



# Spelling Bee's

Name: \_\_\_\_\_

In Association With:



**Parentkind**  
Bringing together home & school



Hello P4!



I am Ben the Spelling Bee and I will be buzzing throughout this workbook with you. If you need some help, just find me on the page.

I hope you all enjoyed 'Learning Spelling Tricks' presentation. This workbook will help you explore techniques for spelling.

We will be working on high frequency words and you can even put your own spellings into a section of the workbook!

Remember if you get stuck, ask an adult.

Have lots of fun spelling.

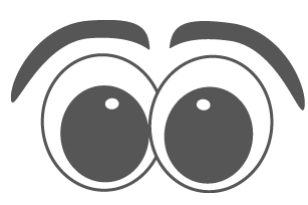
# High Frequency Words

High Frequency Words are words that will appear often in your reading books. Here are some high frequency words that you might recognise from your reading books.

find	them	I'll	they
man	or	looked	our
school	cat	stop	everyone
home	didn't	know	children
who	again	play	good

# Look, Cover, Say, Write, Check

Lets practise one of the techniques shown in the presentation, 'Look, Cover, Say, Write, Check'.



Look	Write	Check
looked		
what		
want		
people		
after		
take		
everyone		
some		
children		

You can cover each spelling with your finger or a piece of paper. Remember to say the high frequency word aloud. You can also sound the word out and think about how many syllables are in the word. If you get it wrong, don't worry, just try again!



Look	Write	Check
would		
house		
two		
called		
think		
know		
time		
very		
could		

# Colourful Spellings

One of the techniques to help with spelling was to make your spellings colourful like the rainbow. Let's practice writing high frequency words in different colours!

High Frequency Word	Colourful Spelling
water	
could	
going	
where	
about	
people	
home	
well	
dog	

find	
into	
more	
like	
things	
wanted	
long	
that	
just	
bear	
must	
thought	



# Build a Sentence

High frequency words appear a lot in sentences. Try completing the sentences by writing the correct high frequency word.



I have made a word bank of high frequency words to help you! Just pick which word you think fits best!

Word Bank			
good	more	wanted	home
eat	called	going	help

1. I have a pet dog \_\_\_\_\_ Patch.
2. I like to \_\_\_ fish and chips for dinner.
3. After school, I walk \_\_\_\_\_ with my grandad.
4. I told Santa I \_\_\_\_\_ a bike for Christmas.
5. My teacher told me I was \_\_\_\_\_ in school today.
6. I am \_\_\_\_\_ on a trip to Spain during summer.
7. I have \_\_\_\_\_ sweets than my brother.
8. I asked my neighbours if they needed \_\_\_\_\_ mowing their garden.

Well done! You were able to put the words in context, that means you know when the word should be used. I have made another word bank of some high frequency words. Can you try make sentences including these words.



Word Bank			
take	would	asked	thought
everyone	where	people	school

Sometimes listing spellings in alphabetical order can help us think about the order of letters within a word. Try putting these lists of High Frequency Words in alphabetical order.

water
how
they
at
did
on
she
who
but
over

dog  
yes  
after  
there  
have  
some  
new  
are  
this  
asked

little
were
them
good
when
again
very
mum
round
our


children
about
play
people
long
from
cat
don't
has
wanted


made
bear
eat
Mrs
home


# Get Creative

On the next 3 pages, its your turn to get creative. Use Ben’s High Frequency Word Bank and try using different materials to spell the words. You could use paint, chalk, coloured pens, magazine or newspaper cut outs.



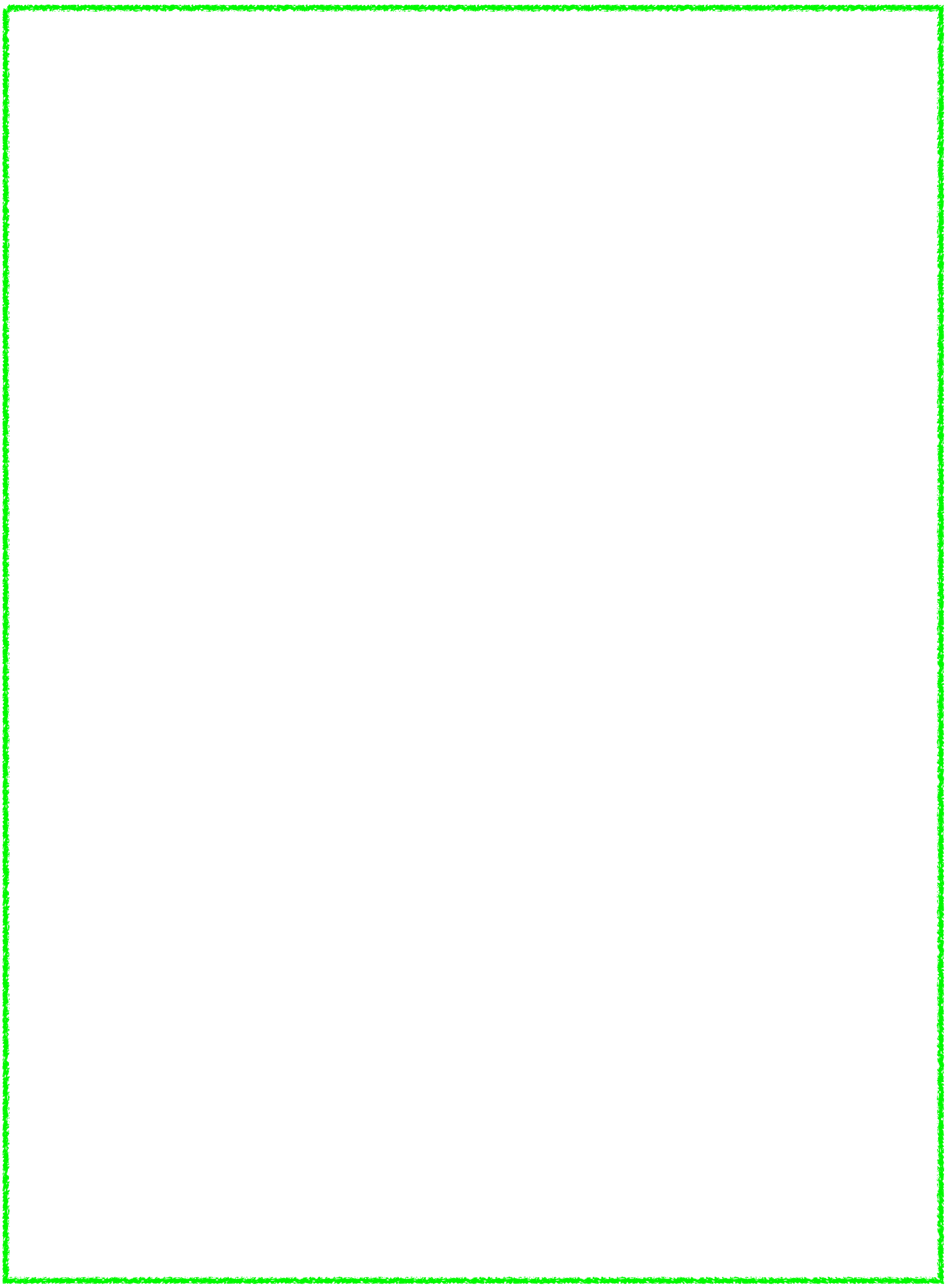
There will be some missing letters in the wordbook. Try and think of what you have learnt so far and fill in the missing letters. Think about how many letters are in each word and what letters come before or after.

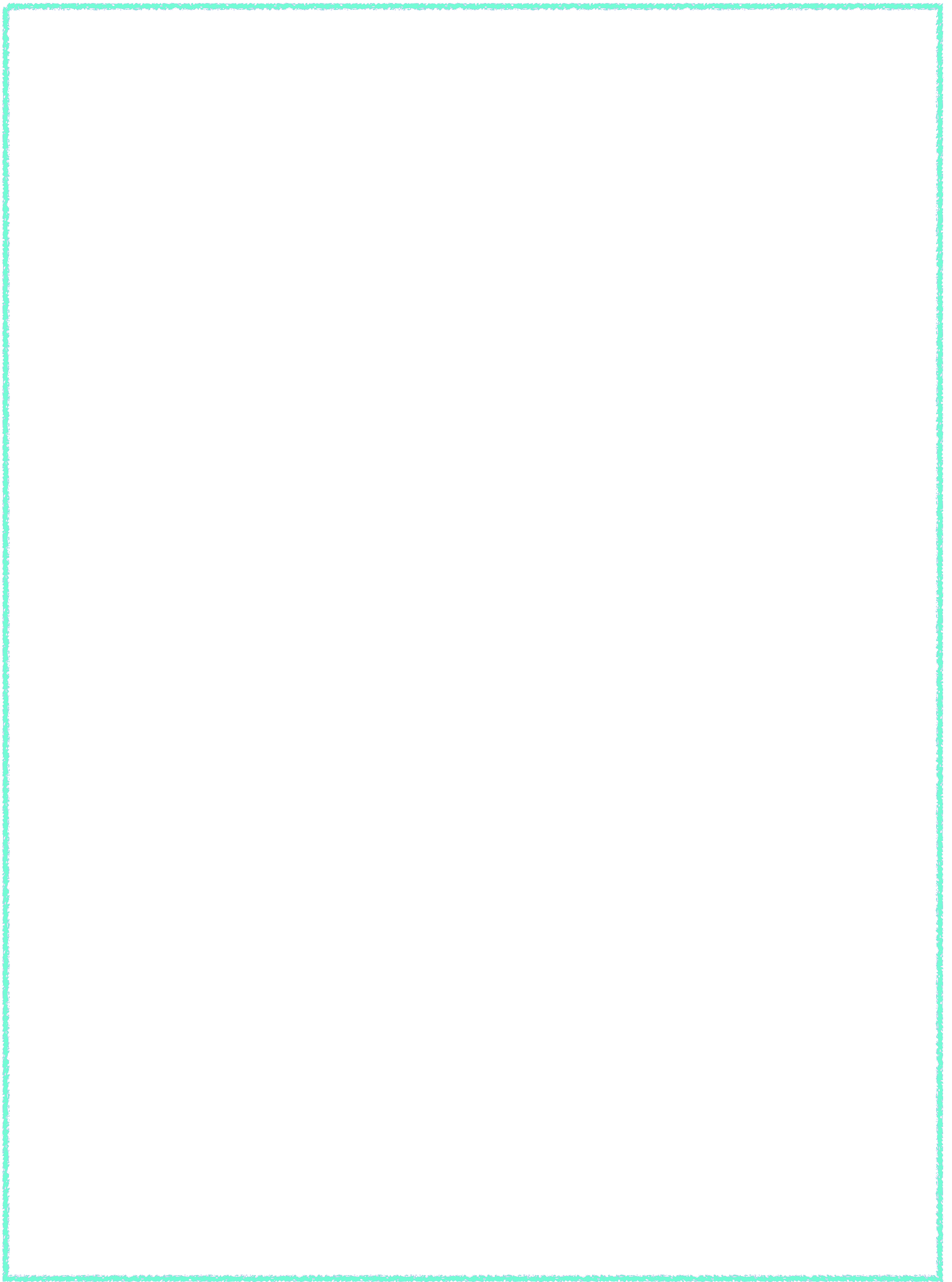
Have fun being creative!

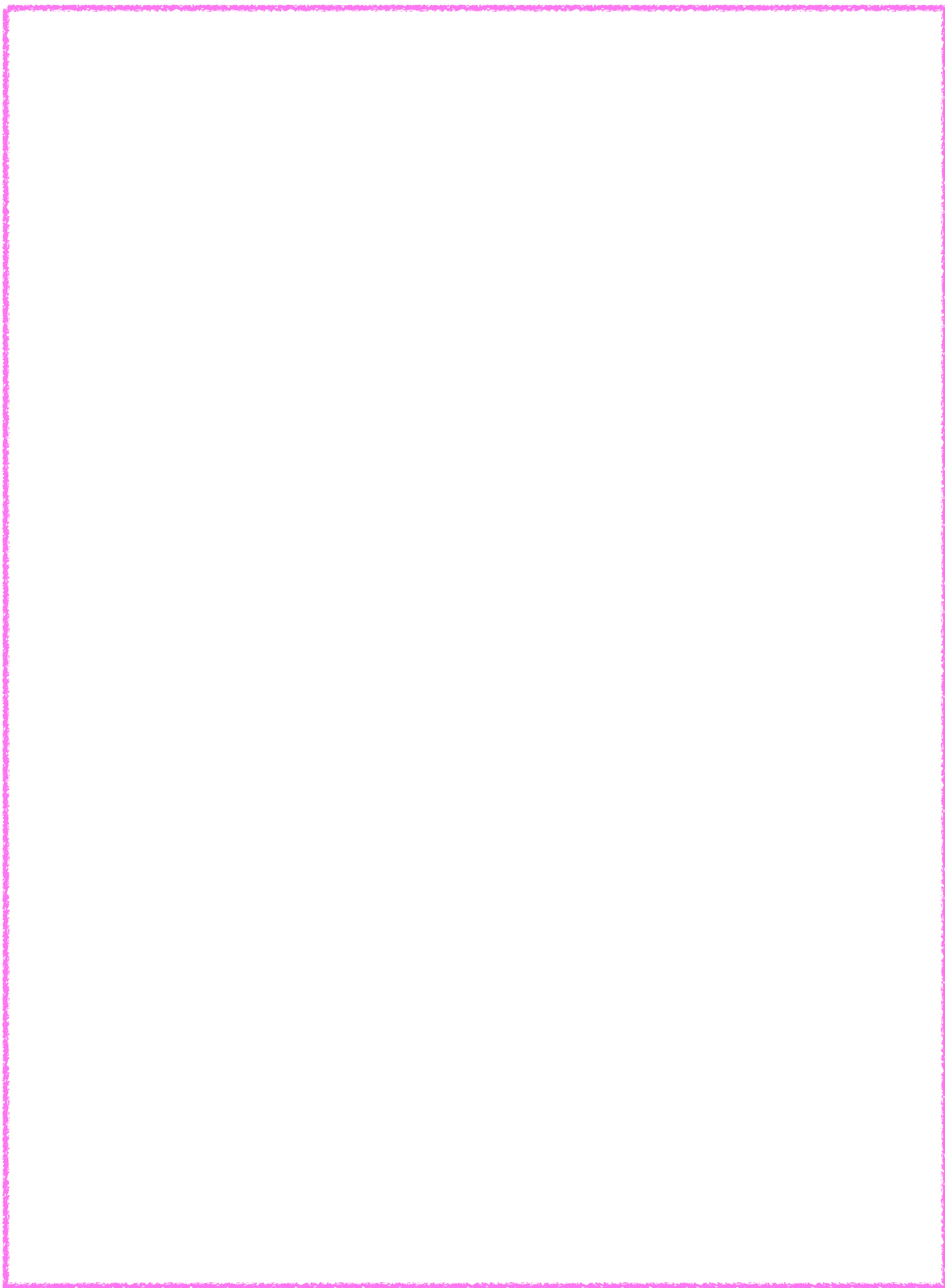
This is an example of what yours could look like.



Word Bank			
aw _ y	did _ 't	fi _ d	_ an't
cal _ ed	thin _ s	aga _ n	s _ id
pl _ y	wh _	g _ od	l _ _ ked
sch _ _ l	wan _ ed	goin _	th _ nk









# Make a Mnemonic

Can you make a mnemonic for these high frequency words and draw a picture about your mnemonic.



Remember a mnemonic is a rhyme which will help you remember how to spell a word.

**People** : **P**eople **E**at **O**melettes **P**eople **L**ike **E**ggs

Now, draw a picture about this mnemonic.



Make some mnemonic's of your own.

School: \_\_\_\_\_



Want: \_\_\_\_\_

Know: \_\_\_\_\_

Long: \_\_\_\_\_

Great work P4. You have worked hard practising some High Frequency Words.

Remember to keep practising high frequency words in shaving foam, by using magnetic tiles or clapping out the syllables.

In the next section, use your own spellings to complete the exercises.

Remember Ben the Spelling Bee will be buzzing around to give you some hints and tips.



# Spelling Bee's

In this section, you will be using spellings which you have been working on in class.

Feel free to ask an adult to photocopy the following pages so you can use them again and again.

Write your spellings on this page so you know what words you will be using in this section.

A large, empty, light purple rounded rectangle with rounded corners, intended for students to write the words they will be using in the spelling bee section.

Look, Cover, Say, Write, Check

Write your spellings in the 'Look' column. You can ask an adult to help you. Once you have looked over your spellings, cover them up, say them, write them and then check to see if you got them right.

# Look

# Write

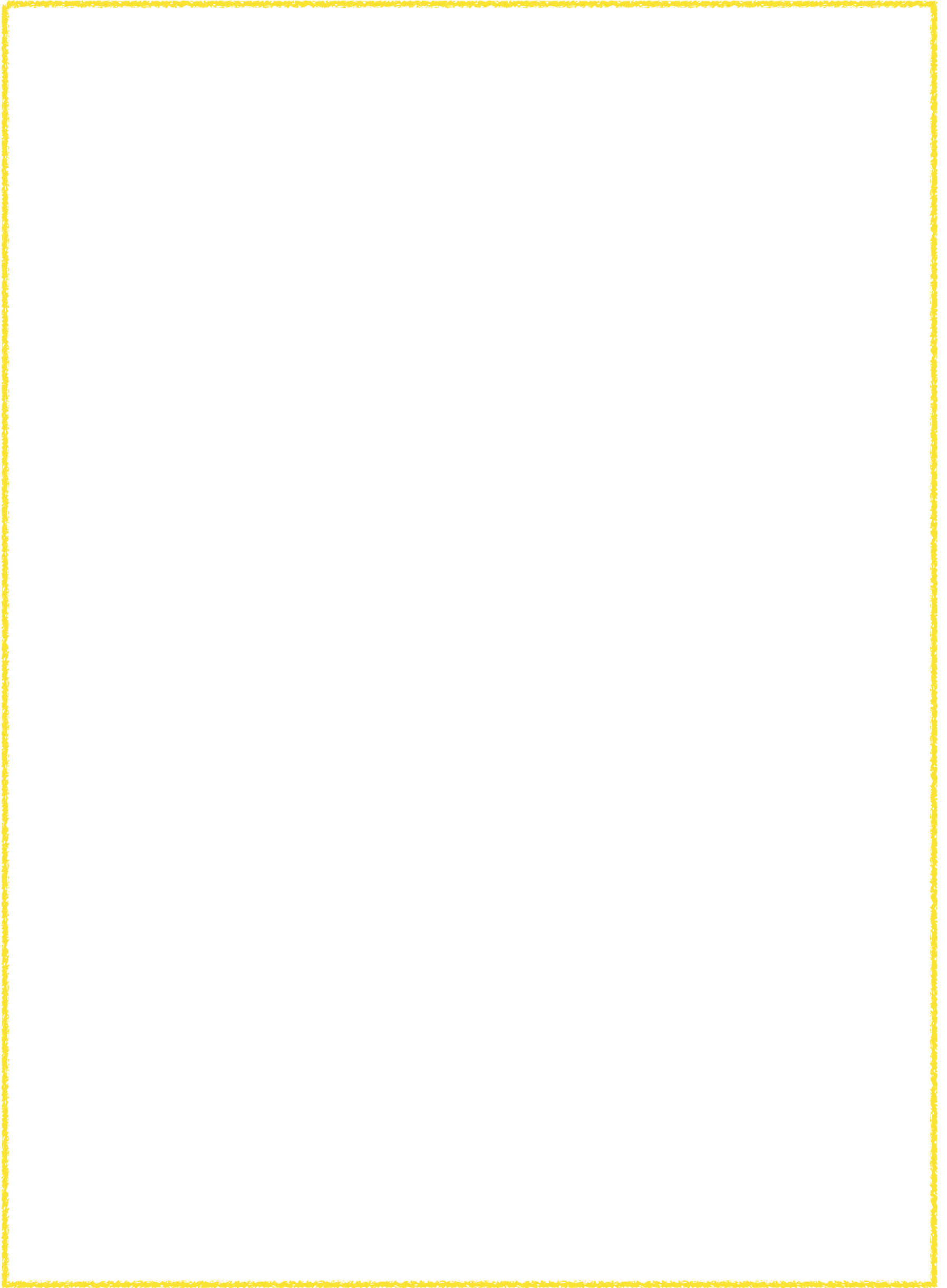
# Check

# Colourful Spellings

On the next two pages, write your spellings out in different colours.



Remember to use lots of different colours. You can use crayons, felt tips, colouring pencils or coloured pens.





# Build a Sentence

Can you build 10 sentences using 10 words from your spellings?

It is good to know the meanings of your spellings  
so you can put them in the right place.



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_

Search the Meaning

There are so many words in the English language, it is impossible to know what they all mean. Is there any words in your spellings that you don't know the meaning off? Write those words in the box below.

Now grab a dictionary or search the internet and search the meaning for those words. Write their meaning below.

# Make a List

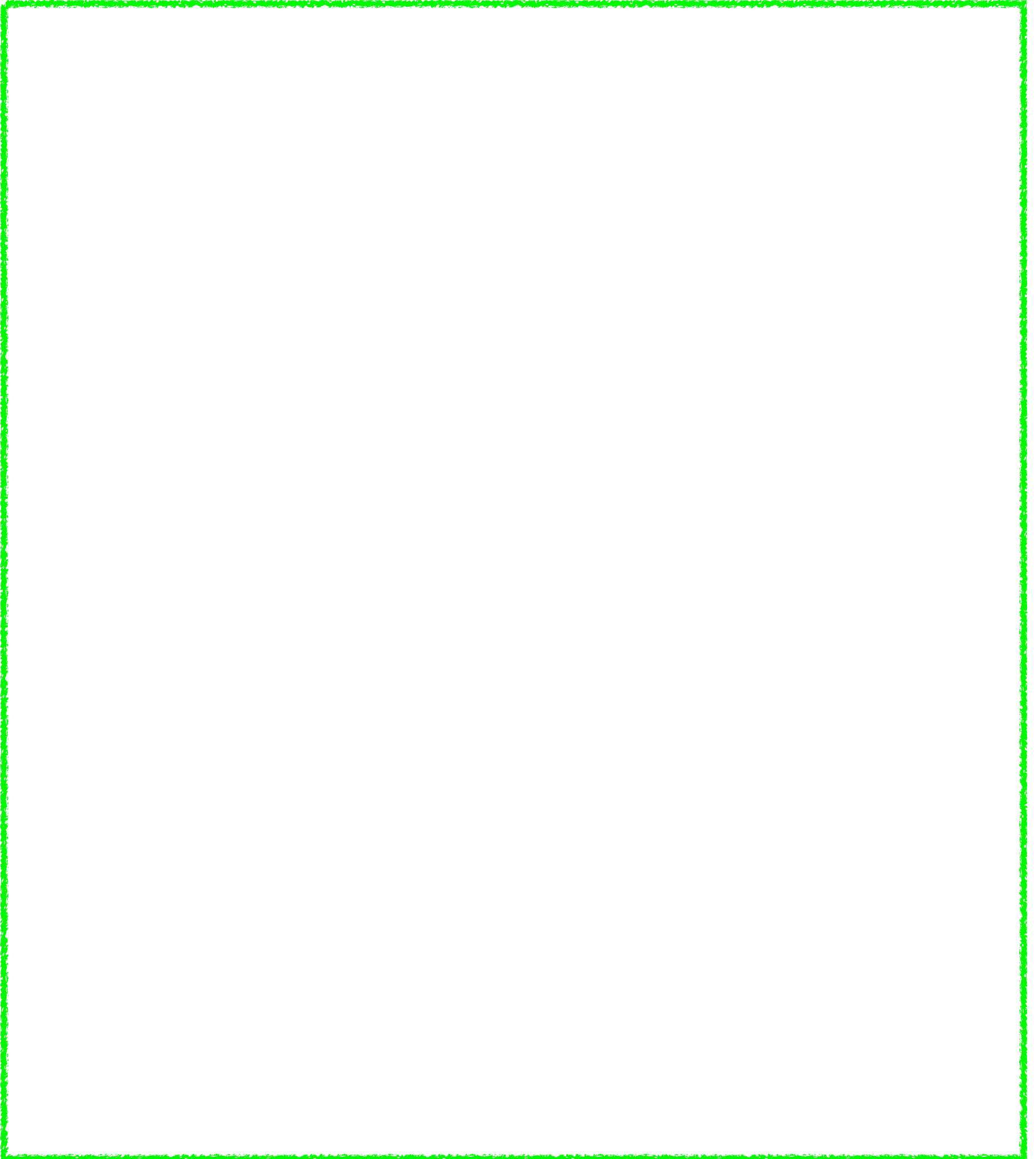
Can you put your spellings in alphabetical order?



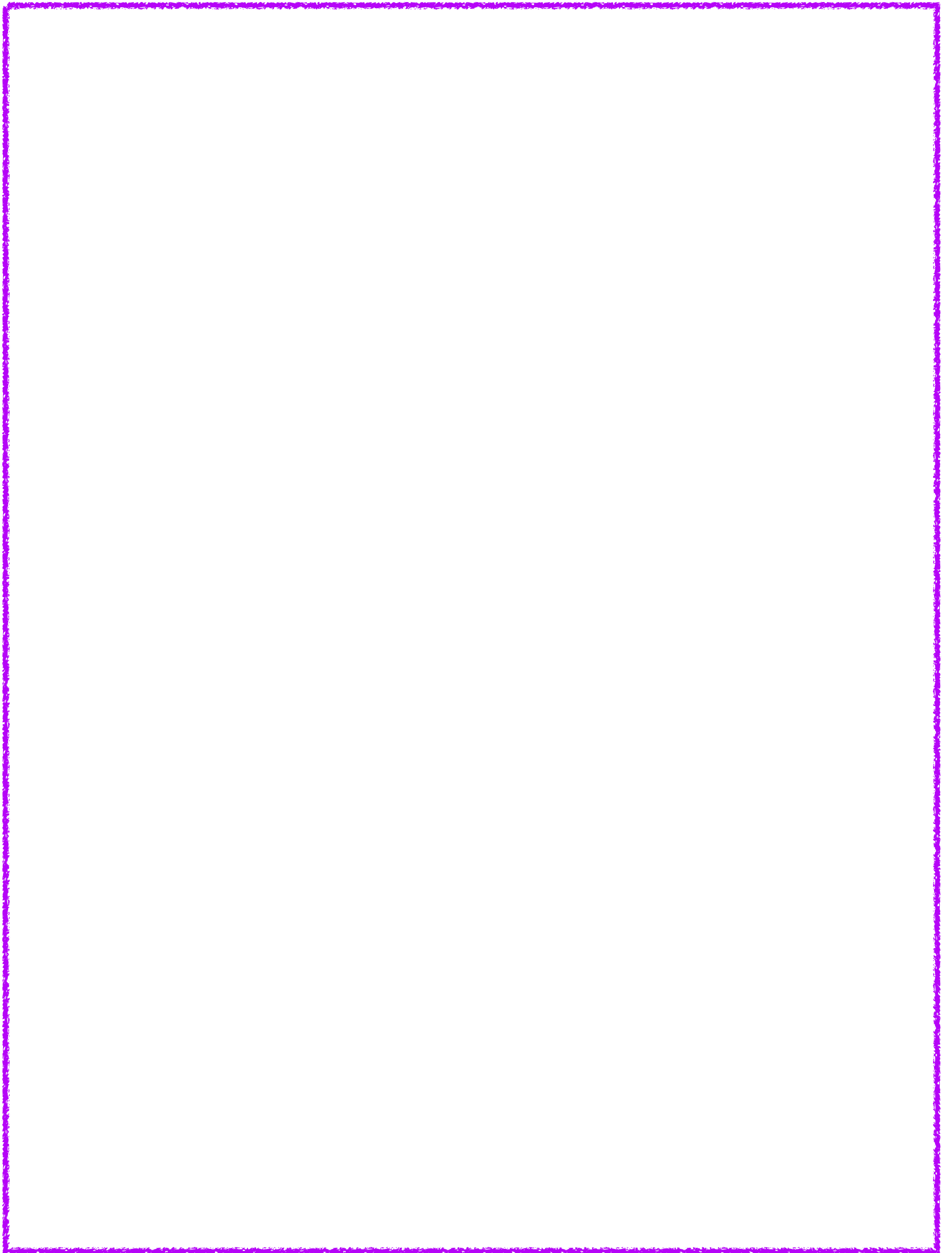
Remember if two words begin with the same letter, look at the second letter and put it in alphabetical order.

# Get Creative

Over the next three pages, write your spellings in paint, crayons, glitter pens, magazines cutouts or newspaper cutouts.

A large rectangular area with a green dashed border, intended for creative spelling practice. The area is empty, providing space for students to write or create their spellings using various materials like paint, crayons, or cutouts.





# Make a Mnemonic

Can you write a mnemonic for your spellings. Remember to draw a picture about your mnemonic.



Remember a mnemonic is a rhyme which will help you remember how to spell a word.

My spelling is: \_\_\_\_\_

My mnemonic is:

\_\_\_\_\_

\_\_\_\_\_

My drawing is:



My spelling is: \_\_\_\_\_

My mnemonic is:  
\_\_\_\_\_  
\_\_\_\_\_

My drawing is:



My spelling is: \_\_\_\_\_

My mnemonic is:  
\_\_\_\_\_  
\_\_\_\_\_

My drawing is:







Great work P4!

I hope this has helped with your spelling.

Remember to look at the powerpoint and video if you need more help.

Please post your work on our Padlet page, you can post pictures of your workbook or pictures of you engaging in practical spelling activities.

<https://padlet.com/ccw22/lcfskr6et33xm21l>



STRANMILLIS UNIVERSITY COLLEGE  
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Bringing together home & school

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