



STRANMILLIS UNIVERSITY COLLEGE
A College of Queen's University Belfast



PROSPECTUS
2022

1922-2022



Shaping Education...

...for 100 years

WHY STRANMILLIS?



STUDENT SATISFACTION

Number 1 in Northern Ireland and top 10 in the UK for student satisfaction (NSS).



STUDENT RETENTION

Stranmillis has one of the highest student retention rates (98%) in the UK.



WORK-BASED PLACEMENT

100% of our students undertake an extensive programme of work-based placements.



GLOBAL CAMPUS

Learn with and from students from over 20 countries worldwide.



STUDY ABROAD

A third of our students undertake a study abroad experience.



ECO CAMPUS

The College is the first HEI in Northern Ireland to be awarded EcoCampus status.



STRAN HALLS

Unique catered accommodation and affordable student living.



RESEARCH EXCELLENCE

72% of research outputs deemed internationally excellent (REF 2014).



QUALITY ASSURED

QAA assessment reaffirmed the highest quality of teaching and learning.

CONTENTS

LIVE

Your Home Away from Home	8
Your Belfast	10

STUDY

Space for You	12
Supporting You	14
Your Students' Union	16
What Our Students Say	18
Your Learning Environment	24
World-Class Facilities	26
Shaping, Unlocking, Building	28
Broadening Your Horizons	30
Shaping Your Future	32

WORK

An Investment in Your Future	34
Bursaries and Scholarships	36

COURSES

Explore our Courses	38
Entrance Requirements	40
BEd Primary	42
BEd Post-Primary	44
BSc Health, Physical Activity and Sport	50
BA Early Childhood Studies	52
PGCE Early Years Education	56
Foundation Degrees	58
M-level Study	62

NEXT

Application and Admission	66
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100 YEARS OF SHAPING EDUCATION

CELEBRATING OUR CENTENARY

The following remark was made at the opening of the College's Main Building on 1st May 1930,

"The training of teachers is a matter of the most vital importance in regard to the advance of education."

For nearly seven years, the Northern Ireland government had been working on the project of setting up a new teacher training college. Its purpose, as recorded in the first published prospectus: was stated as follows:

"Stranmillis Training College ...was established to provide the course of training necessary for Public Elementary School Teachers."

Almost 100 years on, teacher education remains at the core of the College's mission. In the early years, students completed a two-year certificate course but this was to change in the post-war period when teaching became a graduate profession. Since 1967, a four-year course leading to a Bachelor of Education, validated by Queen's University Belfast, has been offered.

Over the years, the College's portfolio has expanded to include other education-related courses such as our Early Childhood Studies and Health and Physical Education programmes at undergraduate level. A broad portfolio of Masters' and teacher professional development programmes has also been developed. Some of these programmes can now be accessed using a blended learning approach, something that would have been unthinkable a hundred years ago!

As a result of a growing body of research, the past century has witnessed significant changes in our views of education. The gender-specific curriculum taught in the early years of the College's history, where girls were taught subjects such as cookery, laundry, needlework and boys subjects like woodwork – has been replaced by those who advocate a much more transformational view of learning. Some of our alumni, like Miss Winnie Carson (pictured below) who was a student at Stranmillis from 1946-48, can still proudly display the fruits of her needlework classes!



DISCLAIMER
The information in this prospectus is intended as a guide to the courses, programmes and facilities offered by Stranmillis University College. Further details are openly available on our website. The information provided in this prospectus is correct at the time of publication. Changes may be made to our programmes, courses and the facilities and resources which support them. Any changes will be available on our website and will be made clear to you before any offer is made to you. Please visit www.stran.ac.uk for the latest information.

100 YEARS OF SHAPING EDUCATION

As we approach our centenary, Stranmillis has not only developed a reputation for excellence in teaching but also for our vibrant research culture and ethos, which not only underpins what and how we teach but seeks to inform education policy and practice, locally, nationally and internationally. In 2021, Stranmillis is a teaching-led, scholarship-based and research-active institution at the forefront of education development; shaping educational best and next practice, unlocking the potential of children and young people and building better futures for all.

In 1930, the College reached a major milestone in its history with the opening of the Main Building. Prior to this, the College had no permanent classroom space. The new building included the Principal's office, staff rooms, a library, lecture theatres, a gymnasium, specialist rooms for science and art and a 'Cinema Projection Room'. Today the building is listed and ranks as one of the best examples of the inter-war architecture of Northern Ireland.

The guest of honour at the official opening was the Duchess of Atholl, MP. She was passionately interested in education and had held the post of Parliamentary Secretary to the British Board of Education. She believed in the transformational power of education – a position echoed by Nelson Mandela over 70 years later when he made his famous remark that "education is the most powerful weapon we can use to change the world." In her speech, she made a number of other remarks, which still resonate today. The Duchess articulated a view of education that went beyond learning the core subjects on the curriculum



and, that hobbies, and leisure activities were important in order to give 'a child an all-round preparation for life'. Almost 100 years on Stranmillis has established an international reputation for our contribution to research and pedagogical work in the vital field of constructive play.

The Duchess also had a particular interest in promoting teacher exchange. In her speech, she spoke of the need for the College to be outward looking and to be open to influences and thinking from elsewhere. Today, staff and student mobility, global research collaboration and international partnerships are an everyday part of the College. Stranmillis has become a specialist institution with a truly global reach.



As some 600 guests assembled in glorious sunshine to mark the opening of the Main Building, the air was filled with excitement and a feeling of confidence that the success of the new institution was assured. History has shown that that optimism was well founded.

I think the Duchess would be well pleased with how the College has developed and inspired the generations of education professionals who have come through our gates over the past century!

Many things may have changed at Stranmillis since the 1st May 1930 when the Duchess swept into the grounds. A wealth of world-class teaching, student support and community facilities and resources have been added over the years – but the College's core values have remained, even if the language used to express them has altered over the years. The College is committed to improving the quality of teaching for all and contributing to reducing educational inequality and underachievement. In the words of our motto:

Docendo Discimus: 'Through teaching we learn'

Those values are central to realising our vision for the next 100 years:

To be the best specialist higher education institution in the field of teacher education and related professions; driving and leading innovative professional practice that will:

- Shape education;
- Unlock potential; and
- Build better futures for all.

We hope you will join us on this exciting journey!

Professor Anne Heaslett

PRINCIPAL



YOUR HOME AWAY FROM HOME

Living in student halls can be one of the best and most memorable experiences of university life, especially when you are studying in a vibrant city like Belfast. Open to students from any university or college, Stran Halls offers a unique, catered, student living package that allows you to make the most of your time at university.

- Choice of fully furnished single bedroom
 - Friendship Flats
 - Standard Plus Room (communal living spaces)
 - Ensuite Room
- Breakfast and dinner, 5 days a week (term-time)
- 37/38 week contracts
- All utility bills and high speed WiFi included
- 2 FREE evening short classes
- FREE gym membership (mandatory assessment fee applies)
- Cleaning of communal areas
- Extensive on-campus facilities



AFFORDABLE LIVING <

The most affordable student halls package, Stran Halls is the only halls accommodation in Belfast that allows you to live within the maximum maintenance grant when living away from home. Room, food, utilities, WiFi and a host of extra benefits; Stran Halls has it covered.



LOCATION >

Our six halls of residence are located on campus, providing safe, secure student accommodation. Set in 18 hectares of stunning grounds on the banks of the River Lagan, Stran Halls is conveniently located in the Queen's student quarter, within walking distance to Belfast city centre.



FOOD ^

Stran Halls is catered, taking the hassle out of cooking, washing up and trips to the supermarket, giving you more time for socialising and studying. Catering (term-time) includes a cooked breakfast and 3-course evening meal (Monday-Thursday) and lunch on Fridays in 'Chatz' restaurant.

ROOMS v

Stran Halls has a choice of modern, fully furnished, single occupancy bedrooms with a choice of shared or ensuite bathrooms and access to communal kitchen facilities and living spaces. Communal areas, such as showers, are cleaned daily. If you and your friends want to be beside each other, we'll arrange it!



HOME FROM HOME - 1924 STYLE <

The 'Bungalow Hostels', built in March 1924 as temporary on-campus accommodation, together with Stranmillis House, was home for 150 female students, providing 'excellent accommodation' with "little to be desired from the point of view of comfort, convenience and healthful conditions." The bungalows remained in use until the late 1960s!

YOUR BELFAST

Voted the best place to visit by Lonely Planet, Belfast is only minutes away from lush green fields, dramatic coastline and tranquil lakes. It is known for friendliness and is one of the least expensive cities in the UK to live in. With the campus located just 1.5 miles from the city centre, everything Belfast has to offer is on your doorstep.



AFFORDABLE

Belfast has the lowest cost of living in the UK (Mercer) and the lowest student rent of any city in the UK (NatWest Student Living Index).

BELONGING ▾

Entertainment, food, music, nightlife. From the cobblestone streets of the Cathedral Quarter to the waterfront and entertainment hub of the Titanic Quarter; the student heartbeat of Queen's Quarter to the clubs, pubs and shopping of the city centre, Belfast is a unique place to live.



PORTRUSH, THE NEW BELFAST – 1939 ▾

From September 1939 to May 1944, the College was evacuated to Fawcett's Hotel, Portrush, a period "emblazoned on the student memory as a collage of walks along rocky cliffs, daily cycle runs to rural schools, wartime rations and surreptitious signals to allied troops or the Campbell College seniors, lodged in a nearby hostelry!"



EXPLORING ◀

Compact and vibrant, Belfast is lauded by Lonely Planet for its energy, lively atmosphere and its dynamic youth that keeps the city on trend. Take in the sights with bike rentals, located near the front gates, or enjoy theatre shows and drama performances.



CHALLENGING ▶

Embrace the great outdoors, with stunning cycle routes, tennis clubs, sports pitches, watersport centres (perfect for kayaking and paddle-boarding), parks, forests and mountains to explore – all on your doorstep.



CREATING ▾

A city full of heritage, culture, music and craic, with over 80 annual cultural events. Famed for its humour and warm welcome, Beal Feirste (mouth of the sea bank ford) is a city that welcomes you with open arms and mutual respect.



SPACE FOR YOU

The Stranmillis campus is a place of remarkable beauty and interest. Listed buildings and modern teaching spaces; beautiful grounds with ponds, woodlands and open green areas; great facilities to help you develop your talents; and social spaces to eat, drink and enjoy some downtime with friends combine to create a unique campus and community for you to study, relax, unwind and express yourself.



ECO CAMPUS

The College is the first HEI in Northern Ireland to be awarded EcoCampus status.

STUDY <

The College continues to invest in creating world-class teaching and learning spaces. Our virtual learning environment, interactive teaching technologies, library and study resources, along with integrated communication systems, are designed to help you succeed and ensure that you have everything you need for formal, group and independent study.

UNWIND >

When it's time to unwind, Betty's coffee shop, Scholars Bar, Cyber-Tub, Chatz and the Students' Union are lively social spaces to meet and spend time with friends. If you are looking for something a bit more active, you can use the gym, sports hall or dance studio or enrol in one of the many health and fitness short courses available on campus.

RELAX <

When you walk through the gates of the College, it is easy to forget that you are so close to the heart of Belfast. Set in 18 hectares of woodland, the campus is a peaceful, conservation-designated haven that has been awarded EcoCampus status. Whether it's for a walk to clear your mind or finding a peaceful spot to simply sit back and relax, the campus is a stunning canvas to explore and enjoy.

EXPRESS >

If you have a passion for art, music, drama or media, the College has specialist resources to enable you to express yourself. Facilities include a 260-seat drama theatre, a music suite with extensive recital and individual practice rooms and dedicated studios for media production, ceramics, textiles, art and design; and if you love performing, there are a wealth of opportunities to showcase your talents from Stran TV to panto, choir to Music@Stran.



NEW SPACES, PRICELESS HERITAGE 1970 ✓

1970 saw the completion of Central Building with its new, state-of-the-art teaching facilities and separate music department and drama theatre. Throughout this period of dramatic expansion, "care was taken to preserve the attractive woodland setting" to conserve "a priceless heritage ... to be enjoyed by future generations of students and visitors alike."



SUPPORTING YOU

No two students are the same. Our Student Support team are on hand to offer personalised support throughout your studies. You may never need these services, but if you do, there is help available. Our friendly, experienced team offer a broad range of health, wellbeing, academic, financial and personal support services.



CHAPLAINCY >

The College has a strong ethos of diversity, mutual understanding and pastoral care, and our chaplains welcome and provide pastoral support to students from all faiths, beliefs and backgrounds.



PEER MENTORING ▾

Who better to help you settle in to college life than a fellow student already studying on a similar degree programme? All first year students are teamed up with a peer mentor to support your transition to higher education.



STUDENT SUPPORT SERVICES <

The Student Support Services team offers a broad range of health, wellbeing, academic and personal support services including:

- Disability Support
- Communication Support Centre
- Counselling and Wellbeing Services
- Occupational Health and referral to specialised support
- Student finance guidance and support, including money matters, bursaries and scholarships.



COMMUNICATIONS SKILLS CENTRE >

A free service available to all students, the Centre provides individual and group tuition to help and support students develop their writing and communication skills. The Centre is staffed by trained peer tutors.



STUDENTS WITH DISABILITIES

Our Disability Support Service offers guidance and signposting to relevant internal and external support and resources for students with a disability or specific learning difficulty.

YOUR STUDENTS' UNION

Much of your social life at Stranmillis will revolve around the Students' Union. Led by students for students, the Union supports you from the very beginning and throughout your studies. The SU is there to help you settle into university life; ensuring you have the opportunities to make the most of your skills and talents and giving you a voice on what matters to you. Continually working on your behalf, the Union ensures the delivery of the highest standards of teaching, learning and professional development.



YOUR VOICE

Our National Student Survey score ranks Stranmillis University College as the top higher education institution in Northern Ireland (and 6th in the whole of the UK) for student satisfaction.



SU CHARITY >

Throughout the year, the Students' Union organises a host of events that provide opportunities for you to showcase your hidden talents to help raise funds for the SU's chosen charity partners and, at the same time, create memories you will cherish.

THAT'S ENTERTAINMENT <

The Union is incredibly important to the social life of the College and organises a varied programme of events and activities throughout the year, from Fresher's Week to Stran Does Strictly, acoustic nights in Scholars Bar to the Back to School Bop and Annual Ball.



STAGE TO SPORTSFIELD >

Whether you are interested in sport (King's Scholars RFC, GAA, Football or Hockey), music, media, drama or the Christian Union, there are a wide range of clubs, societies and activities to get involved with, including the legendary Stran Panto!



WHAT OUR STUDENTS SAY



ELLIE BOYD
PGCE EARLY YEARS

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

Having completed my undergraduate degree in Early Childhood Studies at Stranmillis, I knew that it would be the perfect place to begin my teaching career. The sense of community, endless support and opportunities provided within Stranmillis made it an easy choice!

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

The most enjoyable aspect of the PGCE is the friendships built within the small group of students. The 15 of us quickly became close and helped each other through the busy year, forging relationships that will last a lifetime!

WHAT IS THE BEST THING ABOUT THE TUTORS?

The tutors within Stranmillis are supportive, approachable and always push you to achieve your best. It is obvious that they want to help students to become the best possible teachers!

THREE WORDS THAT DESCRIBE STRAN:

- Supportive
- Enriching
- Inclusive



SARAH BRIDLE
BEd PRIMARY

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

I had wanted to pursue a career in primary teaching for a while. My former school (Ballyclare High School) took us to the Stranmillis Open Day which gave me a great impression of the degree and the place.

WHAT IS THE BEST THING ABOUT STRANMILLIS CAMPUS?

The atmosphere and community! You get to know people well and everyone is extremely friendly.

WHAT IS YOUR FAVOURITE PLACE ON CAMPUS?

Betty's! It is a great place to gather with your peers before and after classes. It is difficult to walk into Betty's without seeing a familiar face and stopping to have a chat! Culmore Halls is up there for me too, I lived there in my second year with ten other girls and it made my Stranmillis experience even more enjoyable. There was never a dull moment!

TELL US ABOUT THE ACTIVITIES YOU'VE BEEN INVOLVED WITH.....

I have been involved with Christian Union, Stranmillis Pantomime (behind the scenes), Students' Representative Council, Staff Student Consultative Council and Peer Tutoring. These are just a few things available to get involved in at the college. There's something to suit everyone's interests.



DAVID BURKE
BA ECS (FULL-TIME)

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

I have really enjoyed learning about something new and finding out more about topics that really interest me. Also, with this being my first year at university, I have enjoyed the transition from high school to university. More specifically, I have valued taking more of a responsibility for my own independence and learning.

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

Since I was young, I wanted to teach and attend Stranmillis. The ECS degree allows you to investigate and develop your understanding of how children learn and develop holistically. This course allows you to think about the learning journey of children in ways in which you may not have considered before.

WHAT IS THE BEST THING ABOUT THE TUTORS?

The tutors on my course have been very approachable, especially with the teaching and learning being online. They have offered valuable insight into the importance of the development and learning of young children within an early years setting.



MURIEL STRINGER
1956-1959

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

I cannot remember a time when I wanted to do anything except be a teacher. Stranmillis was THE place to go and the fear of not being accepted was unimaginable. My time at Stran was the best three years of my young life, having lived through the terrors and restrictions of WW2 and its aftermath. To walk around the campus with so many others eager to learn was exhilarating. The freedom to express our views and develop was in contrast to the control from which we were beginning to emerge.

WHAT WAS THE BEST THING ABOUT THE TUTORS?

I loved Education sessions with people like Mr Cameron, where we were encouraged to offer comment or opinion. Educational Psychology ranged from rats to dogs and back again. I have actually found the Psychology sessions to have been very helpful throughout life in all situations, not just teaching, especially sessions on mental health.

THREE WORDS THAT BEST DESCRIBE STRAN:

- Freedom
- Companionship
- Fun



BETHANY HUGHES
BEd PRIMARY

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

Stranmillis is ranked first in Northern Ireland for student satisfaction and has one of the lowest unemployment rates in the UK. This shows that not only are the graduates from Stranmillis highly sought out by employers, but the students genuinely enjoy their time at the university too.

WHAT IS THE BEST THING ABOUT THE TUTORS?

I've found that the tutors genuinely do care about YOU, not only your grades! Personally, I ended up in hospital for a week during term. My tutors were all amazing. Many of them video called me while I was in hospital to check in on me and lift my spirits, as well as helping me out with any missed lessons or assignments. This was a real eye-opener for me that the tutors went out of their way after class time to make sure that a new student was genuinely okay. Stranmillis really is like a family.

WHAT IS YOUR FAVOURITE PLACE ON CAMPUS?

My favourite place on campus is the sports hall. During my lessons there, the hall is always full of laughter and my best memories have all taken place here.



JONATHAN HALL
BEd POST-PRIMARY

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

Has to be School-based Work. It's always fantastic to get out into the classroom and put all my learning into practice. Love Stranmillis' motto 'Through teaching we learn.'

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

Stranmillis has a great reputation across NI and nowhere is better to do your teacher training. Stranmillis is a really close-knit community where everyone knows one another. Great face-to-face contact with lecturers in smaller class groups – Stranmillis is truly unique! The BEd degree is amazing – getting to do different teaching placements every year.

WHAT IS THE BEST THING ABOUT THE TUTORS?

The tutors have a genuine interest in us (as students), our development and our growth as teachers. They get to know us well and are exceptionally friendly and helpful. You can literally walk down the corridor, knock a door and call in for a chat with your tutors at any time.



ERIN PARK
BEd PRIMARY

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

The most enjoyable thing about my course is my specialism. I specialise in Art and Design which I love. It is very practical which allows us to be creative whilst learning how to teach.

WHAT IS YOUR FAVOURITE PLACE ON CAMPUS?

The Drama Theatre is definitely my favourite place on campus. I made so many memories during the pantomime and got to meet lots of people as well.

MY FAVOURITE MEMORIES

I was involved in the 2019 panto, 'Aladdin', and got to be Creative Director in 2020. I love panto and it is such an incredible experience to be part of. I am also part of Stran hockey which is great fun. The girls are all lovely and it's a great way to get some exercise.



DANIEL HAMILTON
BEd POST-PRIMARY

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

I am doing the Post-primary Religious Studies course and the most enjoyable thing is learning from other students and hearing their opinions on deep theological matters of this generation. You also are constantly learning and being challenged to stretch education to the limit.

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

I chose Stranmillis because it gave me paths for a future career that other places did not offer.

THREE WORDS THAT DESCRIBE STRAN:

- Welcoming
- Awesome
- Banter



MARIA MCDONAGH
BA ECS (PART-TIME)

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

For me, the most enjoyable part of the course is being able to take everything I learn in class and put it straight into practice in my work setting. No knowledge is wasted!

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

I chose Stranmillis University College because of its well-deserved reputation for putting students at the centre of learning. The College faculty work hard to create a relaxed and supportive learning environment.

TELL US ABOUT WELCOME WEEK...

I joined in Year 2, Semester 2, as a Direct Entry student so I attended an orientation and welcome session. It was a lovely experience where we got to meet all our class tutors and students.



JOHN HUNTER
1960-1963

WHAT WAS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

The variety of sports that we were introduced to plus the depth of teaching-related knowledge that was involved. Credit must go to all my lecturers in Physical Education - Jimmy Bogan, Harry Mitchell, Bertie Smyth and Jos Lapsley - they all left an indelible mark on me.

TELL US ABOUT THE ACTIVITIES YOU WERE INVOLVED WITH:

My activities revolved around sport - I represented Stran in football, athletics and cricket - but the one thing I strongly remember is becoming President of the Students Union (or SRC as it was then), later becoming Deputy President of the Union of Students in Ireland.

THREE WORDS THAT DESCRIBE STRAN:

- Enjoyable
- Fulfilling
- Unforgettable

MATTHEW ROBINSON
BEd POST-PRIMARY

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

I love anything practical, be that in the workshop working on a product or in the Systems Room working on a circuit. There is something special about working on a project from an initial idea to a finished working product. Nothing can replace that feeling of accomplishment!

WHAT IS THE BEST THING ABOUT THE TUTORS?

All the tutors are very approachable and friendly. If you need anything, something clarified or just a bit of extra support, the

tutors will take the time and help if they can, or, if not, they probably know someone who can help.

TELL US ABOUT THE ACTIVITIES YOU'VE BEEN INVOLVED WITH...

I am on the Student Representative Council and the Staff Student Consultative Committee which allows me to represent my peers to ensure that any issues that may arise are quickly dealt with. I also work with the Widening Participation team and Ian Simons on teaching primary school pupils how to code in HTML. Finally, I helped to set up the social media for Stran TV last year.



JASON ARBUCKLE
1991-1995

WHAT WAS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

The heartfelt and sometimes intense discussions we had throughout my time that History always throws up – whether we were discussing early Christian Ireland under Dr Beale; arguing over what to do with Auschwitz with Miss Magowan or agreeing to disagree about the Irish Question under Dr Phoenix – we always left the room as friends and some have become lifelong friends.

WHAT IS THE BEST THING ABOUT STRANMILLIS CAMPUS?

Definitely the openness and camaraderie between the students. During Teaching Practice everyone supported each other. Honesty and integrity between staff and students was second to none.

THREE WORDS THAT DESCRIBE STRAN:

- Welcoming
- Family
- Home



ANNA GUEST
BEd PRIMARY

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

I love the friendly atmosphere as the classes are reasonably small, so we are able to discuss different topics and issues with each other and get to know each other and meet new people.

TELL US ABOUT WELCOME WEEK.....

I had such a warm welcome when I first came to Stranmillis during Welcome Week. Everyone was so nice and I felt like I was already a part of the Stranmillis family. We were able to do so many different activities, including a farm trip, We are Vertigo trip and so much more! It was an extremely fun week.

WHAT IS YOUR FAVOURITE PLACE ON CAMPUS?

My favourite place on campus is the Drama Theatre. I have made so many memories and friends there. I love how it brings people out of their comfort zones by trying new and exciting things.

TELL US ABOUT EXTRA-CURRICULAR ACTIVITIES YOU ARE INVOLVED IN...

I was involved with the Stranmillis Choir this year. It was so much fun, with a relaxed atmosphere where everyone could come every Thursday and do what they love. It was so much fun to get to sing with an amazing group of people.



BECKY BEGLEY
BSc HEALTH, PHYSICAL ACTIVITY AND SPORT

WHAT IS THE MOST ENJOYABLE THING ABOUT YOUR COURSE?

The variety set on the course spec each year. I love being able to choose the modules that suit my interests and abilities best. It makes me feel that my own personal choices matter and are catered for. I also enjoy the number of practical sessions and elements within a lot of the modules. As someone who is very much a kinaesthetic learner, it really aids and helps develop my knowledge to a higher standard.

WHY DID YOU CHOOSE STRANMILLIS UNIVERSITY COLLEGE?

It was convenient to where I live with great transport links. It is close to Queens University and all their fantastic facilities. The course suited my needs with a huge emphasis on studying health and not just specific areas such as sports science or

psychology (a much broader area covered). It has great sports facilities and further access to Queens clubs and societies, ideal for an athlete like myself. It is a smaller college of Queens and I felt for that reason there was a much stronger sense of community and support for every individual.

WHAT IS THE BEST THING ABOUT STRANMILLIS CAMPUS?

I loved the vibrant nature about the campus. The environment and biodiversity strongly matter to Stranmillis and I'm a huge supporter of that. It's a beautiful campus in all weathers, a great place to relax and take in the beauty around the whole 18 acres, full of peace and tranquillity. I feel it is a very safe and secure environment, additionally due to security at the entrance to campus at all times and they are always there if you need them.



YOUR LEARNING ENVIRONMENT

Studying at Stranmillis, you are part of a community of passionate educators whose research, scholarship and teaching is making an impact locally, nationally and internationally. Our commitment to excellence is one of the reasons our students are highly sought after, and why we are consistently ranked as one of the UK's top institutions for student retention and student success.



AN EXCEPTIONAL TEAM >

At Stranmillis, you are taught by a team of globally recognised education researchers, scholars and practitioners. Over 67% of our teaching staff are qualified to doctoral level – almost double the UK average for university education departments. This expertise means that you learn from established leaders in their field.



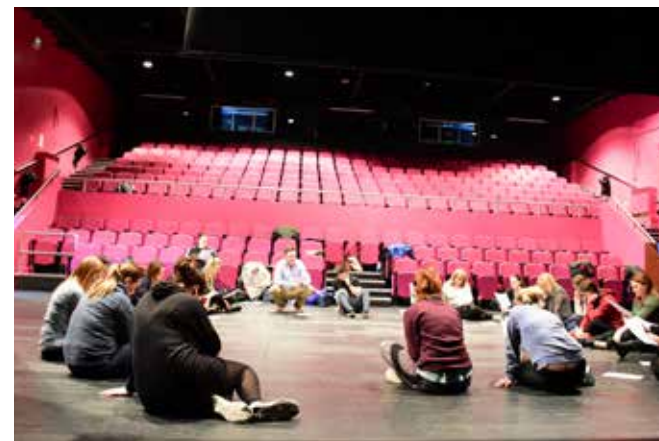
OUR STUDENTS RATE US <

Our ratings for student satisfaction in the independent National Student Survey (NSS) is an indicator of the quality and excellence of the teaching and support you receive at Stranmillis. The College is ranked 6th in the UK for student satisfaction.



A BLENDED APPROACH ∨

Your teaching and learning experience is enriched through a blended learning approach of lectures, workshops, tutorials, group and individual projects and self-directed study. Our teaching staff have a passion and desire to learn, to question, to innovate and instil those same qualities in our students. We know that doesn't happen in the lecture theatre alone.



PERSONAL TUTOR

All students are assigned a personal tutor for the duration of their degree. Your tutor will take the time to get to know you and your learning needs, providing personal academic support and helping you to stay on track with your studies.

A COMMUNITY OF SHAPERS

Innovative thinking, pushing boundaries and creating new and better solutions to professional practice and global issues such as academic underachievement and special educational needs is in our DNA. Our students, like our staff are inspired to be shapers of education rather than followers.

WORLD-CLASS FACILITIES

Whether it's for formal teaching, personal study or off-campus study, you will benefit from our continuous investment in world-class teaching and learning facilities. The latest interactive teaching technologies, Virtual Learning Environment, IT suites, timetabling and placement software and digital communication and app technologies are student-centric and designed to enhance and support your learning.



LEARNING SPACES ▾

The College provides a wide variety of dedicated learning spaces to support your studies no matter what degree you are studying, fully equipped learning spaces for health, physical education and sport including gym, dance studio, sports hall and sports pitches; a wide range of education-focussed facilities including science labs, technology and design workshops, dedicated music suites and drama theatre, early years centre and a host of specialised art and creative studios; and a campus that is perfect for outdoor learning.



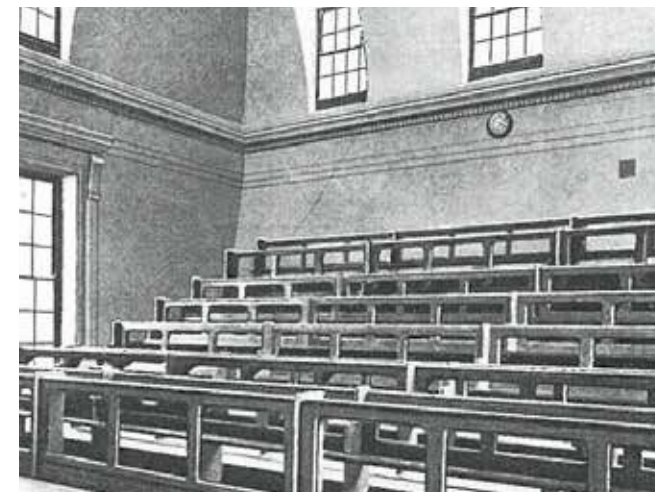
STUDY SPACES ▾

Whether it's a quiet place for independent study or group assignments, discussions and study, you have a wealth of study areas and learning zones to choose from, all equipped with the resources, research tools, high speed WiFi and IT support you need.



LIBRARY ▴

With all the books, periodicals, journals and research tools you need, the Library is the best place to start and complete assignments, projects or dissertation. Our library team offers outstanding levels of service, which is consistently reflected in the scores it gets in the NSS.



DAWN OF A NEW ERA – 1929 ▴

Stranmillis Training College began life without classrooms or offices and it was not until the completion of the stunning Main Building in 1929 that facilities such as the new clerestorey lecture theatre and imposing Library were available on-site.

SHAPING UNLOCKING BUILDING

Education impacts every one of us, and has the power to shape, change and transform lives. As a research-led and impact-driven specialist education institution, we are continually striving to improve best and next practice, equipping tomorrows educationalists with the tools to unlock and maximise the potential of every child and tackle key societal issues such as educational underachievement, special educational needs and cyberbullying.



GLOBAL INFLUENCE >

Our campus may be small and self-contained, but our community stretches far beyond the gates of the College, with an influence and impact that is felt locally, nationally and internationally. In the most recent Research Excellence Framework, 72% of our research was rated as world-leading or internationally excellent.



FIRST TO BENEFIT >

One of the first places our research affects is our own teaching; what we teach, where we teach and how we teach. This means that your teaching and learning is built on leading edge educational thinking.



INNOVATION TO THE CORE

Innovative and impact-driven research and scholarship is at the heart of who we are, what we do and how we make a difference. Our work in areas such as pedagogy, academic underachievement, bullying, outdoor learning, cyberbullying, special educational needs and playful learning is internationally recognised as world class and is positively impacting communities, the economy and the environment.



CREU <

Educational underachievement is one of the most significant, complex and multi-faceted challenges facing society. Our newly established Centre for Research in Educational Underachievement (CREU) is a forward thinking move to provide innovative, interdisciplinary research and offer evidence-based responses to help raise attainment, improve children's lives and shape future policy and practice in this vital area.

WORLD CLASS RESEARCH >

For the past 100 years, Stranmillis has been shaping education through innovative, impact-driven research and scholarship. The College is a recognised leader in vital areas such as educational underachievement, playful learning, early years education, bullying, outdoor learning, safeguarding and pupil wellbeing, special educational needs, remote learning, diversity and inclusion and primary science and technology.



BROADENING YOUR HORIZONS

At Stranmillis, you will have opportunities to broaden your horizons and develop a global outlook and international perspective on education. The chance to learn alongside students from different countries; spending time living and studying abroad; and getting involved in international volunteering initiatives adds a richness and diversity to your learning experience.



STUDY ABROAD >

Studying abroad is an enriching experience both academically and personally. A third of our students take up the opportunity of studying at one of our 30+ partner institutions worldwide, exploring and sharing different cultures, improving their language skills and acquiring new perspectives on teaching and learning.



VOLUNTEERING ^

Stranmillis has developed close ties with a number of education-related charities, such as Fields of Life and Saphara, with student teams volunteering on projects and initiatives in Uganda and India. Numerous other local volunteering and degree enhancement opportunities are also available.



COMMUNITY OF NATIONS – 1960 <

Stranmillis was selected to provide intensive training for Commonwealth Students from the West Indies, Aden, Bahamas, Brunei, Cyprus, Gambia, Malaysia, Malta, Mauritius, Saint Helena, Tanzania and Zambia, and was also selected to provide a two year teacher training course for students from the emerging new states of Nigeria and Uganda.

WORLDWIDE COMMUNITY <

With over 30 university partners worldwide, the College is committed to making an impact globally. Through our research and scholarship activities, our outgoing and incoming student and staff exchange and study abroad programmes and our international development initiatives, the College is a globally connected community of learners who learn with and from each other.

SHAPING YOUR FUTURE

Enhancing employability is central to your Stranmillis experience. The transferable skills you develop through your academic studies, together with the experience gained from work-based professional placements, ensure that Stranmillis graduates are highly sought after. The unemployment rate for our graduates six months after graduation (Higher Education Statistics Agency) is just 0.6%.



DEGREE ENHANCEMENT ^

Our Degree Enhancement programme is designed to help you to stand out from the crowd. The programme provides a range of opportunities to enhance your skillset through optional short courses, awards, community volunteering opportunities and volunteering activities within the College in areas relevant to your chosen career path.



WORK-BASED PLACEMENTS ^

An extensive programme of work-based professional placements lies at the heart of all of our courses, providing you with practical, hands-on experience in a range of relevant workplace settings. For example, to explore a broader career outlook, our BEd students, in addition to their school-based placements, also undertake a placement with one of our 250+ 'alternative placement' partners.



GLOBAL EMPLOYABILITY ^

Integrating and enhancing employability skills is built into the curriculum for all our courses. Department for the Economy figures show that education graduates have one of the highest rates of graduate employment, surpassed only by Medicine, Dentistry and allied subjects. A degree from Stranmillis University College opens up a world of opportunities, with graduates taking up posts around the globe.

CAREERS SERVICE

Our Careers Service is available to help guide and support you throughout your degree, and for two years after graduation. Our aim is to equip you with the skills, confidence and work-based experience to succeed. You will have ongoing opportunities to meet with prospective employers at a range of College-organised careers fairs and events.

AN INVESTMENT IN YOUR FUTURE

Choosing to go to university is an investment in your future. A study from the OECD economics think tank reports that the increased earning power of graduates still greatly exceeds the cost, with the average earnings of graduates 42% higher than those for non-graduates in 2017. Department of Education figures published in April 2019 show that graduates earn £10,000 more per year than those who don't go to university and, in terms of employability, 87.7 % of graduates are in employment compared with 71.6% of non-graduates.



HOW MUCH DOES IT COST?

Student fees payable are dependent on the 'residency' status of each student as determined by their Local Education Authority and for the 2021-22 Academic Year tuition fees are as follows:

	Residency Status			
	Northern Ireland and Rol	Great Britain (GB)	EU Other*	International
Full-time undergraduate	£4,530	£9,250	£17,400	£17,400
PGCE	£4,530	£9,250	£17,700	£17,700

**EU Other - Students from the EU (excluding the Republic of Ireland), other EEA and Swiss nationals and their family members.*

Part-time undergraduate tuition fees 2021-22

BA Early Childhood Studies	NI/GB/ROI	NI/GB/ROI Total Cost	EU Other* /International	EU Other* /International Total Cost
Year 1 - 3	4 modules (20 CATs points per standard module)	£1,196 (£299 per module)	4 modules (20 CAT points per standard module)	£11,600 (£2,900 per module)
Year 4	4 modules plus dissertation	£1,794	4 modules plus dissertation	£17,400

**EU Other - Students from the EU (excluding the Republic of Ireland), other EEA and Swiss nationals and their family members.*

All Fees are normally subject to an annual inflationary increase and are correct at the date of publishing. The latest financial information is available on the College website.

TUITION FEE PAYMENT METHODS:

Course fees can be paid by the following options:

Tuition Fee Loan/Grant: Eligible Students can apply to SLC for a tuition fee loan. Contact your local Student Finance Authority for further information.

Pay in full at enrolment: Tuition fees can be paid by cheque, debit/credit card or bank transfer.

Direct Debit: A 25% non-refundable minimum payment by bank transfer, debit/credit card or cheque, is due on/before registration and enrolment, along with a signed Direct Debit mandate. The remaining balance will then be collected in equal instalments.

Sponsor: You may have an agreement with a sponsor, e.g. your employer, that they will financially support full or part of your studies for the academic year. Any remaining balance must be paid in full at enrolment and registration by cheque, debit/credit card or bank transfer.

MAINTENANCE LOANS AND GRANTS:

A Student Maintenance Loan and/or Grant is available to eligible students to help with day-to-day living costs whilst you are at university. The maximum amount you can get depends on a number of factors such as household income, whether you are living at home or away from home, and whether you are an independent student. Maintenance loans are added to any other student

loan taken and are repayable. Grants are not repayable. For more information, contact your local Student Finance Authority.

REPAYMENT OF STUDENT LOANS:

When you begin employment and are earning over the Student Loan Company threshold for repayment the amount you repay will be linked to your income. Once you earn over £19,390 a year (relating to 2020-21), you will repay 9% of anything

over this amount. If your income is below £19,390, or drops to below that amount, you will not have to make any repayments.

The time required to repay a loan is based on income and amount borrowed, not on a fixed time period as with commercial loans. For further information, please visit the Student Loans Company website.

BURSARIES AND FINANCIAL SUPPORT

A range of bursaries and financial support funds are available to assist students who meet certain criteria.



STRANMILLIS UNIVERSITY COLLEGE BURSARY

A means-tested bursary of £500 per year is available to all full-time students, where the household income is less than £19,203. The bursary is not repayable.

HALLS ACCOMMODATION BURSARY - 50% CONTRIBUTION TO THE COST OF A STANDARD ROOM

Stranmillis University College offers a limited number of 'Halls Accommodation Bursaries' for eligible students from certain priority groups. All applicants must be eligible to receive the Stranmillis University College Bursary and will need to outline how their educational progress would be enhanced by receiving a 50% contribution to the cost of a standard room in our Halls of Residence rather than e.g. continuing to study whilst based at home. The scheme is open to all full-time students (students taking the equivalent of a minimum of 120 CATS points) studying on the Stranmillis campus.

In the event of more applications being received than places available, some, or all, of the following additional criteria will be applied:

- be in receipt of the Disabled Students' Allowance
- have a mobility disability (not a learning disability) but not in receipt of the Disabled Students' Allowance.
- students living furthest away from College (using Google Maps) will be given highest priority.
- first person in their immediate family (i.e. parent/guardian/sibling) to go into Higher Education;
- the postcode of the areas of socio-economic deprivation would be ranked from neediest to least needy.



CARE EXPERIENCED STUDENTS

Verified Care Experienced students are eligible for a free Halls of Residence place for the duration of their course (no means testing applies to this priority group i.e. they do not need to be entitled to a Stranmillis University College Bursary). Students must apply each year for a free Halls of Residence place.

A Care Leaver Study Support Bursary is available for verified Care Experienced students at the following rates:

- £600 in first year
- £800 in second year
- £1,000 in third year
- £1,000 in final year for those enrolled on a four year degree
- £500 Graduation Bursary to assist with transition into employment or postgraduate study.

SUPPORT FUND

A Support Fund is also available to assist students who may otherwise be prevented from entering Higher Education. To be eligible to receive an

award from this Fund, students must have accessed all available financial support and loans administered by SLC. Students must also demonstrate that they are experiencing financial hardship.

Support Fund awards are not repayable by the student.

OTHER FINANCIAL SUPPORT

Local Education Authorities can assist with a range of further financial support dependent on the applicant's personal circumstances. We would encourage all students to contact their local Education Authority as early in the process as possible.

For further information, please contact the University College Finance Office – studentfinance@stran.ac.uk

EXPLORE OUR COURSES

Stranmillis University College offers the following full-time and part-time undergraduate, foundation degree and PGCE courses:

UNDERGRADUATE DEGREES

BEd (Hons) Primary

BEd (Hons) Post-Primary

BSc Health, Physical Activity and Sport

BA Early Childhood Studies

FOUNDATION DEGREES

Early Childhood Studies

Health, Physical Activity and Sport

PGCE

Early Years



BEd (Hons) Primary

Page 42



BEd (Hons) Post-Primary

Page 44



BSc Health, Physical Activity and Sport

Page 50



BA Early Childhood Studies

Page 52



PGCE Early Years

Page 56



QUALITY ASSURED

QAA assessment reaffirmed the highest quality of teaching and learning.

UNDERGRADUATE ENTRANCE REQUIREMENTS 2022

Programme	UCAS Code	A-Level Requirements	Subject Requirements	GCSE Requirements
BEd (Hons) Primary	X120	AAB	No A-level subject requirement	English, Mathematics and Science grade C
BEd (Hons) Post-Primary Business and Enterprise	N1X3	BBC	At least one from Business Studies, Economics or Accounting	English and Mathematics grade C
BEd (Hons) Post-Primary Mathematics	XG10	BCC	Mathematics	English and Mathematics grade C
BEd (Hons) Post-Primary Religious Studies	XVC6	ABB	Religious Studies	English and Mathematics grade C
BEd (Hons) Post-Primary Technology and Design	XW12	BCC	At least one from Technology and Design, Computing or Physics	English and Mathematics grade C
BA (Hons) Early Childhood Studies	X310	BBB	No A-level subject requirement	English and Mathematics grade C
Foundation Degree Early Childhood Studies	LX53	CC	No A-level subject requirement	English and Mathematics grade C
BSc (Hons) Health, Physical Activity and Sport	LL34	BCC	At least one from Sports Studies, Physical Education, Biology, Leisure Studies, Home Economics or Health and Social Care	English, Mathematics and Science grade C
Foundation Degree Health, Physical Activity and Sport	52L7	CC	At least one from Sports Studies, Physical Education, Biology, Leisure Studies, Home Economics or Health and Social Care	English and Mathematics grade C

Programme	Access Course Requirements	Irish Leaving Certificate Requirements
BEd (Hons) Primary	70% Average in Level 3 modules.	H2H3H3H3H3H3. Minimum O4 required in Maths and English.
BEd (Hons) Post-Primary Business and Enterprise	65% Average in Level 3 modules, to include 65% in a Business related module.	H3H3H3H3H4 to include Business, Economics or Accounting. Minimum O4 required in Maths and English.
BEd (Hons) Post-Primary Mathematics	65% Average in Level 3 modules in a Mathematics based Access course.	H3H3H3H3H4 to include Mathematics. Minimum O4 required in English.
BEd (Hons) Post-Primary Religious Studies	65% Average in Level 3 modules to include at least one Humanities related module.	H2H3H3H3H3 to include Religious Studies. Minimum O4 required in Maths and English.
BEd (Hons) Post-Primary Technology and Design	65% Average in Level 3 modules in a Technology, Engineering or Computing Access course.	H3H3H3H3H4 to include either Technology and Design, Computing or Physics. Minimum O4 required in Maths and English.
BA (Hons) Early Childhood Studies	65% Average in Level 3 modules.	H3H3H3H3H4H4. Minimum O4 required in Maths and English.
Foundation Degree Early Childhood Studies	55% Average in Level 3 modules.	H5H5H5H5H5. Minimum O4 required in Maths and English.
BSc (Hons) Health, Physical Activity and Sport	65% Average in Level 3 modules in Access course containing Sport/Health/Biology related modules.	H3H3H3H4H4 to include Biology. Minimum O4 required in Maths and English.
Foundation Degree Health, Physical Activity and Sport	55% Average in Level 3 modules in Access course containing Sport/Health/Biology related modules	H5H5H5H5 to include Biology. Minimum O4 required in Maths and English.

*Applicants studying BTEC Subsidiary Diploma/National Extended Certificate/OCR Cambridge Technical Introductory Diploma/Extended Certificate Level 3 in lieu of A Levels should note the below equivalencies. Please note that the below is stated in terms of an overall grade.

A Level Grade	BTEC (QCF) Subsidiary Diploma/OCR Cambridge Technical Introductory Diploma/Extended Certificate – Level 3/ BTEC (RQF) National Extended Certificate -Level 3 Equivalent
A	Distinction*
B	Distinction
C	Merit

BEd (HONS) PRIMARY EDUCATION WITH QTS

How do children learn and develop? How do you unlock and maximise the potential of every child and provide them with the best start in life? The BEd Primary Education programme is designed to support your development as an educational professional and reflective practitioner, with the skills, knowledge and qualities for a rewarding career in teaching. You will develop as an independent learner and an effective practitioner, developing your own individual teaching style and personality. You will find the degree intellectually challenging, internationally relevant and clearly informed by current educational research and scholarship.



BEd(HONS) PRIMARY EDUCATION WITH QTS

Entry Requirements: AAB

Duration: 4 years

UCAS Code: X120

WHAT WILL I STUDY?

Education Studies and Curriculum Studies provide the foundation for what you will be studying, providing an overview of education theory, policy and practice. In years 1-3, you will study, in-depth, a specialist area of learning from: Art and Design; Drama; English and Literacy; Geography and History; Maths and Numeracy; Music; Physical Education; Religious Education; or Science and Technology.

EDUCATION STUDIES

Education Studies is a constantly changing, diverse and exciting subject of study, exploring psychological, social, philosophical, historical and contemporary aspects of education. Typical modules include:

- Education Research
- Children with Special and Additional Needs
- Learning and Assessment in Diverse Classrooms.

CURRICULUM STUDIES

Curriculum Studies provides the necessary knowledge and understanding of all areas of the Northern Ireland Curriculum, helping to develop your intellectual, practical and transferable skills. Typical modules include:

- Arts
- Physical Education
- Religious Education and Personal Development and Mutual Understanding (PDMU)
- World Around Us.

PROFESSIONAL PLACEMENTS

Each year you will spend 7-9 weeks in a range of school or educational settings, gaining experience in Foundation Stage, Key Stage 1, Key Stage 2 and alternative education settings. In year 4, you will undertake an additional 2 week 'alternative placement' with one of the College's partner organisations.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, you will undertake an extensive programme of school-based professional placements. In year 3, you will also have the opportunity to spend a semester studying abroad at one of our partner universities worldwide. In Year 4, you will conduct research and complete a dissertation on a topic that you are passionate about.

WHO WILL BE TEACHING ME?

In College and on your school-based professional placements, you will be taught, assessed and supported by an exceptional team of internationally recognised, research-informed and experienced practitioners. As a small, specialist institution, you get to know your tutors and they get to know and support you to become a shaper of education.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used, including: critically reflective essays, individual and group projects and presentations, e-portfolios, formal

examinations, assessment on placement and final dissertation.

CAREER OPTIONS

Although most BEd graduates are interested in pursuing careers in teaching and education-related fields, many use their transferable skills to develop careers in a wide range of other sectors including:

- Schools
- Youth Services
- Charitable and Third Sector
- Social Work and Community Development
- Educational Centres
- General Management
- Local Government
- Varied graduate programmes.

BEd (HONS) POST-PRIMARY EDUCATION WITH QTS

Education has the power to transform lives. As a teacher, you are in the unique and privileged position to be able to shape and change the lives of young people, their families and communities. Effective teachers need to be lifelong learners, leaders, communicators, collaborators, creative thinkers, problem solvers and role models. Our BEd Post-primary programme will not only teach you how to teach, but will equip you with the skills, knowledge and experience to help you create a positive learning environment, inspire young people to maximise their potential and positively affect all our futures.



QUALITY ASSURED

QAA assessment reaffirmed the highest quality of our teaching and learning.

BED(HONS) POST-PRIMARY WITH QTS

PROGRAMME CHOICES

Our BEd Post-primary programme is highly flexible, giving you a choice of 22 subject combinations, allowing you to make the most of your academic strengths and interests. In addition to choosing one of the four main subject areas, you will also choose one of (main subject and subsidiary subject) six subsidiary subjects, which you can also teach to Key Stage 3/GCSE level.

MAIN SUBJECT					
Business & Enterprise		Mathematics	Religious Studies		Technology & Design
+					
SUBSIDIARY SUBJECTS					
Computing	English	Mathematics	Physical Education	Religious Studies	KS3 Science

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, you will undertake an extensive programme of school-based professional placements. In year 3, you will have the opportunity to spend a semester studying abroad and, in Year 4, you will conduct research and complete a dissertation on a topic you are passionate about.

PROFESSIONAL PLACEMENTS

Every year you will spend 7-9 weeks in a range of school or educational settings, gaining experience in both primary and secondary/grammar schools. In year 4, you will undertake an additional 2 week 'alternative placement' with one of the College's partner organisations.

WHO WILL BE TEACHING ME?

In College and on your school-based professional placements, you will be taught, assessed and supported by an exceptional team of experienced practitioners. As a small, specialist

institution, you will get to know your tutors and they will get to know and support you to become a shaper of education.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used, including: critically reflective essays, individual and group projects and presentations, e-portfolios, formal examinations, assessment on placement and final dissertation.

CAREER OPTIONS

Although most BEd graduates are interested in pursuing careers in teaching and education-related fields, many use their transferable skills to develop careers in a wide range of other sectors including schools, youth services, charitable and third sector, social work and community development, educational centres, general management, local government and varied graduate programmes.



MAIN SUBJECTS

BUSINESS AND ENTERPRISE

Entry Requirements: BBC Duration: 4 years
UCAS Code: N1X3



WHAT WILL I STUDY?

Business and Enterprise is an academically stimulating and challenging area which affords you the opportunity to study a range of business topics. Throughout the course you will develop effective teaching methods for business-related subjects which are currently offered at Key Stage 4 and post-16 level. You will improve your critical awareness of the dynamic nature of the business world and the issues faced by changing practices and developments. The course will extend your knowledge of a range of enterprising businesses and practices at a local and national level, and recognise the need to adopt an entrepreneurial attitude.

In addition to a broad range of education studies modules, subject specific modules studied on the course include:

- Enterprising Ideas
- Financial Accounting
- Contemporary Business
- Managing People
- Operations Management
- General Business Decision Making Literacy and Communication.

MATHEMATICS

Entry Requirements: BCC Duration: 4 years
UCAS Code: XG10



WHAT WILL I STUDY?

On the Mathematics programme, you will learn how to share your enjoyment of Mathematics amongst future learning leaders. If you like problem solving and logical thinking, you will discover the relevance of mathematics in everyday situations. Mathematics is presented as a dynamic subject with an emphasis on flexibility of mind and imaginative teaching methods.

In addition to a broad range of education studies modules, subject specific modules studied on the course include:

- Algebra for Teaching
- Mechanics
- Topics in Teaching Pure Mathematics
- Statistics
- Advanced Mathematics Teaching.

RELIGIOUS STUDIES

Entry Requirements: ABB Duration: 4 years
UCAS Code: XVC6



WHAT WILL I STUDY?

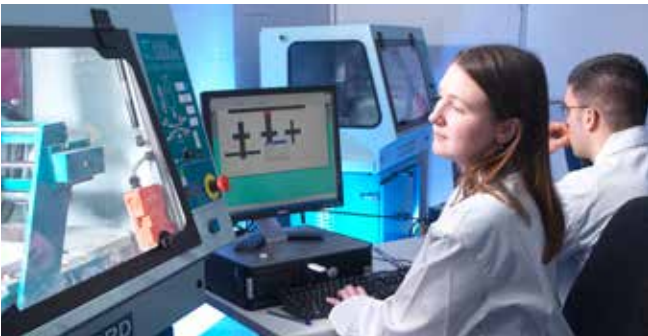
Throughout the course, emphasis is placed on inclusion, respect for diversity and the development of critical openness towards a range of religious beliefs and practices. You will develop a deepening personal awareness and understanding of religion and religious issues, equipping you with the tools to become effective educators of Religious Education. You will learn how to teach world religions and consider the contemporary debates relating to Religious Education on the post-primary curriculum. Students on the course come from a range of religious backgrounds or of no religion.

In addition to a broad range of education studies modules, subject specific modules studied on the course include:

- Biblical Studies
- Eastern Religions
- Early Church History
- Philosophy of Religion and Ethics
- Theology.

TECHNOLOGY AND DESIGN

Entry Requirements: BCC Duration: 4 years
UCAS Code: XW12



WHAT WILL I STUDY?

On the Technology and Design course you will use new technologies and modern ways of thinking and learning to enable you to become a learning leader and discover how to integrate new technologies and raise awareness of the implications of technology. The use of computers as a design tool is encouraged, and you will have access to up-to-date CNC routers, lathe and milling machines, laser cutters and 3D printers. As an adaptable individual, you will develop new skills to teach others in an innovative way, including manufacturing, systems, graphics and CAD/CAM.

In addition to a broad range of education studies modules, subject specific modules studied on the course include:

- Manufacturing, Materials and Processes
- Systems
- Technology and Design Education: Computer Aided Design and Manufacture
- Advanced Manufacturing, Materials and Processes
- Technology and Design Education: Product Analysis, Design and Manufacture
- Systems Design: Mechatronics.

SUBSIDIARY SUBJECTS

COMPUTING

ENGLISH

KS3 SCIENCE

MATHEMATICS

PHYSICAL EDUCATION

RELIGIOUS STUDIES

BEEd (HONS) POST-PRIMARY EDUCATION



Computing is rapidly increasing in significance and relevance for all our schools and, in particular, our students. Our Computing subsidiary subject students engage meaningfully with children from as young as 8 years old, so that coding and algorithmic thinking is delivered from an early age and development is thus natural and ongoing. All children deserve the opportunity to become creators of software to enhance problem solving, creativity and confidence rather than simply being passive users of the technologies they use every day. To support the ever-growing IT sector, we are being encouraged to train our teachers to enable them to engage with students at different ages, stages and abilities so that they can inspire, enthuse and develop the next generation of young technologists. If you have an interest in IT, and are keen to learn new skills, choosing Computing as your subsidiary subject opens a world of opportunities.



English is a keystone of the Northern Ireland Curriculum and students choose it as a subsidiary subject to broaden their employment opportunities and enable them to teach English to GCSE. English as a subsidiary subject has two main elements: English Literature, where you will study a range of texts from poetry, prose and drama together with a practical drama element where the students are taken through aspects of teaching drama up to KS4; and the application of English where you will explore the pedagogy of teaching English Language and English Literature. During this element of the course students hear from experienced practitioners alongside organisations promoting English and Literacy within schools. Students also take part in Fighting Words workshops to develop their own skills as writers. During the course, students also prepare and deliver reading workshops to pupils from visiting schools.



The Science subsidiary programme prepares students to teach all three sciences to Key Stage 3 (Year 10), considerably enhancing your employability as a graduate teacher. The programme is designed to extend your subject knowledge of Biology, Physics and Chemistry and nurture a passion for discovery and science enquiry. Classes consist of seminars and hands-on activities which develop your practical skills and your ability to plan and manage laboratory work in junior science. Our teaching is informed by the latest theories on science education and employs student co-teaching and the latest video technology to ensure you are best prepared for your teaching career.



Many of our students choose to take subsidiary mathematics as their second subject. Regardless of your main subject, you may still have that burning interest in mathematics from your GCSE and A-level studies, and wish to use this to develop your skills in teaching mathematics as your second subject. Many schools will look for teachers who can teach lessons in mathematics to KS3 and KS4 alongside their main subject area, and this subsidiary choice will equip you to do so. The level of mathematics studied will advance and deepen your understanding of mathematical concepts. Equally importantly, it will equip and empower you to teach mathematics lessons, ultimately making you more employable in an increasingly competitive job market.



Students studying on the BEd Post-primary programme have the opportunity to take Physical Education (PE) as a subsidiary or second subject. Students taking this option study a module in PE in years 1, 2 and 3 and will also be expected to teach PE during their school-based work placement each year. The modular content of the subsidiary PE programme covers a range of theory, typically including child development, philosophy of PE, curriculum studies, motor skill learning and diversity and inclusion. The practical areas have a clear focus on developing competence to teach in a range of activities which typically include, games, athletics, health related physical activity, swimming, gymnastics and dance. While many students studying subsidiary PE have A-level or GCSE PE, there are no formal qualification requirements to study this programme, although an interest in PE is considered essential.



This option helps prepare students to teach religious studies and religious education up to GCSE level, whilst exploring some of life's big questions and the moral choices humanity is facing in today's increasingly complex world - What does it mean to be human? Does science make more sense than religion? Who is Jesus? Why is there pain and suffering in the world? In Years 1 and 2, you will undertake two introductory courses in Biblical Studies. The material covered includes the origins and beliefs of Christianity and Judaism, biblical theology and study the life of Jesus as described in the Gospels. In Year 3, you will take a course in Philosophy and Christian Ethics.

BSc HEALTH, PHYSICAL ACTIVITY AND SPORT

Improving physical activity rates, active lifestyles and health promotion is a strategic priority that impacts the social and economic wellbeing of communities and societies as a whole. A multidisciplinary programme, the Health, Physical Activity and Sport degree is aimed at those looking for a rewarding career working with young people and wider communities in this growing and important sector. The course explores the sociological, psychological and scientific concepts of health, nutrition, physical activity and sport. Through a blended approach of academic study, student practical sessions and work-based placement, this course will equip you with the skills, knowledge and experience to translate your learning to individual, community and wider societal settings.



BSc HEALTH, PHYSICAL ACTIVITY AND SPORT

Entry Requirements: BCC

Duration: 3 years

UCAS Code: LL34

WHAT WILL I STUDY?

The BSc (Hons) Health, Physical Activity and Sport programme is an innovative, multidisciplinary course which seeks to enhance the skills and expertise of those wishing to further their careers within the areas of health promotion, education or a range of opportunities in the field of sport. The key areas studied include health promotion, psychology of physical activity, exercise physiology, nutrition, sports development and practical physical education.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops, practical physical education sessions and individual/group projects, you will undertake a programme of relevant work placements. Students are encouraged to participate in international exchange programmes, with the opportunity to study at universities in Europe and further afield. The course culminates in a research-based dissertation, which allows students to explore, in depth, a topic of their choice in the area of health, physical activity and sport.

WHAT WILL I STUDY?

Examples of the type of modules studied on the course include:

- Sport and Exercise Psychology
- Practical studies in PE and Sport

- Exercise Science
- Sociology of Health and Sport
- Body Systems
- Contemporary Issues in Health
- Sports Nutrition
- Sport in the Community
- Health Promotion and Professional Practice.

WHO WILL BE TEACHING ME?

In college and on your professional placements, you will be taught, assessed and supported by an exceptional team including internationally recognised, research-informed and experienced practitioners. The staff are supported by a course consultative committee which includes representatives from a range of health and sport sectors. As a small, specialist institution, our tutors get to know you – your strengths, your weaknesses, your abilities and your talents – and will support you to become a learning leader.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used, including critically reflective essays; individual and group projects and presentations; written examinations; assessment on placement; and a final dissertation.

CAREER OPTIONS

The transferable skills developed on the Health, Physical Activity and Sport degree enable students to pursue careers in a wide range of sectors and settings including:

- Health Promotion
- Physical Activity and Sport
- Community Development
- Educational Centres and Welfare
- Youth Services and Coaching
- Physical Education (Primary and Post-primary).



BA EARLY CHILDHOOD STUDIES

The Early Childhood Studies programme is based on the concept of 'Educare'. It aims to investigate and advance a multi-professional approach to early childhood education and care services in Northern Ireland and beyond. The programme has been designed by professionals across the sector to meet the training needs of current and future practitioners. The course provides a broad understanding of how young children think, learn and develop. The programme covers three core themes - Understanding the Child, The Child in the Learning Context and The Child in the Family and Community - taking account of the latest developments within the field of early childhood and reflecting the multi-professional and multidisciplinary nature of contemporary early childhood services.



BA EARLY CHILDHOOD STUDIES (FULL-TIME)

Entry Requirements: BBB

Duration: 3 years

UCAS Code: X310

WHAT WILL I STUDY?

Examples of the type of modules studied on the course include:

- Children's Learning Intentions
- Social and Developmental Learning
- Childhood in Society
- Children's Health and Wellbeing
- Partnership with Children & Families
- Children in the Early Years Environment
- Management, Leadership & Professionalism
- Early Years Curriculum (3-8 Years)
- Curiosity and the Child.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, a substantial part of the teaching and learning process is delivered through your work-based placements. During your studies, you will have the opportunity to gain experience in a variety of settings with children between 0 and 8 years. You will also have the opportunity to apply for an exciting study abroad adventure in year 2, living and studying at one of the College's Erasmus+ partner universities.

WHO WILL BE TEACHING ME?

In College and on your work-based professional placements, you will be taught, assessed and supported by an exceptional team of internationally



recognised, research-led and experienced lecturers and tutors. As a small, specialist institution, you get to know your tutors and they get to know you and support you in becoming a highly qualified practitioner.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used, including critically reflective essays; individual and group projects and presentations; written examinations; assessment on placement; and a final dissertation.

CAREER OPTIONS

The BA (Hons) Early Childhood Studies degree forms a sound basis for career progression in the statutory, voluntary and private sectors of early years provision including:

- Early Years Organisations
- Nursery and Primary Schools
- Centres Associated with the Early Years Organisation
- Toy and Book Libraries
- Creches
- Parent and Toddler Groups
- Childcare And Family Centres.

BA EARLY CHILDHOOD STUDIES (PART-TIME)

Entry Requirements: BBB

Duration: 4 years

Apply directly to Stranmillis

WHAT WILL I STUDY?

Examples of the type of modules studied on the course include:

- Children's Learning Intentions
- Social and Developmental Learning
- Childhood in Society
- Children's Health and Wellbeing
- Partnership with Children & Families
- Children in the Early Years Environment
- Management, Leadership & Professionalism
- Early Years Curriculum (3-8 Years)
- Curiosity and the Child.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, a substantial part of the teaching and learning process is based around your professional work-based placements. During your studies, you will be expected to maintain access to young children (between 0 and 8 years) in a structured setting through employment or negotiated access. It is advised that this should be for a period of no less than 7 – 10 hours per week.

WHO WILL BE TEACHING ME?

The part-time BA Early Childhood Studies course is offered at Stranmillis University College and South West

College in Omagh. You will be taught, assessed and supported by an exceptional team of internationally recognised, research-led and experienced practitioners.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used, including critically reflective essays, individual and group projects and presentations, written examinations, assessment on placement, and a final project.

CAREER OPTIONS

The BA (Hons) Early Childhood Studies degree forms a sound basis for career progression in the statutory, voluntary and private sectors of early years provision including:

- Early Years Organisations
- Nursery and Primary Schools
- Centres Associated with the Early Years Organisation
- Toy and Book Libraries
- Creches
- Parent and Toddler Groups
- Childcare And Family Centres.



PGCE EARLY YEARS WITH QTS

With the increased value on playful approaches to teaching and learning, the course provides you with an in-depth knowledge and understanding of how a play-based curriculum can be effectively translated into practice. Emphasis is placed on preparing you to deliver a developmentally appropriate curriculum which builds on children's needs and interests and allows playful approaches to be infused across the entire early learning experience.

The course also aims to enhance understanding of the integrated nature of children's learning, focusing on how the six key areas of learning at Foundation Stage and Key Stage 1 can be taught through the use of themes.



PGCE EARLY YEARS WITH QTS

Entry Requirements: 2:1 Degree*

Duration: 1 year

Apply directly to Stranmillis

WHAT WILL I STUDY?

The course is of thirty-six weeks duration, beginning in early September and lasting until late June. Half of the course is based in the University College and the other half in schools. Both aspects of the course have been designed to complement each other and to contribute to the development of professional competence.

The course consists of 4 modules:

- Implementing a Play-based Curriculum
- Teaching the Key Stage 1 Primary Curriculum
- Professional Experience 1
- Professional Experience 2.

HOW WILL I STUDY?

In addition to seminars, tutorials, workshops and individual/group work, at least eighteen weeks are spent obtaining practical teaching experience. At the outset of the course, students will spend a short period of time in SureStart centres with 2-3 year old children. The initial assessed placement is spent in a nursery setting towards the end of October, lasting for a period of five weeks. An additional five weeks in January/February is spent in a Foundation Stage classroom (i.e. Year 1 or 2 in a primary school) and a further 6 weeks spent in a Key Stage 1 classroom (i.e. Year 3 or 4 of a primary school) in April/May.



Students will then get the opportunity to spend two weeks in an additional alternative educational setting of their choice in Northern Ireland. A small number of students will also get the chance to undertake their final two week placement in a European setting. Students spend every Monday in schools for observation purposes.

WHO WILL BE TEACHING ME?

In College and on your professional placements, you will be taught, assessed and supported by an exceptional team of internationally recognised, research-led and experienced practitioners. As a

small, specialist institution, our tutors get to know you – your strengths, your weaknesses, your abilities and your talents – and will support you to become a learning leader.

HOW WILL I BE ASSESSED?

The course is assessed wholly by course work and continuous assessment, including the assessment of practical teaching.

*A 2:1 degree in the area of early years/ education or a degree with significant early years/education content.

FOUNDATION HEALTH, PHYSICAL ACTIVITY AND SPORT

The Foundation Degree in Health, Physical Activity and Sport is a two year, full-time course delivered at Belfast Met. The programme consists of 12 compulsory modules, including a Research Project. A range of work-based placements, opportunities to volunteer at live sporting events run by Belfast City Council and project-based assessments complement your academic studies. Successful completion of this course will enable you to progress to Year 2 of the BSc (Hons) Degree in Health, Physical Activity and Sport at Stranmillis University College.



FOUNDATION DEGREE – HEALTH, PHYSICAL ACTIVITY AND SPORT

Entry Requirements: CC

Duration: 2 years

UCAS Code: 52L7



WHAT WILL I STUDY?

Examples of the type of modules studied on the course include:

- Physical Activity, Lifestyle and Wellbeing
- Physical Activity and Sport for Specific Groups
- Introduction to Management Health, Physical Activity and Sport
- Fitness Testing and Training
- Introduction to Health, Sport and Exercise Psychology
- Anatomy and Physiology for Sport and Health
- Applied Health, Sport and Exercise Psychology Event Management.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, you will undertake a period of work placement.

WHO WILL BE TEACHING ME?

You will be taught, assessed and supported by an exceptional team of experienced practitioners. The staff are supported by a Course Consultative Committee which includes representatives from a range of health and sport sectors.

HOW WILL I BE ASSESSED?

A variety of assessment methods are used including case studies, assignments, time constrained assessments and oral presentations. Students also get the opportunity to volunteer at live sporting events.

CAREER OPTIONS

The transferable skills you develop on the course, together with extensive hands-on professional placements, enable students to pursue careers in a wide range of sectors and settings including:

- Health Promotion
- Physical Activity and Sport
- Community Development
- Educational Centres and Welfare
- Youth Services and Coaching
- Physical Education.

FOUNDATION EARLY CHILDHOOD STUDIES

The Foundation Degree in Early Childhood Studies is designed to provide you with specialist knowledge and understanding of working with 0-8 year olds. The Early Childhood Studies Foundation Degree focuses on the key theories, concepts and application of working practices and skills required to work with this age group in a variety of Early Years settings. A varied programme of professional placements complement and support your classroom learning. Graduates who achieve the desired academic standard may be eligible for progression to year 2 of the BA (Hons) Early Childhood Studies degree at Stranmillis University College.



FOUNDATION DEGREE – EARLY CHILDHOOD STUDIES

Entry Requirements: CC

Duration: 2 years full-time
3 years part-time

UCAS Code: LX53

This course is available at Belfast Metropolitan College, North West Regional College (Londonderry / Derry) Northern Regional College (Ballymena and Newtownabbey), South Eastern Regional College (Lisburn), South West College (Omagh) and Southern Regional College (Newry). For further information, please contact your nearest Regional College.

WHAT WILL I STUDY?

Examples of the type of modules studied on the course include:

- Child Development
- Acquisition of Language and Communication Skills
- Learning through Play
- Safeguarding Children
- Developing Skills and Strategies for Managing Children's Behaviour
- Working with Children with Additional Needs
- Anti-Discriminatory Practice and Inclusion in the Early Years Environment
- Working with Babies 0-3 Years.

HOW WILL I STUDY?

In addition to lectures, tutorials, workshops and individual/group projects, you will undertake a period of work placement.

WHO WILL BE TEACHING ME?

You will be taught, assessed and supported by an exceptional team of experienced practitioners both in College and whilst on placement.

HOW WILL I BE ASSESSED?

Modules are assessed through a combination of assignments, presentations and exams, as well as placement reports.

CAREER OPTIONS

An Early Childhood Studies degree provides the essential knowledge and experience for those working with young children in a variety of establishments including:

- Early Years Organisations
- Nursery and Primary Schools
- Centres Associated with the Early Years Organisation
- Toy and Book Libraries
- Creches
- Parent and Toddler Groups
- Childcare And Family Centres.

Note: Applications to the full-time degree are made through UCAS. Applications to the part-time degree are made directly to the relevant Regional College. Campuses may vary.



M-LEVEL STUDY

Stranmillis offers a diverse M-level programme to enhance the skills, competencies and career-long personal development of education-related professionals. The specialist modules on each pathway are designed to help practitioners reflect, in-depth, on theory and practice in a professional context; discuss and evaluate research and best practice in educational policy, practice and theory; and reflect on personal and professional development.

M-LEVEL STUDY



MODULE EXAMPLES:

- Safeguarding in the Digital World
- Social, Emotional and Behavioural Difficulties
- Advanced Teaching, Learning and Assessment
- Critical Perspectives on Early Years Care and Education
- Outdoor Learning
- Learning Leadership
- Teacher as Action Researcher
- Factors Affecting Literacy Development

MASTER OF TEACHING (MTEACH)

The online Master of Teaching (MTeach) offers a blend of learning opportunities for the practitioner who aims to advance their teaching skills while working. This is a very practical, project-based programme of study.

MASTER OF EDUCATION - EDUCATION STUDIES (MED)

This specialist option draws upon a wide range of academic disciplines (such as history, philosophy,



psychology and sociology) to further a student's understanding of learning and educational contexts. Education Studies looks at how we learn, from early childhood through the years of compulsory schooling and into adulthood.

MASTER OF EDUCATION - PASTORAL CARE (MED)

This specialist option addresses a need for high-quality professional development in the critical and challenging area of pastoral care and equips students to respond effectively to a range of challenging pastoral situations such as children experiencing abuse, bullying or mental health issues.

MASTER OF EDUCATION - POSTGRADUATE CERTIFICATE AUTISM

This Postgraduate Certificate in Education: Autism Studies is offered by Stranmillis University College and delivered in partnership with Middletown



Centre for Autism. This is a one-year course for educational professionals and consists of three modules each worth 20 CAT Points.

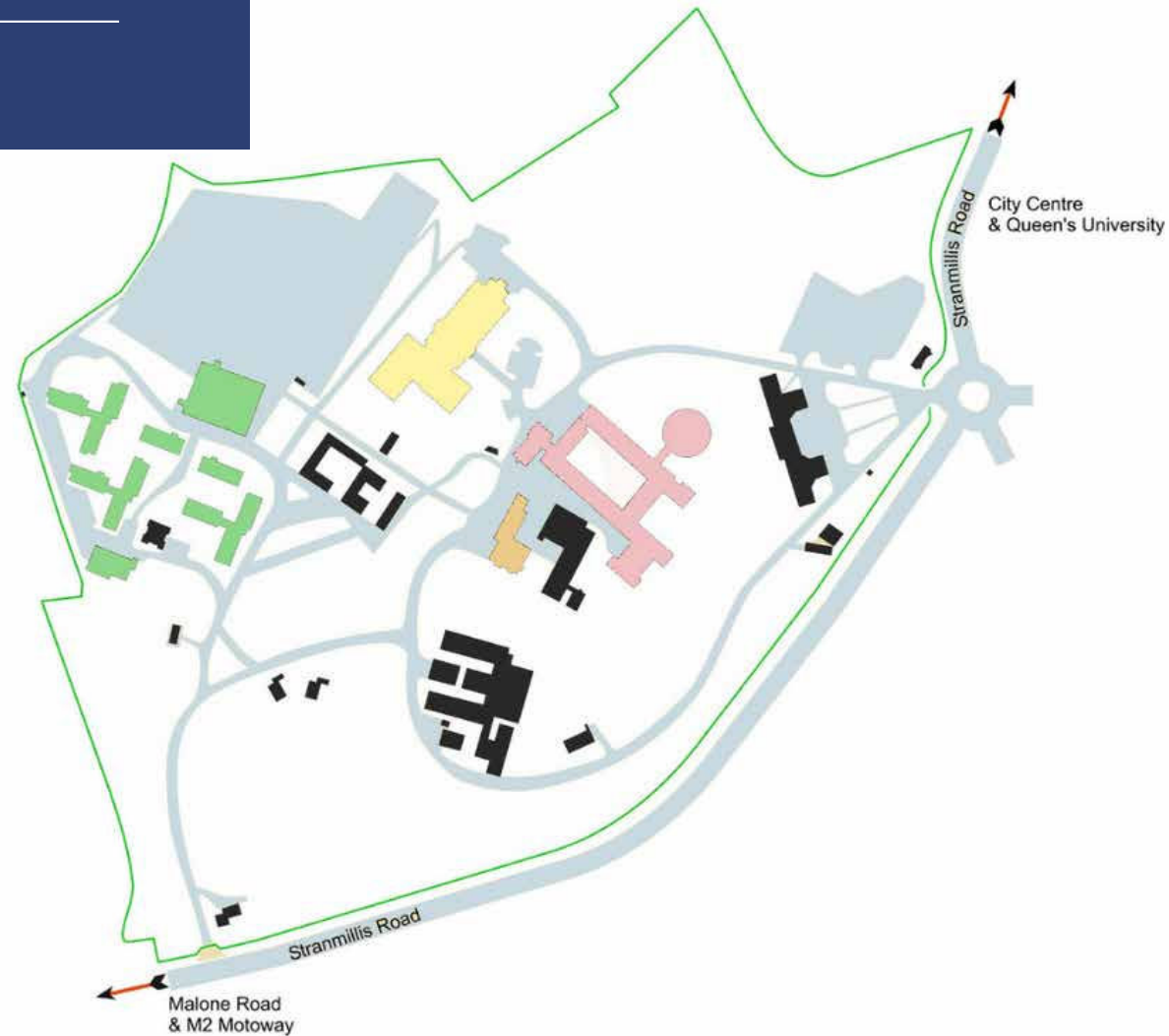
MASTER OF EDUCATION - SEN LITERACY SPECIALIST OPTION (MED)

The online SEN specialist options are ideal for students who wish to develop the specialist knowledge and skills to teach children with Dyslexia or fulfil the role of individual specialist assessor for examination access arrangements.

MASTER OF ARTS - EARLY CHILDHOOD STUDIES (MA)

This programme will appeal to education professionals with a passion for the education and care of young children, developing and enhancing the knowledge and skills of early years practitioners as they improve the outcomes and opportunities for children, families and communities.

CAMPUS MAP



Main Building

The College opened in October 1922 to provide courses for Primary School teachers. The Main Building officially opened in 1930.

- Academic Registry
- Coffee Dock
- Finance Office
- Wellbeing Room

Stranmillis House

The oldest building on Campus, made of sandstone and is heritage listed.

- Student Wellbeing Centre
- Moses Hill Room
- Students' Union



Refectory Building

In 1966 the Refectory Building and six Halls of Residence were built, representing the six counties of Northern Ireland.

- Chatz Restaurant
- Scholars Bar
- Halls Reception
- Conference Rooms



Orchard Building

- Art and Design
- Dance Studio
- Gym and Sports Hall
- Technology and Design

Central Building

During the 1960's the main teaching areas were increased, and after the removal of all the Hostel Bungalows, the four-storey Central Building was erected.

- Betty's Coffee Shop
- Careers Office
- Central Administration Office
- Drama Theatre
- International Office
- Library and Lecture Theatres
- Music Rooms and Science Labs



APPLICATIONS AND ADMISSIONS

HOW TO APPLY

Applications for full-time undergraduate courses are made through the Universities and Colleges Admission Service (UCAS). Application for the BA Early Childhood Studies (part-time) and PGCE Early Years are made directly to Stranmillis University College.

Institution code name: SUCB

Institution code: S79

WHEN TO APPLY

Applications made through UCAS for 2022 entry open on 1 September 2021. The closing date for receipt of applications made through UCAS is 15 January 2022 (18:00). The closing date for receipt of application forms for 2022 entry to the BA Early Childhood Studies (part-time) is 1st March and PGCE Early Years is 1st February.

ENTRANCE REQUIREMENTS

At minimum, entrants must be able to satisfy the general entrance requirement of Queen's University. A-level entry requirements for each course are outlined in the relevant course pages. For the PGCE Early Years, the minimum requirement for admission is an upper second class (2:1) honours degree in the area of early years or a degree with significant early years content..

ENHANCED ACCESSNI CHECK

It is a requirement that applicants who are accepted onto all undergraduate degrees and the PGCE Early Years programme at Stranmillis University College undergo an enhanced AccessNI check. This is administered by the University College and carried out by AccessNI. Please note that for full-time BA and BEd students this check is carried out at the beginning of first and third year.

The University College acknowledges the key role of education in the rehabilitative process, and a criminal record will not debar an applicant unless the nature and seriousness of the offence in question are incompatible with:

1. The course applied for
2. The ultimate professional or vocational goal; or
3. Participation in an academic and social setting and the university's responsibility to ensure a safe and neutral environment.

DEFERRED ENTRY

The University College does not accept applications from students who wish to defer.

MATURE STUDENTS

Stranmillis University College welcomes applications from mature students who have interrupted their studies for several years or did not have the opportunity to enter

higher education. We require evidence of recent academic study. The qualifications most frequently offered by such candidates are Access courses, A-levels, diplomas, Foundation Degrees and Open University credits.

DISABILITY, MEDICAL CONDITION OR SPECIAL NEED

Stranmillis University College encourages applications from students with disabilities and endeavours to make sure that individual requirements are met. Deciding to disclose a disability can be a difficult choice for students applying to university. While we accept this to be a personal decision, we strongly recommend that applicants inform us in order that individual requirements can be addressed so that appropriate support is made available from the commencement of the course. Please be assured that disclosure of disability information or support requirements will not adversely influence any application or indeed the application process. The information you provide will be treated as sensitive and kept strictly confidential. It will only be used to plan for your individual support requirements ensuring that your transition to Stranmillis University College is as smooth as possible. If you need any guidance about disclosing disability, or the arrangements which we can make, please contact: Student Support and Wellbeing on **(028) 9038 4510** or email: **disabilityservices@stran.ac.uk**

MEDICAL FITNESS

All candidates who have accepted a firm offer of a place on any course must complete and return a declaration of health. In the light of the replies given, the University College medical officer will classify the candidate as fit, or seek specialist advice before classifying a candidate as either fit or unfit.

ACCURACY

Stranmillis University College is concerned at all times to evaluate its courses in the light of statutory obligation, accreditation requirements and responses from staff, students and teachers – and to make improvements where they are considered to be appropriate. Changes to programmes, modules, and services may be necessary; for example, to meet the requirements of an accrediting body or to keep courses current as a result of research and development. Changes to programmes may also be necessary due to circumstances outside the reasonable control of the University College, such as a key member of staff leaving the University College or being unable to teach or where there are too few students for a module(s) to be viable and to ensure the student experience the University College aims to provide. If changes to your programme are made after you have accepted your offer, the University College will notify you of such changes and will aim to minimise any disruption to you by offering suitable alternative arrangements or by helping you to find an alternative module(s).

TERMS AND CONDITIONS

When you are offered a place on an undergraduate or postgraduate taught course delivered at the University College you will be notified of the terms and conditions between the University College and students on our taught programmes of study. When you accept an offer of a place on a programme at the University College, a contract is formed between you and the University College on the basis of the terms and conditions.

You should read the terms and conditions carefully before accepting any offer. On the day you accept an offer from the University College the contract will be formed and a 14-day cooling-off period will begin.

ADMISSIONS PROCESS - BED AND BA (FULL-TIME) PROGRAMMES

Academic Registry receives applications directly from UCAS. Applications are considered on the basis of the information provided. It is the responsibility of the applicant to ensure that complete detail is provided. All applications must contain a reference otherwise they will not be considered. All fully completed applications submitted by the normal closing date of 15 January are given equal consideration. Applications received after this date will not be considered.

STEP 1 – REVIEW OF ACADEMIC PROFILE

All applicants must have a minimum C grade in GCSE English and Mathematics, refer page 41 for full GCSE requirements. If an applicant is attempting to achieve the GCSE subject requirements in the year of application, this must be demonstrated in the UCAS application. Please note that Level 2 Essential Skills Numeracy and Application of Number is not acceptable in lieu of GCSE Mathematics. Level 2 Essential Skills Communication is acceptable in lieu of GCSE English.

An unsuccessful decision will be processed against an application that does not meet the GCSE requirements.

Applicants that have already completed A-levels (or equivalent level 3 qualifications) but do not precisely meet or fall slightly below the entry requirements, may still be shortlisted for interview, but will not initially receive an offer. Such applicants may be reconsidered in August, assuming required interview score has been achieved and depending upon availability of places.

APPLICATIONS AND ADMISSIONS

STEP 2 – REVIEW OF UCAS PERSONAL STATEMENT

All applicants who meet the initial academic criteria will have their personal statement reviewed by a member of staff in Academic Registry.

A personal desire and motivation for teaching (BEd) or working with young children (BA) must be evident in your personal statement. You will be required to demonstrate this by providing examples of working with children in a structured environment, preferably in a nursery, primary or post-primary school classroom setting. An unsuccessful decision will be processed for any applicant that does not demonstrate this evidence in their personal statement.

STEP 3 – INTERVIEW AND PRESENTATION

Applicants that pass the first two steps of the process will be invited to take part in an interview and presentation. Applicants will be notified of their interview date at least one week beforehand. You will also be provided with the presentation topic at this time.

Interviews are held on various dates in February and March. The interview will be conducted by a panel of two, normally comprising a member of academic staff from Stranmillis University College and a current/retired education professional. The presentation will be followed by a short interview during which the interviewers will ask you a number of set questions.

The interview, including the presentation, will last approximately 20 minutes. Both the interview and the presentation are scored out of 20 giving a total possible score of 40.

STEP 4 – OFFERS

Offers are made on the basis of ranked interview and presentation score and verification of qualifications. Academic Registry aims to have offers processed on UCAS before the 31st of March, however, the final UCAS deadline for 'on time' applications is 2nd May.

ADMISSIONS PROCESS - BA EARLY CHILDHOOD STUDIES (PART-TIME)

For the BA Early Childhood Studies (part-time) degree, Step 3 – Interview and Presentation is replaced by a Group Presentation.

GROUP INTERVIEW

Applicants who pass the first two steps of the process will be invited to take part in a group interview. Applicants will be notified of their interview date at least one week beforehand. You will also be provided with the presentation topic at this time.

BA Early Childhood Studies (part-time) group interviews will take place in May 2022. The interviews will be conducted by a panel of two academic staff from Stranmillis University College. All entrants to the part-time degree must be able to demonstrate that they can gain access to young children in a

structured setting either through employment or negotiated access. It is advised that this should be for a period of no less than 7 -10 hours per week.

Candidates interested in Early Childhood Studies should note that The BA Early Childhood Studies (full-time) degree is very popular and each year the number of applicants greatly outweighs the number of places available. However, the four-year BA (Hons) Early Childhood Studies (part-time) degree programme is not subject to restricted numbers.

ADMISSIONS PROCESS - BSC HEALTH, PHYSICAL ACTIVITY AND SPORT

Applicants should note that there is no interview and presentation stage to the admissions process for the BSc Health, Physical Activity and Sport degree. An applicant's GCSE/AS-level profile is taken into account when deciding on whether or not to make conditional offers.

ADMISSIONS PROCESS - FOUNDATION DEGREES

Applications for the full-time Foundation Degree Early Childhood Studies are made via UCAS. Applications for the part-time option should be made directly to the relevant Regional College. Applications for the Foundation Degree Health, Physical Activity and Sport are made via UCAS.





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