

Lead in questions-Can anyone tell me what type of poem this is? What things has the poet done to draw the scene for the reader? Why is this important? Task 1- Identify and highlight the poetic methods within the poem such as similes, metaphor and alliteration. that set the scene within the narrative poem. Individually right a few sentences suggest reasons for the use of these techniques. Task 2- Allow the children to look out the window, imagine their bedroom window at home or pick a scene that stands out to them, and ask them to come up with their own ideas of how to describe what they see using a variety of poetic techniques. They can then discuss their answers within a group and report back to the teacher. Following this feedback, allow the children extra time if they wish to redraft their answers, or make any improvements they wish to make. Task 3- From each child's written description from task 2 shuffle the responses and hand the out the responses anonymously to another child. From the description handed to the child challenge them to draw or paint a picture of the scene that has been described for them in words. This will stress the importance of creating a clear and vivid scene using language. Extension activity- write your own poem using poetic techniques including similes, metaphors and alliteration References-CCEA (2020) Expansion of the Levels of Progression-Writing, available at https://ccea.org.uk/learning-resources/levels-progression-communication (accessed at 15/12/20) CCEA (2007) The Northern Ireland Curriculum Primary, Belfast: CCEA.