



Teacher's Guide and Resource Pack

Dinosaur's Dinner

This resource pack and poem is ideally directed towards a Primary 2 class.

Lesson 1- Using Alliteration to create some more funny foods for the dinosaur.

Objectives:

I can use poems as a model for structuring my own writing (NI Curriculum).

I can talk about, plan and edit work. (NI Curriculum)

I can develop, express and present ideas in a variety of formats(NI Curriculum).

Lesson 2- Create your own dinosaur snack using art supplies.

Objectives:

I can talk about the ideas represented in my drawings (NI Curriculum).

I can use the stimulus as a starting point to create my own ideas and personal interpretations i.e. what they think their food would look like, what colour it would be(NI Curriculum).

Lesson One- Using alliteration to create some more funny food for the dinosaur.

Task One

Work in groups or pairs to discover the meaning of alliteration.

Lead in Questions:

“What is different about the foods in this poem?”

“Why has the writer used the same letters for each food?”

Differentiation:

Lower stage children- Tell them what alliteration means and give them an example from the poem. Later ask them to find their own examples from within the poem

Higher stage- Do not ask them any of the leading questions, provide the poem and allow them to discover the meaning themselves.



Task Two

Read the poem again and pick one of the animals from the snacks i.e. 'caterpillar' from "Caterpillar Crisps."

Decide what other food caterpillars could be found in using alliteration. i.e. Caterpillar Cheese, Caterpillar Curry, Caterpillar Cake.

Lead in Questions:

"What foods begin with the letter ...?"

"What is your favourite food?"

"What letter does your favourite food begin with?"

Differentiation:

Lower stage children- Cut out some examples of foods and animals beginning with the same letter and place them in a hat. Allow the children to match the correct food with the correct letter.

Higher stage- Allow the children to advance to Task Three.

Task Three

Invent your own funny foods that the dinosaur can eat that are different to the poem.

Lead in questions:

"What are your favourite animals?"

"What are your favourite foods to eat?"

"Can you think of any foods that start with the same letter as your favourite animal?"

Differentiation:

Lower stage children: Allow them to keep their concrete examples from task two for support in inventing their own food and animal.

Higher Stage: Ask the children to describe their food using the same letter as they have used previously i.e. hairy horse hotdogs or microscopic mice mints.



Lesson Two- Create your own dinosaur snack out of art supplies.

Task One

Decide what your dinosaur snack is going to look like.

Ask the children to draw a rough sketch of their snack before deciding what to make it out of and use a writing frame to describe what the snack will look like.

Revise adjectives with the children and provide a few examples.

Lead in questions:

“What colour will your snack be?”

“What will it taste like?”

“What size will it be?”

Differentiation:

Lower Stage: Provide the children with a cut and stick writing frame

Higher Stage: Ask the children to write out a detailed writing frame, challenge them to only use adjectives that start with the same letter as their snack.

Task Two

Give them options on how they can make their food i.e. paint, junk art, crayons etc.

Ask the children what they are going to choose.

Lead in questions:

“What is it going to look like?”

“How tall is it going to be?”

Differentiation:

Lower Stage: Teacher should provide concrete examples to choose from, the children should then use their example to work from or use it as a stimulus to invent their own.

Higher Stage: Allow the children to plan what they are going to use in advance and source some of the materials on their own i.e. bringing in their own cereal boxes to use in the making of their snack.

A decorative border of palm trees surrounds the text. The border consists of a top row of 15 palm trees, a bottom row of 15 palm trees, and two vertical columns of 15 palm trees each on the left and right sides.

Task Three

Allow the children to create their dinosaur snack. This could begin with a group discussion. Pick three children to volunteer their ideas. Ask the class to close their eyes and vote for an idea. The most popular idea is discussed. How could we make this?

Lead in Questions (for volunteers):

“Why did you choose to use instead of?”

“What made you come up with this food?”

“Would you eat this food?”

Mixed ability groups to discuss:

Ingredients

Cooking method

Serving suggestion

Ask the children to create another poem based on the food they have created or allow them to amend or update their previous poem to better reflect their creation.