

## Teaching Guide

### Lesson One: Understanding Plots and Relating to Characters

#### *Objectives:*

To empathise with characters in the poem and speak from their perspective.

To use a range of vocabulary to describe emotions and places and write an impactful and engaging poem.

### Lesson Two: Developing Imagination and Creativity

#### *Objectives:*

To use the poem as inspiration to create the child's own setting and characters.

To use a thesaurus to expand the child's vocabulary.

To create another poem on a specific topic, using a range of vocabulary to describe settings and characters' emotions.

### Lesson One

#### *Task 1:*

Write two lists of words. One with words to describe what Farmer John may have felt throughout the poem, and the other which describes how Daisy may have felt.

#### *Task 2:*

As a class, answer the questions:

1. Why would Daisy want to run away from the farm?
2. What might the other animals have thought if they saw her running away?
3. What did Farmer John feel when he saw that Daisy had run away?
4. Where might Daisy have run away to?

#### *Task 3:*

It's time to use a Hot Seat!

Put the children into groups – one farm animal per group. Each should discuss:

1. What was Daisy's relationship with this animal?
2. What animal is it? (Sheep, cow, pig, chicken, etc.)
3. Does this animal want to run away too? Why or why not?
4. How does this animal feel about Farmer John?

Whoever is sitting in the Hot Seat must answer questions as the farm animal their group has selected.

#### *Task 4:*

Using 'The Happy Cow' to inspire you, write a poem or short story describing Daisy's journey after she escaped from the farm.

- Where does Daisy go?
- Who does she meet along the way?
- How does she feel after leaving the farm?
- Where does she find shelter/ food?

## ***Lesson Two***

### ***Task 1:***

One place that Daisy could go to is called a Farm Sanctuary!

Do you know what a Farm Sanctuary is? Discuss this with the class.

It is a place where animals who used to live on farms can go, so they can retire!

Design your own Farm Sanctuary considering these questions:

- What is your sanctuary called?
- How many animals do you have and what kinds of animals are they?
- What is the biggest animal on your sanctuary? What is the smallest?
- What are some of the animals' names?
- What does your sanctuary look like?

Write a detailed description of your sanctuary.

### ***Task 2:***

Draw a picture of your Farm Sanctuary and some of the animals on it. Make it as detailed as possible!

### ***Task 3:***

Discuss with the class and your teacher what a synonym is. If no one knows, find out together with your teacher helping you!

Next, create a word bank by using a thesaurus to search for synonyms of each of these words:

Happy	Beautiful	Free
Scared	Sad	Cramped
Trapped	Bright	Excited

### ***Task 4:***

Write a poem in any style about another animal making an escape from somewhere. Use your imagination! It can be about any animal at all, even an animal that you make up.

Try to be very descriptive of the setting and characters, using words from your word bank to help you!

Draw a picture of your animal on the page beside the poem.