



Zoomanji Activity Pack: Lesson 7

Lesson Title: Positive Personal Traits

Description: A combined art and PDMU lesson used to help the pupil's increase their creative confidence, boost their self-esteem and set positive goals for the future.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> ▶ Be able to develop their own creative style. ▶ Use artistic techniques: tape resistance and splatter paint ▶ Be able to identify positive traits about themselves and their peers. ▶ Develop their self-confidence in their own abilities, talents and traits 	<p>Introduction</p> <ul style="list-style-type: none"> ▶ Play audio entitled 'Lesson 7, Audio 1' in which Anna speaks to the pupils. ▶ Class discussion focussing on what is meant by a 'positive trait' and the different ones pupils may have. ▶ Teacher can help add specific examples of when a member of the class has displayed a particular trait, using examples from the PowerPoint. Tougher issues such as bullying may be tackled as well, where the teacher can mention when a pupil has been brave or forgiving (without mentioning specific pupil names/instances) 	<ul style="list-style-type: none"> ▶ Anna audio: Lesson 7, Audio 1 & Transcript ▶ Anna audio: Lesson 7, Audio 2 & Transcript ▶ PowerPoint ▶ Worksheet ▶ White card ▶ Masking Tape ▶ Acrylic Paints ▶ Paintbrushes ▶ Straws ▶ Black 	<ul style="list-style-type: none"> ▶ Cross curricular link; Art & Design and PDMU. ▶ Drama character link: Claire. ▶ Instead of playing the audios, the teacher may wish to read 'as Anna'- if so, transcripts are provided. ▶ This lesson is a nice step away from the every-day academic learning and brings a focus to each child's self-



	<ul style="list-style-type: none">▶ Pupils will fill out their own section of the worksheet by writing down positive traits they think they have and then pass it around the class where different pupils will add positive traits to their page. <p>Main Activity</p> <ul style="list-style-type: none">▶ Pupils will create their background by following the steps outlined below (PowerPoint to show pupils the steps and example images)▶ Place intersecting strips of masking tape across a piece of white card▶ Paint over the entire page. Pupils can use one colour if they want to do multi-coloured paint splatters (or paint a multi-coloured background and then use white/black paint splatters)▶ Splatter paint over the entire page. Different techniques can include flicking it off a paintbrush, placing drops onto the page and using a straw to blow the paint in different	Sharpies/biros	<p>confidence and self-esteem as well as acting as a nice peer bonding activity.</p> <ul style="list-style-type: none">▶ Teacher should ensure children take responsibility for tidying up their work area afterwards.
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	<p>directions or by using the end of a paintbrush to create random dots. Allow pupils to experiment with different methods on scrap paper if they want to practice first.</p> <ul style="list-style-type: none">▶ Carefully peel off the masking tape to reveal the completed background <p>Plenary</p> <ul style="list-style-type: none">▶ Once paint has completely dried, pupils can use black sharpie/ biro to write their 'personal traits' and 'future goals'.▶ Class discussion facilitated by the teacher to make specific links to the character 'Claire' as it helps pupils to recognise that despite being labelled as a 'trouble maker' or 'class clown', they have many other positive personal traits that truly describe who they are and also help them to choose traits they want to work towards in the future.▶ Play audio entitled 'Lesson 7, Audio 2.' In		
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	which Anna speaks to the class again.		
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