

# Where does all our rubbish go?

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## Teacher Guide

### **Lesson One:** Recognising and creating rhyme

#### *Objectives*

- To identify a writer's use of rhyme in a poem
- To use and create rhyme in a pair/group discussion and in their own writing

### **Lesson Two:** Discussing different ways to recycle and creating a craft using recyclable materials

#### *Objectives*

- To identify and understand different ways to recycle to help the environment
- To understand that recyclable materials have multiple uses and can be used for arts and crafts activities

## ***Lesson One: Recognising and creating rhyme***

**Task 1:** Working in pairs discuss and write a definition for the following:

Rhyme is.....

This website helps to explain rhyming in Key Stage 2 in more detail:

<https://www.theschoolrun.com/rhyme>

**Task 2:** Working in pairs identify some of the rhyme used in the poem.

Discuss if you think the rhyme used makes the poem easier/harder to read. Discuss if you prefer poems that rhyme or not and briefly explain why to your partner.

**Task 3:** As a whole class, write several words on the board and have pupils match the rhyming words to each other e.g. sing/ring, play/say (can use more difficult words to test their understanding)

**Task 4:** In small groups create a short poem of 1 or 2 stanzas, that includes rhyme, based on the topic of recycling. Poems could be focused on recycling in general or be more specific i.e. about the different coloured recycling bins etc.

***Lesson Two: Discussing different ways to recycle and creating a craft using recyclable materials***

**Task 1:** Have a whole class discussion on what materials are recyclable and make a list of these on the board. Ways in which to reduce pollution could also be discussed. Some helpful websites:

<https://www.natgeokids.com/uk/kids-club/cool-kids/general-kids-club/tips-to-reduce-plastic-pollution/>

<https://kids.nationalgeographic.com/explore/nature/save-the-earth-hub/13-ways-to-save-the-earth-from-pollution/>

**Task 2:** Working in pairs discuss the different bins we have for putting our rubbish in i.e. black bin, brown bin and red recycling bin. Using the worksheet for this task place different items into the correct column for which bin you believe they belong in. (Worksheet can be adapted for the bins used in different areas.)

**Task 3:** Using recyclable materials e.g. plastic bottles, egg cartons, newspapers etc. create a craft. Examples include using a plastic bottle to make a hanging garden to plant seeds in, using egg cartons to make animals with pipe cleaners e.g. snails, spiders, ladybirds.