

Zoomanji Activity Pack: Lesson 5

Lesson Title: Say No to Bullying.

Description: A lesson focusing on the use of ICT to inform the nature of bullying and exploring how and why it can be prevented.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Use drama to explore the thoughts and feelings of characters within the video. ▶ Be able to recognise, discuss and understand the nature of bullying and the harm that it can cause. ▶ Understand different forms of bullying and how to prevent it from happening. 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Class reflection on the video discussing the situation between Emily (the bully) and Mikey (the bullied). ▶ Break children into groups of 5 and provide each group with an iPad. ▶ Encourage each child to think of a question they would like to ask Emily, and another they would like to ask Mikey. ▶ The class teacher will be required to choose two students from the class to take on the role of Emily and Mikey in the hot seat. The students will have the opportunity to ask their 	<ul style="list-style-type: none"> ▶ Mrs Turnbull audio: Lesson 5, Audio 1 & Transcript. ▶ Mrs Turnbull audio: Lesson 5, Audio 2 & Transcript. ▶ Anti-bullying resource cards. ▶ iPads. 	<ul style="list-style-type: none"> ▶ Cross Curricular links – ICT, drama, Literacy (Talking and Listening), PDMU. ▶ Drama character link: Mikey and Emily. ▶ Instead of playing the videos, teacher may wish to read 'as Mrs Turnbull'- if so, transcripts are



	<p>questions to each character.</p> <ul style="list-style-type: none">▶ After this, play the audio entitled 'Lesson 5 Audio 1', in which a school principal (Mrs Turnbull) talks about her struggles with bullying in her school. <p>Main Activity</p> <ul style="list-style-type: none">▶ After watching the video, explain to the pupils that bullying is also something you would like to prevent in your school and explore this throughout the lesson.▶ Give each group a resource card relating to bullying (<i>these can be found under the title Bullying lesson resource cards</i>).▶ Once pupils have their resource card, encourage them to mind-map different ideas in relation to what their resource card says.▶ Pupils will then be required to make an anti-bullying campaign video in their groups based on the focus of their card.		<p>provided.</p> <ul style="list-style-type: none">▶ Instead of using the pupils in the hot seat, the teacher and classroom assistant (if available to you) may wish to take on the role of Emily and Mikey instead.▶ Class teacher can delegate the roles to pupils if they feel it would be more beneficial.▶ If an iPad is not available within your school, pupils may wish to perform
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	<ul style="list-style-type: none">▶ Ensure the pupils are aware of the roles and delegate these effectively within their groups. The various roles will be – time-keeper, recorder, script writer, presenter and resource manufacturer.▶ When pupils have created their scripts, they will be required to use the iPads to record their anti-bullying campaign. The campaign should last no longer than 2 minutes. <p>Plenary</p> <ul style="list-style-type: none">▶ To conclude, pupils will have the opportunity to watch one another's anti-bullying campaigns and peer/self-evaluate each other's videos.▶ After watching all of the videos, finish off by playing the audio 'Lesson 5, Audio 2' to conclude the lesson.		these live instead.
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Extension Idea: Pupils may wish to take an assembly on anti-bullying to raise awareness throughout the school. They could play these videos during assembly and nominate few class members to speak about each of the videos and the importance of the topic being addressed within them.

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