



# Spelling Bee's

Name: \_\_\_\_\_

In Association With:



**Parentkind**  
Bringing together home & school



Hello P3!



I am Ben the Spelling Bee and I will be buzzing throughout this workbook with you. If you need some help, just find me on the page.

I hope you all enjoyed 'Learning Spelling Tricks' presentation. This workbook will help you explore techniques for spelling.

We will be working on high frequency words and you can even put your own spellings into a section of the workbook!

Remember if you get stuck, ask an adult.

Have lots of fun spelling.

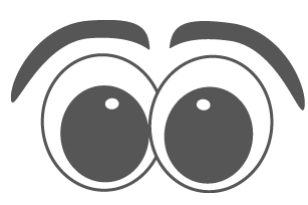
# High Frequency Words

High Frequency Words are words that will appear often in your reading books. Here are some high frequency words that you might recognise from your reading books.

the	them	went	they
we	up	looked	her
make	are	don't	Dad
Mum	what	was	children
one	there	him	like

# Look, Cover, Say, Write, Check

Lets practise one of the techniques shown in the presentation, 'Look, Cover, Say, Write, Check'.



Look	Write	Check
looked		
what		
when		
people		
them		
made		
they		
some		
children		



You can cover each spelling with your finger or a piece of paper. Remember to say the high frequency word aloud. You can also sound the word out and think about how many syllables are in the word. If you get it wrong, don't worry, just try again!

Look	Write	Check
that		
house		
old		
called		
back		
it's		
time		
very		
could		

# Colourful Spellings

One of the techniques to help with spelling was to make your spellings colourful like the rainbow. Let's practice writing high frequency words in different colours!

High Frequency Word	Colourful Spelling
called	
could	
house	
there	
about	
people	
said	
have	
asked	

old	
into	
them	
like	
little	
day	
were	
that	
just	
very	
time	
from	



# Build a Sentence

High frequency words appear a lot in sentences. Try completing the sentences by writing the correct high frequency word.



I have made a word bank of high frequency words to help you! Just pick which word you think fits best!

Word Bank			
said	come	children	time
Dad	called	house	help

1. I have a pet dog \_\_\_\_\_ Patch.
2. There are lots of \_\_\_\_\_ in my school.
3. \_\_\_ said we could go to the park this afternoon.
4. Amy asked Poppy to \_\_\_\_\_ and play.
5. Tom \_\_\_\_\_ "I walked my dog yesterday."
6. Jess asked Lucy "What \_\_\_\_\_ is dinner?"
7. My family moved \_\_\_\_\_ this week.
8. I asked my neighbours if they needed \_\_\_\_\_ mowing their garden.

Well done! You were able to put the words in context, that means you know when the word should be used. I have made another word bank of some high frequency words. Can you try make sentences including these words.



Sometimes listing spellings in alphabetical order can help us think about the order of letters within a word. Try putting these lists of High Frequency Words in alphabetical order.

the
it
they
is
for
on
she
at
but
Said

With
can
what
there
have
some
my
are
this
her

little
were
them
down
when
looked
very
mum
then
down


children
about
their
people
Your
from
look
don't
into
Back


made
time
called
Mrs
house


# Get Creative

On the next 3 pages, its your turn to get creative. Use Ben’s High Frequency Word Bank and try using different materials to spell the words. You could use paint, chalk, coloured pens, magazine or newspaper cut outs.



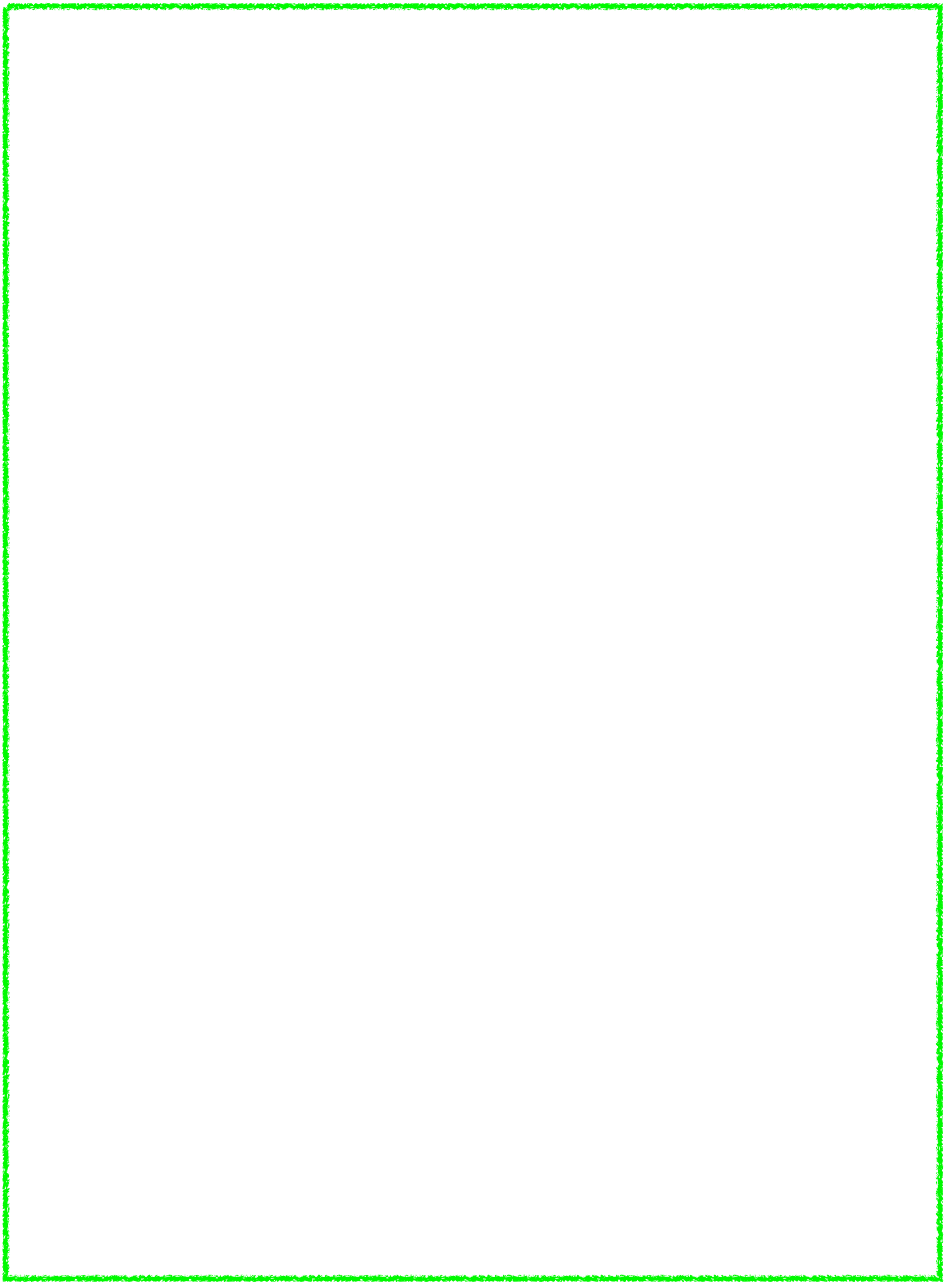
There will be some missing letters in the wordbook. Try and think of what you have learnt so far and fill in the missing letters. Think about how many letters are in each word and what letters come before or after.

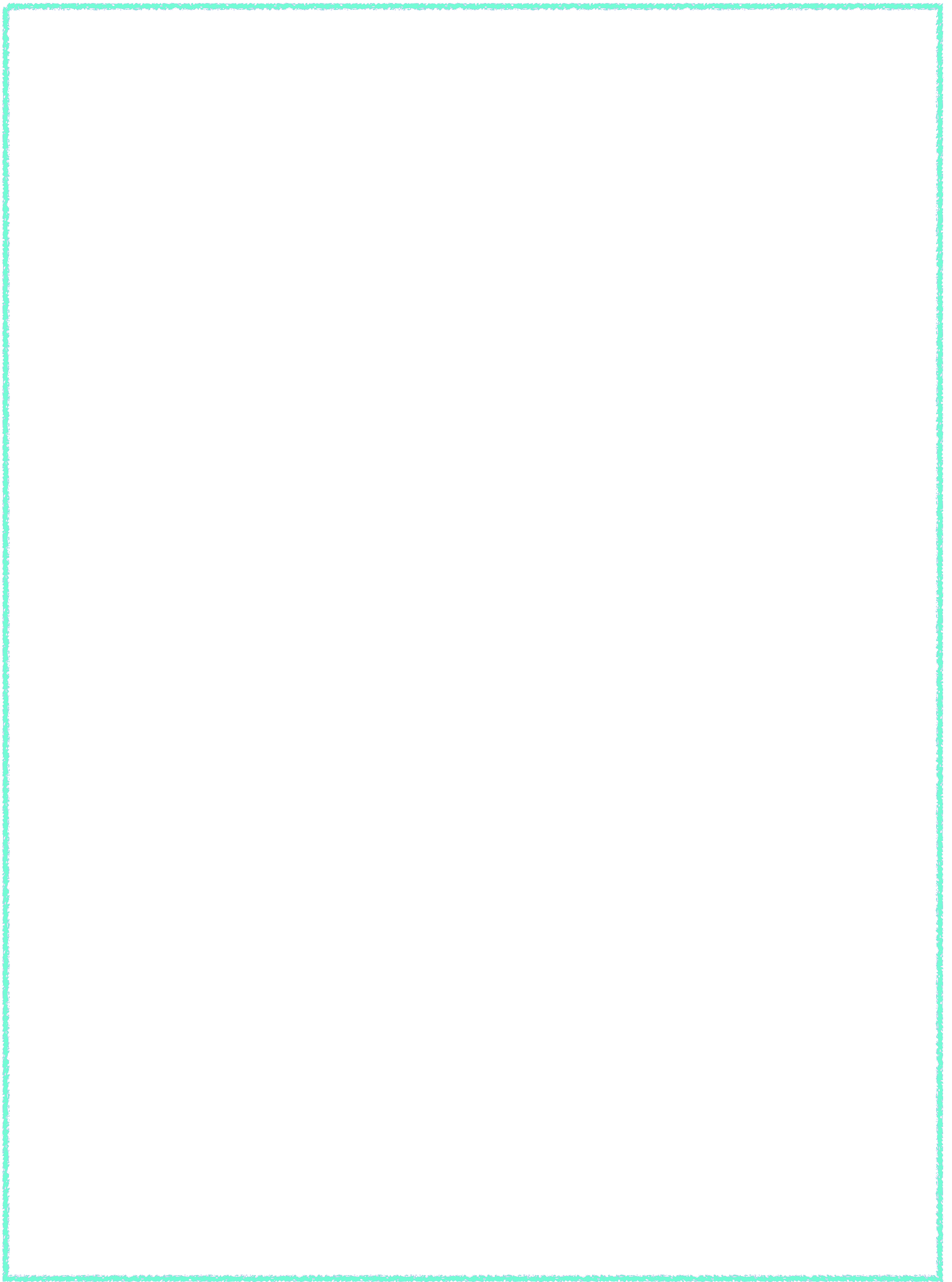
Have fun being creative!

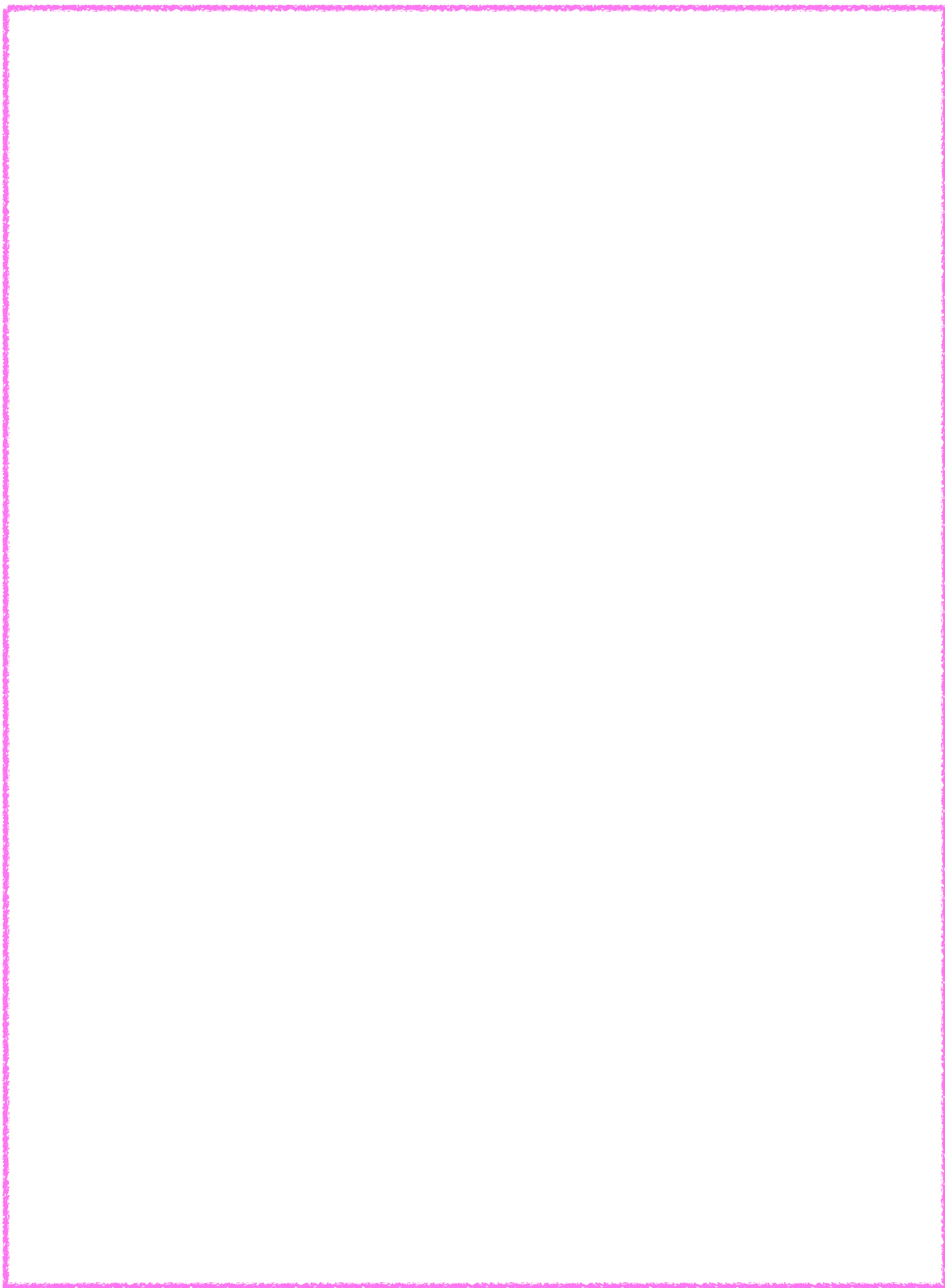
This is an example of what yours could look like.



Word Bank			
ch _ ldren	d _ n't	lit _ _ e	i _ to
cal _ ed	d _ y	ma _ e	s _ id
as _ ed	He _ p	hou _ e	l _ _ ked
the _ e	do _ n	_ with	we _ t









# Make a Mnemonic

Can you make a mnemonic for these high frequency words and draw a picture about your mnemonic.



Remember a mnemonic is a rhyme which will help you remember how to spell a word.

**People** : **P**eople **E**at **O**melettes **P**eople **L**ike **E**ggs

Now, draw a picture about this mnemonic.



Make some mnemonic's of your own.

That: \_\_\_\_\_



Said: \_\_\_\_\_



Help: \_\_\_\_\_



Asked: \_\_\_\_\_



Great work P3. You have worked hard practising some High Frequency Words.

Remember to keep practising high frequency words in shaving foam, by using magnetic tiles or clapping out the syllables.

In the next section, use your own spellings to complete the exercises.

Remember Ben the Spelling Bee will be buzzing around to give you some hints and tips.



# Spelling Bee's

In this section, you will be using spellings which you have been working on in class.

Feel free to ask an adult to photocopy the following pages so you can use them again and again.

Write your spellings on this page so you know what words you will be using in this section.

A large, empty, light purple rounded rectangle with rounded corners, intended for students to write their spellings. It occupies the bottom half of the page.

Look, Cover, Say, Write, Check

Write your spellings in the 'Look' column. You can ask an adult to help you. Once you have looked over your spellings, cover them up, say them, write them and then check to see if you got them right.

# Look

# Write

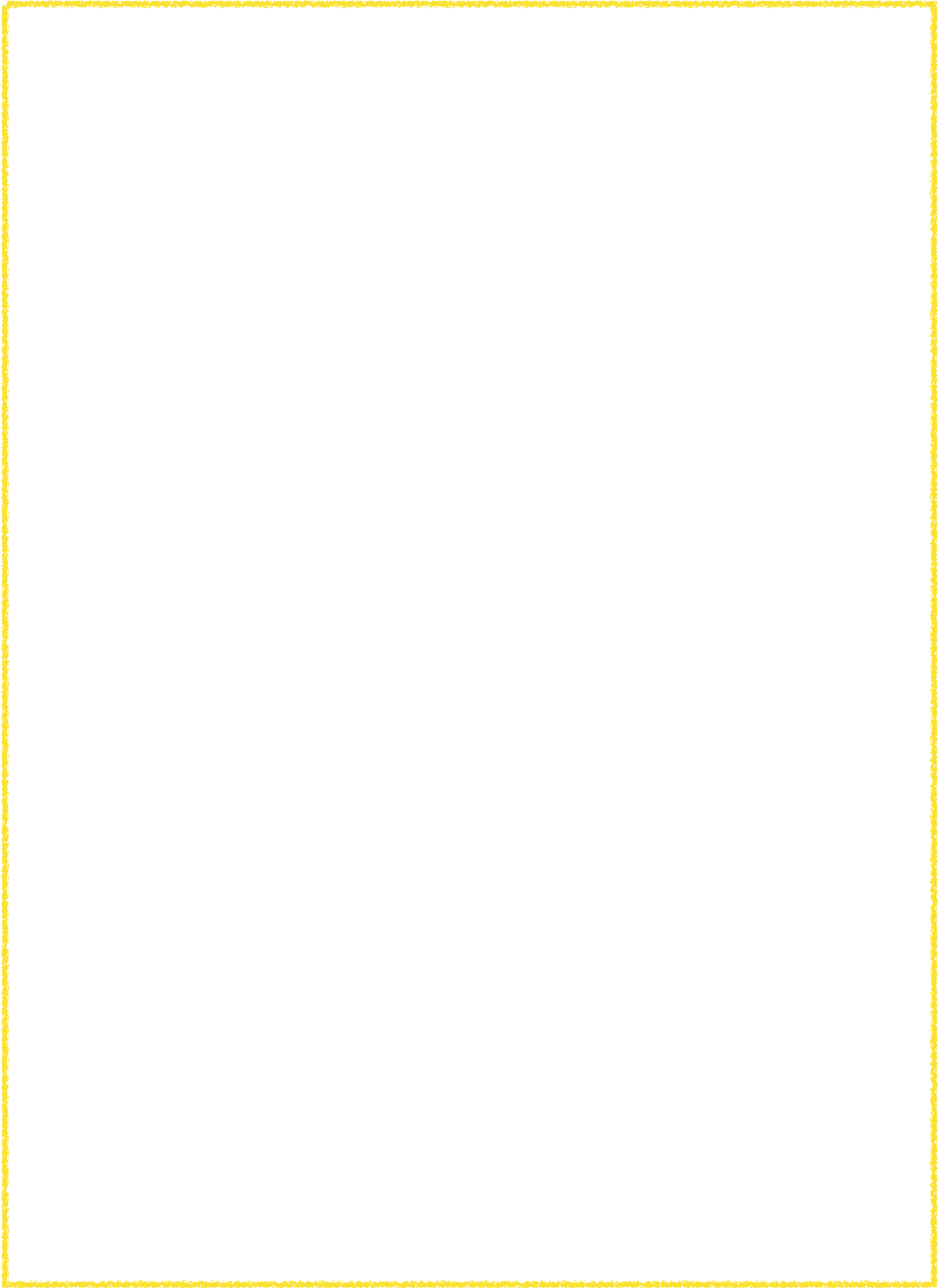
# Check

# Colourful Spellings

On the next two pages, write your spellings out in different colours.



Remember to use lots of different colours. You can use crayons, felt tips, colouring pencils or coloured pens.





# Build a Sentence

Can you build 10 sentences using 10 words from your spellings?

It is good to know the meanings of your spellings  
so you can put them in the right place.



1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_
7. \_\_\_\_\_  
\_\_\_\_\_
8. \_\_\_\_\_  
\_\_\_\_\_
9. \_\_\_\_\_  
\_\_\_\_\_
10. \_\_\_\_\_  
\_\_\_\_\_

Search the Meaning

There are so many words in the English language, it is impossible to know what they all mean. Is there any words in your spellings that you don't know the meaning off? Write those words in the box below.

Now grab a dictionary or search the internet and search the meaning for those words. Write their meaning below.

# Make a List

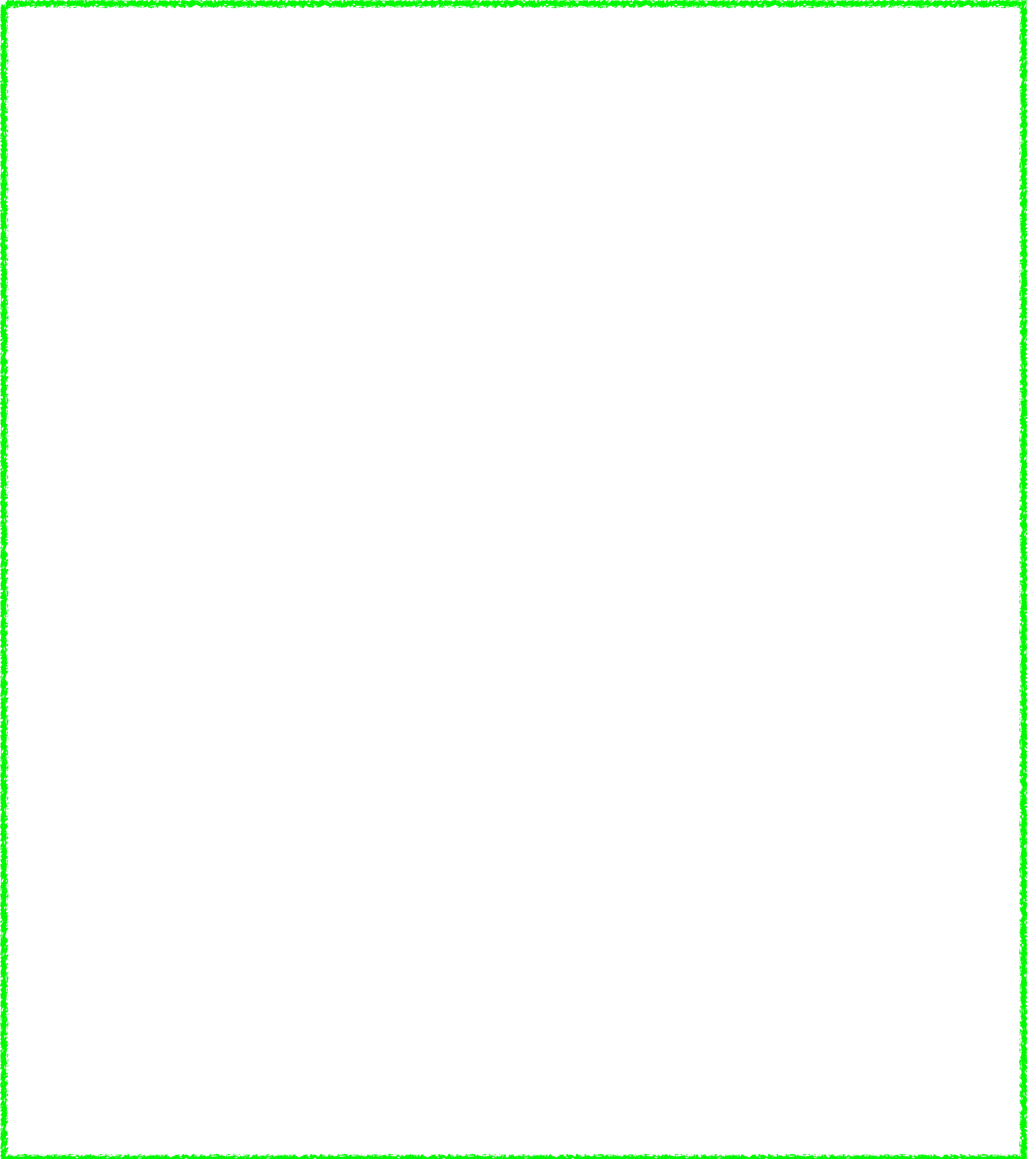
Can you put your spellings in alphabetical order?

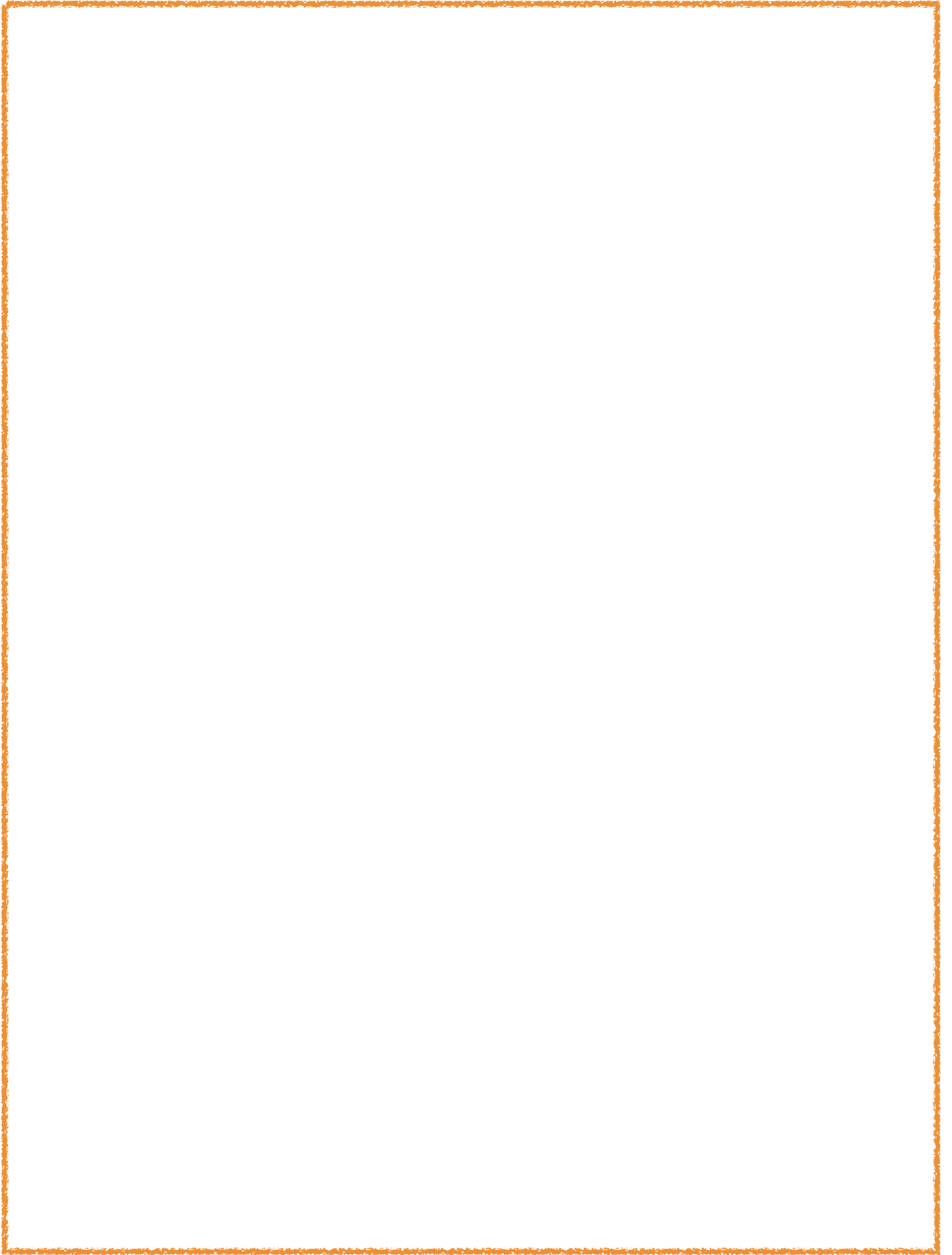


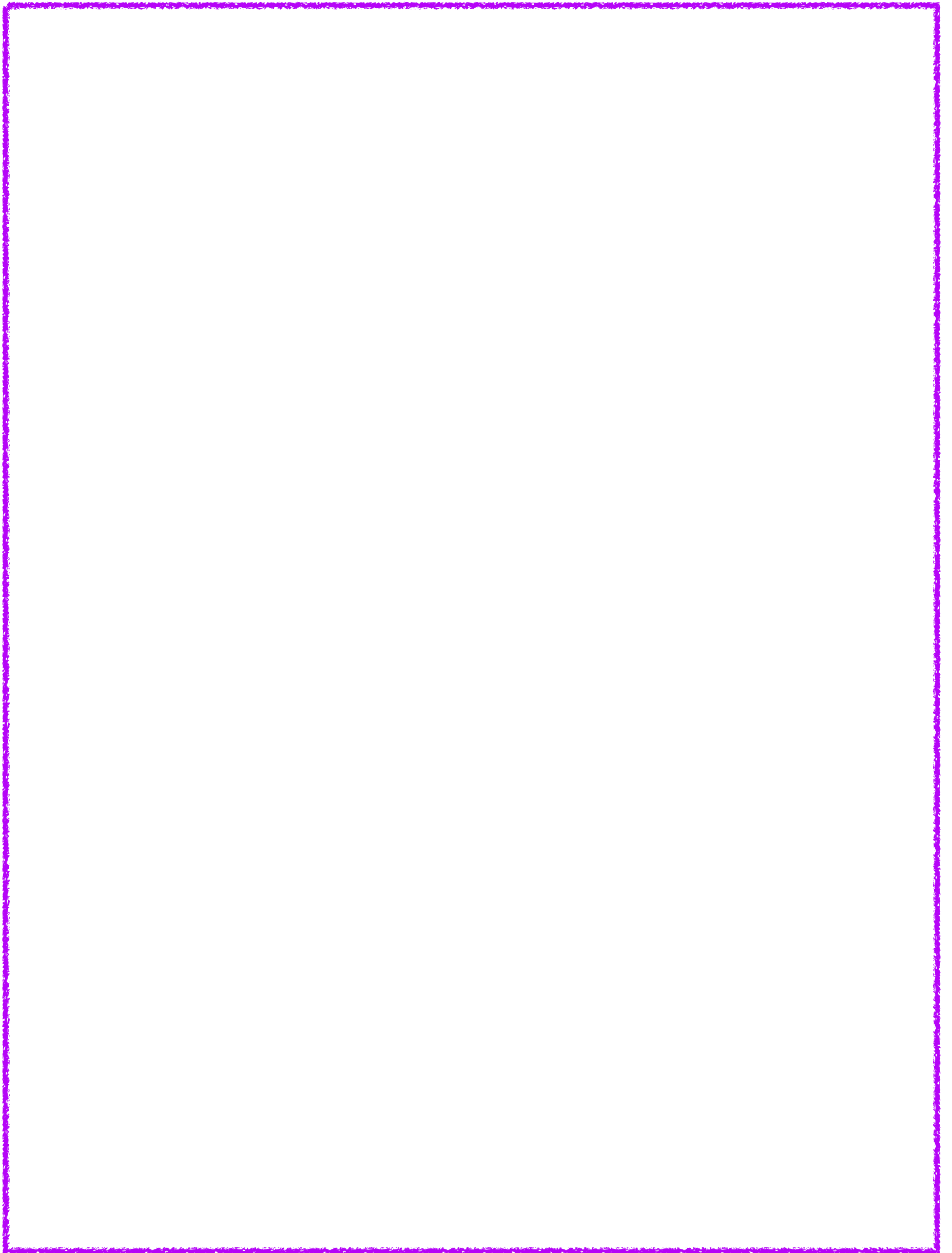
Remember if two words begin with the same letter, look at the second letter and put it in alphabetical order.

# Get Creative

Over the next three pages, write your spellings in paint, crayons, glitter pens, magazines cutouts or newspaper cutouts.

A large rectangular area with a green border, intended for creative spelling practice. The area is empty, providing space for students to write their spellings using various materials like paint, crayons, glitter pens, magazines cutouts, or newspaper cutouts.





# Make a Mnemonic

Can you write a mnemonic for your spellings. Remember to draw a picture about your mnemonic.



Remember a mnemonic is a rhyme which will help you remember how to spell a word.

My spelling is: \_\_\_\_\_

My mnemonic is:

\_\_\_\_\_  
\_\_\_\_\_

My drawing is:



My spelling is: \_\_\_\_\_

My mnemonic is:

\_\_\_\_\_  
\_\_\_\_\_

My drawing is:



My spelling is: \_\_\_\_\_

My mnemonic is:

\_\_\_\_\_  
\_\_\_\_\_

My drawing is:







Great work P3!

I hope this has helped with your spelling.

Remember to look at the powerpoint and video if you need more help.

Please post your work on our Padlet page, you can post pictures of your workbook or pictures of you engaging in practical spelling activities.



In Association With:



STRANMILLIS UNIVERSITY COLLEGE  
A College of Queen's University Belfast

**Parentkind**  
Bringing together home & school