



## Zoomanji Activity Pack: Lesson 9

**Lesson Title:** Musical Masterpieces

**Description:** A lesson enabling children to develop their creativity through composing and performing a piece of music in groups.

Learning Intentions	Activity	Resources	Points to Note
<p>Pupils will:</p> <ul style="list-style-type: none"> <li>▶ Recognise the sounds of a variety of percussion instruments.</li> <li>▶ Be able to create a piece of music using different percussion instruments.</li> <li>▶ Be able to perform pieces of music in groups.</li> <li>▶ Be able to provide feedback to others.</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>▶ Play the audio entitled 'Lesson 9, Audio 1'</li> <li>▶ Explain to the pupils that they will be working in groups to create a musical piece for Charlotte and Claire to help them with their task of stopping the shaking.</li> </ul> <p><b>Main Activity</b></p> <ul style="list-style-type: none"> <li>▶ Split the pupils into 4/5 different groups and provide them with a box of percussion instruments, allowing them time to explore the different instruments and discuss what their musical piece will be.</li> </ul>	<ul style="list-style-type: none"> <li>▶ Claire audio: Lesson 9, Audio 1 &amp; Transcript</li> <li>▶ Claire Audio: Lesson 9, Audio 2 &amp; Transcript</li> <li>▶ Percussion instruments</li> <li>▶ Charlotte and Claire task picture</li> <li>▶ Interactive Whiteboard</li> </ul>	<ul style="list-style-type: none"> <li>▶ Cross-Curricular Links – Music and Literacy - (Talking and Listening)</li> <li>▶ Drama character links - Charlotte and Claire.</li> <li>▶ Instead of playing the audios, teacher may wish to read 'as Claire' – if so, transcripts are included.</li> </ul>



	<ul style="list-style-type: none"><li>▶ Inform the pupils that they will be using performing their musical pieces, in groups, to the rest of the class.</li><li>▶ Place a picture of Charlotte and Claire completing the task on the interactive Whiteboard as inspiration for pupils.</li><li>▶ Children will then create a piece of music.</li></ul> <p><b>Plenary</b></p> <ul style="list-style-type: none"><li>▶ Encourage the different groups to perform their musical pieces.</li><li>▶ Ask pupils from different groups to provide some feedback on the musical piece that they listened to, discussing what they liked about the piece.</li><li>▶ Ask pupils from the group to self-evaluate their own performance, highlighting their strengths and areas for improvement.</li><li>▶ Play the audio entitled 'Lesson 9, Audio 2'.</li></ul>		<ul style="list-style-type: none"><li>▶ Teacher should monitor pupils to ensure that they understand the task and that they are working effectively in groups.</li></ul>
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**Extension Idea:** Ask pupils to create a piece of music in their groups that would portray someone who is distracted. How can they use their different instruments to do this? How will they start and end the piece? If there is time, allow the group to perform the piece and ask other pupils in the class to describe what they think is happening.

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