶ Lily audio: Lesson 4, Audio 2 & Transcript ▶ Post-it notes (1 per pupil) ▶ Pre-planned 'Positivity Puzzle Partners' list ▶ Positivity Puzzle worksheets (1 per pupil) ▶ Colouring pencils, scissors, etc. 	<ul style="list-style-type: none"> ▶ Cross-curricular links – PDMU; Literacy (Talking and Listening, Writing). ▶ Drama character link: Emily ▶ Instead of playing the audios, teacher may wish to read 'as Lily' – if so, transcripts are provided.



	<ul style="list-style-type: none">▶ Use examples from pupils' post-it notes to lead discussion about the importance of showing kindness to everyone in the class.▶ Ensure that discussion includes, 'showing kindness by encouraging others with positive words' – this will allow the lesson to transition smoothly into the main activity. <p>Main Activity</p> <ul style="list-style-type: none">▶ Before the lesson, write a list of 'Positivity Puzzle Partners' – organise pupils so that each pupil is given the name of one other pupil to create a 'Positivity Puzzle' for.▶ During the lesson, give each child a small piece of paper with the name of their 'Positivity Partner' – they must keep this to themselves and not show anybody!▶ Explain task – pupils will complete 'Positivity Puzzle' worksheets using words and drawings. Each pupil will be writing kind and encouraging things about their 'Positivity Partner' – one of		<ul style="list-style-type: none">▶ Depending on lesson time, teacher may choose to cut out pupils' puzzle pieces prior to lesson.▶ Teacher must closely monitor pupils' work during this activity to ensure no hurtful comments are written on any child's 'Positivity Puzzle'.
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	<p>their classmates.</p> <ul style="list-style-type: none">▶ Once completed, pupils should cut out the puzzle pieces and stack them in a pile. <p>Plenary</p> <ul style="list-style-type: none">▶ Ask pupils to move to one area of the classroom/corridor with their completed puzzle pieces for their 'Positivity Partner' - arrange pupils so that they are all facing away from classroom desks.▶ One at a time, invite pupils to 'deliver' their 'Positivity Puzzle' to their 'Positivity Partner' by placing the stack of jigsaw pieces on their partner's desk.▶ Once all puzzles have been delivered, pupils may return to their desk, construct their jigsaw and read the kind and encouraging words from their 'Positivity Partner'.▶ Play the audio entitled: 'Lesson 4, Audio 2' – Lily reads comments from her own 'Positivity Puzzle' and talks about the importance of building each other up using kind and		
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	<p>encouraging words.</p> <ul style="list-style-type: none"> ▶ Finish with a short class discussion based on the question: 'What have you learnt today about encouragement and kindness?' 		
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Extension Idea: Challenge pupils to create a poster that illustrates the importance of encouraging others and showing kindness.

These posters may be displayed around the school building, reminding pupils/staff of this important message.

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