



MASTER'S

LEADERSHIP STUDY

STRUCTURE LEARNING

LEADERSHIP STUDY

RELEVANT



IF YOU ARE CONSIDERING MASTER'S STUDY, I WOULD THOROUGHLY RECOMMEND IT, NOT ONLY FOR THE PROFESSIONAL DEVELOPMENT BUT ALSO THE PERSONAL CHALLENGE AND ACHIEVEMENT.

Pastoral Care Graduate

M-LEVEL PROGRAMMES

The M-level programmes available at Stranmillis University College have been designed to provide professional learning pathways to enhance the skills, competencies and careerlong personal development of teachers and education-related professionals.

The programmes enable students to:

- engage in and inform debate on major issues in education
- reflect in-depth on the relationship between theory and practice in a professional context
- develop professional competencies in specialist areas
- discuss and evaluate research and best practice in education
- · critically appraise, design and conduct research
- reflect on personal and professional development.

PROGRAMME STRUCTURE

A full Master's programme consists of 180 CAT points, usually 4 x 30 CAT points modules plus a dissertation worth 60 CAT points. Part-time students normally take 60 CAT points in each of 2 academic years followed by dissertation in the 3rd year. 2 core modules from your chosen pathway must be studied. However it is possible to take an accelerated route, completing 120 CAT points in one year followed by a dissertation in the following year. It is also possible to spread study over a longer period of time up to a maximum of 5 years.



MASTER OF TEACHING (MTEACH)

The online Master of Teaching (MTeach) offers a blend of learning opportunities for the developing teacher or leader in education who aims to advance their practices while working. MTeach modules offered may include:

- Addressing Underachievement and Diversity in Education: Policy and Practice
- Reflective Teacher as Action Researcher
- Advanced Teaching, Learning and Assessment
- Communities of Practice and Learning Partnerships
- Understanding the process of Sensory Provision for Children's Learning and Personal Development

MA EARLY CHILDHOOD STUDIES

This programme will appeal to education professionals with a passion for the education and care of young children. The modules will help develop and enhance the knowledge and skills of early years practitioners as they improve the outcomes and opportunities for children, families and communities. Specific Early Childhood modules include:

- Early Years Leadership
- Outdoor Learning
- Wellbeing in the Early Years
- Critical Perspectives on Working with Parents
- Quality Pedagogy

MASTER OF EDUCATION (MED)

MED EDUCATION STUDIES SPECIALIST OPTION

This specialist option draws upon a wide range of academic disciplines such as history, philosophy, psychology and sociology to further a student's understanding of learning and educational contexts. Education Studies looks at how we learn, from early childhood through the years of compulsory schooling and into adulthood. Education Studies modules include:

- Learning Difficulties in Maths
- Outdoor Learning
- Learning Leadership
- Safeguarding in the Digital World





MED PASTORAL CARE SPECIALIST OPTION

This specialist option addresses a need for high-quality professional development in the critical and challenging area of pastoral care and equips students to respond effectively to a range of challenging pastoral situations such as children experiencing abuse, bullying or mental health issues. Pastoral Care modules include:

- Social, behaviourial, emotional and well-being (SBEW)
- Healthy Minds, Healthy Bodies
- International Perspectives on Bullying
- Safeguarding Children and Young People

SPECIAL EDUCATIONAL NEEDS LITERACY SPECIALIST OPTION

These specialist options in SEN Literacy are for students who wish to develop the specialist knowledge and skills required to teach children with dyslexia or fulfil the role of individual specialist assessor for examination access arrangements. Available pathway options are:

- Specific Learning Difficulties (Dyslexia) Assessment & Intervention
- Addressing Difficulties in Literacy Development

POSTGRADUATE CERTIFICATE IN EDUCATION: AUTISM STUDIES

This Postgraduate Certificate in Education: Autism Studies is being offered by Stranmillis University College in partnership with Middletown Centre for Autism. This is a one-year course for teachers and consists of three modules each worth 20 CAT Points. Middletown Centre is a cross border organisation to support the promotion of excellence in the education of children and young people with autism. Modules offered are:

- Teaching and Learning in Autism
- Sensory Social and Emotional Differences
- School and Classroom Management in Autism

POSTGRADUATE CERTIFICATE IN BLENDED LEARNING

This innovative one-year course, offers specialised modules in blended learning including digital skills and technology enhanced learning and teaching strategies. Learn to teach within the connected classroom while developing new leadership skills as an e-teaching/blended learning professional. Modules offered are:

Blended Learning and Digital Literacy 1 & 2



PRIOR ACCREDITATION

Stranmillis University College recognises and supports existing professional development activities whether these are part of induction, early professional development, threshold assessments or programmes of staff development and performance management. All students who have successfully completed a PGCE at Master's level will be eligible to apply for 30 M-level credit points towards a Master's qualification. Applicants may also seek accreditation for completed school-based professional development activities. Application for credit transfer and exemption from module requirements must be made upon enrolment.

ENTITLEMENT TO THE AWARD OF AN M-LEVEL QUALIFICATION

An M-Level qualification is awarded to students who have completed 180 points at M-level. An M-Level Qualification may be awarded with distinction on the recommendation of the Board of Examiners. Students who have accumulated 60 m level points may graduate with a Postgraduate Certificate and those who have accumulated 120 points may graduate with a Postgraduate Diploma.

ADMISSION REQUIREMENTS

Applicants will normally hold a relevant 2:2 Honours degree or above in a related discipline, and preferably a professional teaching qualification. (with the exception of MA Early Childhood Studies). Those who do not meet the requirements above may be considered on an individual basis, where there is evidence of relevant experience. Applicants may be required to attend an interview to determine their suitability for entry.

FINANCIAL ARRANGEMENTS

For full fee information please visit:

www.stran.ac.uk/courses/fees-and-finance/

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