



On Christmas Eve

**Poetry Resource Pack for
KS1 - P3**





Introduction

This poetry resource pack has been created for a KS1 class. Focusing on the lower end of the key stage, specific for P3's. When creating this pack, I have explored ways to create a positive view on poetry within the classroom.

I have written a poem with the focus of Christmas, Structuring a literacy lesson around a poem about Christmas can engage with the children, creating a sense of excitement and an opportunity to develop their literacy skills.

The most wonderful and magical time of the year, the build-up of excitement and joy on Christmas Eve, condensed into a poem: This guide to 'On Christmas Eve' will focus on providing fun, engaging, and exciting literacy lessons that can be adapted across all key stages, creating more challenging activities.

On Christmas Eve

The fairy lights are twinkling,
Church bells are jingling,
Reindeer dust,
Is a must,
On Christmas Eve.



Carollers are singing,
Doorbells are ringing,
Elf on the shelf is excited himself,
On Christmas Eve.

Santa is on his sleigh,
Flying over the causeway,
We hope for snow,
To hear HO, HO, HO,
On Christmas Eve.



All the children should be sleeping,
Tucked up tight, with no one peeping,
When the hoofs,
Hit the roof,
On Christmas Eve.

Santa uses his magic key,
To put your presents under the tree,
He eats his mince pie,
Then says 'Goodbye'
On Christmas Eve.





Objectives and Outcomes

This Poetry Resource Pack provides teacher guidance for two lessons, with three tasks in each to use with the poem, with reference to (CCEA, 2007 p.53-54) for KS1 Language and Literacy statutory requirements.

Lesson 1: Focus on Talking and Listening

Task 1: *Objectives*

Listen to and respond to guidance and instructions. The children must listen to the words being called out and in response check if they can cover this word with a counter.

Task 2: *Objectives*

The children will take turns at talking and listening when working in their pairs. They will tell their own stories based on their personal experiences on Christmas Eve and linking each other's ideas together.

Task 3: *Objectives*

Expressing their own thoughts and opinions of their favourite part of the poem and explaining why.

Lesson 2: Focus on Reading and Writing

Task 1: *Objectives*

The children will understand and investigate rhyme to match the rhyming pair.

Task 2: *Objectives*

The children will use materials to correctly sort words with silent letters.

Task 3: *Objectives*

The children should write without prompting and be able to make their own decisions with imagination. They will represent their ideas through drama.



Lesson one- Talking and Listening

Lead-in questions:

- What do we mean by Christmas Eve?
- What do you do on Christmas Eve?
- Can you think of anything else you could leave out for Santa and his Reindeer's on Christmas Eve?

Task 1:

Christmas Eve 'BINGO'.

Using the illustrations of the poem as the bingo cards and distribute them to the class. Playing bingo as a whole class, the teacher will call out the words on the list and the children will cover the correct image with a counter.

Task 2:

Working in pairs, discuss what your family traditions are on Christmas Eve.

Write down key words that make you think of Christmas Eve.

This will be on an activity sheet in the shape of a Christmas Tree. The children will write down the key words and will link their ideas with their partner.

Task 3:

Using the sentence starter of 'I liked the part of the poem when ... because' to prompt the children to talk about their favourite part and why. Expressing their thoughts and opinions to the class, developing their talking, and listening skills.



Lesson 2- Reading and Writing

Lead-in questions:

- What do you notice about the poem?
- How does the poem make you feel?

Task 1: Cut and paste rhyming activity.

This activity will have pictures of words from the poem, and beside will be an empty box.

This will feature rhyming pairs that need to be matched up.

The children will cut out the pictures and stick it beside the correct rhyme to make it a rhyming pair. For example, there could be a picture of snow and the matching rhyme that needs to be matched could be a picture of a crow.

Task 2: Silent letters.

The children will be given an activity sheet that focuses on spelling words with silent letters. As the 'h' in Christmas is silent, this gives the opportunity to introduce this to the class. The teacher will explain to the class what a silent letter is. There will be a sorting activity for the children to complete independently to put each word into the correct column, according to the silent letter. There will be two columns one for words with silent 'h' and one for silent 'c' and a word bank at the top of the page.

Task 3: Creative writing and Role play.

Working in groups, each table will be allocated a stanza from the poem. The group will use their imagination and re-write their own version of that stanza. They will use actions to act out their version of the poem as a group. Each group will perform their version in front of the class and all the groups ideas will come together to make one poem.



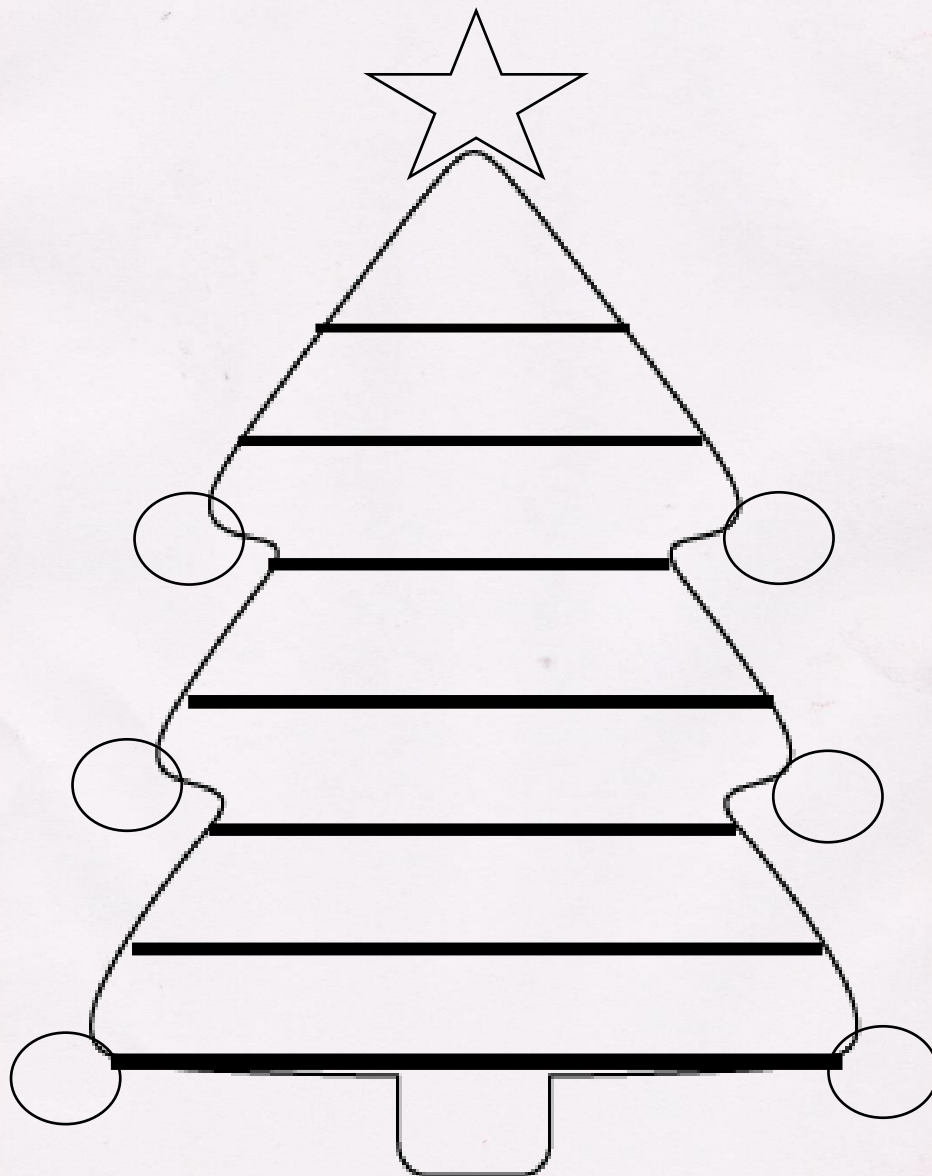
Christmas Eve BINGO



Family traditions on Christmas Eve

Write down key words that make you think of
Christmas Eve.

Discuss with your partner your family traditions.



Silent Letters Sorting

Put each of these words into the right column, according to the silent letter.

**Remember that silent letters have no sound in a word.*

when	scene	hour	honest	science
ghost	muscle	which	rhyme	vehicle
scent	what	scissors	christmas	descend

[illegible]



THANK YOU FOR USING THIS RESOURCE PACK!

I hope you enjoy the lessons included in
this pack.



Reference:

CCEA (2007) The NI Curriculum Primary. Belfast: CCEA

