

A College of Queen's University Belfast

CLASSROOM ASSISTANT PROGRAMME

This programme for learning support staff offers the opportunity to reflect on best and next practice as a learning advisor, coach or mentor dealing with a diverse range of educational needs. Delivered by experienced practitioners, teachers and SENCOs, the programme will help develop your skills in core areas such as teaching, learning and assessment. We welcome applications from those with NVQ Level 2, Level 3, or higher qualifications.

Programme Units

Supporting The Child's Social Learning, Resilience And Wellbeing

Planning For Learning And The Support Role Of A Learning Assistant

Teaching And The Law: Inclusion

Schools And Colleges And The SEN New Code Of Practice

The Autism Spectrum: Strategies For Specialist Learning Support

Working With Teachers And Learning Managers As A Learner's Coach And Guide: 7 Micro Skills

SUPPORTING THE CHILD'S SOCIAL LEARNING, RESILIENCE AND WELLBEING

This unit offers a range of support tools and strategies in the classroom to meet the needs of the developing child while supporting their wellbeing. Understanding the individual child is about developing an awareness of learning challenges, barriers and abilities. The unit offers a level of insight that raises the knowledge of the learning assistant by exploring how pupils learn; diversity and special educational needs; inclusion; pupil development and resilience and wellbeing.

PLANNING FOR LEARNING AND THE SUPPORT ROLE OF A LEARNING ASSISTANT

This unit focuses on coaching and mentoring pupils in terms of a social model of support at school/college. Topics include: lesson planning for the classroom assistant; working with teachers and staff to make suitable adjustments and prepare aids and resources to scaffold learning in relation to needs; working with a range of staff to manage pupil learning, and promoting an achievement approach that supports whole-school developments for all pupils equally.

TEACHING ASSISTANTS AND THE LAW: INCLUSION AND NEEDS

This unit offers an up-to-date perspective on the requirements of schools in terms of teaching, learning and assessment practices and the child with needs. Both equality and diversity are considered alongside new Special Educational Needs legislation and recording procedures; the culture of diversity and inclusion in schools and Colleges in NI and the various quality guides in terms of best practice for the inclusive school/College.







SCHOOLS AND COLLEGES AND THE SEN NEW CODE OF PRACTICE

Topics covered in this unit include: governance; SEN legislation and recording procedures; whole-school development planning plus working with SENCOs to understanding the networks of support available within the infrastructure associated with schools and colleges.

THE AUTISM SPECTRUM: STRATEGIES FOR SPECIALIST LEARNING SUPPORT

This unit focuses on the need for three Ds: definition, diagnostics and the development of appropriate strategies for children and young people with autism. This specialist unit will support classroom assistants in the understanding of the new SEN requirements while developing a range of strategies for an autism-friendly and safe environment. Co-occurring difficulties will be considered also.

WORKING WITH TEACHERS AND LEARNING MANAGERS AS A LEARNER'S COACH AND GUIDE: 7 MICRO SKILLS

Topics in this unit include: working as a coach-mentor; counselling and facilitation skills; developing an approach to learner support that is appropriate in terms of mindfulness and wellbeing for all. Skills will be developed in the area of guidance and pastoral skills, listening and questioning skills, teaching support skills, target setting and cognitive development skills (support for learning levels and abilities).

Cost per Unit: £120

Unit Duration:

Thursday evenings

x 6 weeks.

Fully online.

Scan the QR code below for further information or to hook:





Louise O'Sullivan

Stranmillis University College Stranmillis Road Belfast BT9 5DY

T: +44 (0) 28 9038 4327 E: cpd@stran.ac.uk

