**Weekly Reflection and Target Setting Week 1**

**Week Ending**:9.2.24

1. Drawing on your daily lesson evaluations for the week, reflect on **pupils’ learning** across the various curriculum areas and identify teaching and learning targets that you plan to focus on in the week ahead.
2. Similarly reflect on your **own teaching** and identify what your personal targets are for the coming week.

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| **Targets for pupil learning**  **week beginning:19.2.24**  This week included the pupils’ introduction to the Victorian topic. The pupils showed a clear understanding of a KWL board and became aware of their own learning. Pupils used their self-management skills to retain knowledge that they were able to recall throughout their Victorians lessons as their leaning progressed. The pupils have developed a clear understanding of the life and reign of Queen Victoria which was revisited and consolidated during Friday’s chronology lesson. Pupils worked well with their independent coordinates work although the pupils will revisit reflection in all four quadrants- pupils made careless mistakes through rushing their work.   * Revisit reflection in all four-quadrants, during lesson introduction of 20.2 numeracy lesson. Reinforce the learning of reflections and how to reflect shapes accurately and clearly plot points. * Visit previous knowledge of alphabetic ordering, pupils must have a clear understanding of this before beginning their literacy topic. * Recall and retain knowledge of the Victorians and justify their answers with clear knowledge. * Encourage pupils to check over their work and be clear with their corrections when completed (complete corrections in a different colour) | **Targets for my own teaching**  **week beginning:19.2.24**  This week was a successful first week in P7, on Monday, I took time to get to know the class to ensure that I built a positive rapport with the pupils. Observation time allowed me to pitch the teaching at the appropriate level to ensure that the learning in the classroom will occur through effective practice. I talked at length with the class teacher before beginning teaching to be best prepared. The pupils responded well to the lessons on Tuesday, they answered questions well and understood the lessons. Moving towards progressing teaching with coordinates, I feel like I could have taken more time to develop my own learning of coordinates. The week commencing 19.2, I will work towards taking the time to develop my own knowledge of numeracy topic.   * Take time at the start of the lesson to visit prior learning with the pupils, establish gaps in knowledge and areas for improvement. * Ensure to have **two** extension activities, this class finish tasks quickly. * Before allowing pupils to move onto extension activities, reinforce the pupils checking their work. * Work towards becoming confident with numeracy and having personal clarity of a topic before teaching. * Extend the pupils with their learning verbally. * Introduce ‘two stars and a wish’ self-evaluation tool and establish the purpose with the pupils. |