

## SCHOOL BASED WORK – REPORT ON TEACHING

<b>Student Name</b>		<b>Student No</b>		<b>Year</b>		<b>Course</b>	Post-Primary
<b>School</b>				<b>Class</b>			
<b>Tutor Name</b>				<b>Date</b>			
<b>Lesson Observed</b>							

Professional Competences																											
Year 1	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Year 2	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Year 3	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27
Year 4	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27

Lesson Feedback																											
Targets for Development														Summary Comments													
<b>Tutor Signature:</b>																											

Professional Competences	
Professional Values and Practice	
<b>Competence 1</b>	Understand and uphold the core values of the profession.
Professional Knowledge and Understanding	
<b>Competence 2</b>	Develop a knowledge and understanding of contemporary debates around the nature and purpose of education.
<b>Competence 3</b>	Show proficiency in relevant curricular, subject & pedagogical knowledge.
<b>Competence 4</b>	Know and understand the requirements of the NIC.
<b>Competence 5</b>	Develop an awareness of curriculum development processes through planning, implementation and evaluation.
<b>Competence 6</b>	Understand the factors that can hinder and promote learning.
<b>Competence 7</b>	Deploy a range of strategies to promote and maintain positive behaviour.
<b>Competence 8</b>	Know and understand the significant features of pupils' cultures, languages and faiths, including implications for learning.
<b>Competence 9</b>	Understand the principles underpinning the teaching of children with SEN and the basic features of common special needs; deploying strategies to support pupils with SEN, under the guidance of the teacher.
<b>Competence 10</b>	Develop strategies for communicating effectively with pupils, parents, colleagues and external agencies.
<b>Competence 11</b>	Use technology effectively to support teaching and learning.
<b>Competence 12</b>	Recognise and value the interrelationship between schools and their community.
<b>Competence 13</b>	Understand teachers' responsibilities within the statutory framework.
Professional Skills and Application	
Planning and Leading	
<b>Competence 14</b>	Set learning objectives that are appropriate to both the requirements of the NIC & the needs of the pupils.
<b>Competence 15</b>	Plan lessons that enable all pupils to meet the learning objectives and fulfil their potential.
<b>Competence 16</b>	Deploy, organise and guide the work of other adults to support learning.
<b>Competence 17</b>	Explore the potential of out-of-school resources and environments to enhance learning, and seek opportunities to assist with school visits and field work.
<b>Competence 18</b>	Manage time and workload effectively to maintain a work/life balance.
Teaching and Learning	
<b>Competence 19</b>	Create and maintain a safe, interactive and challenging learning environment.
<b>Competence 20</b>	Use a range of strategies to engage, motivate and support learners.
<b>Competence 21</b>	Engage, motivate and support pupils with special and additional educational needs, including those not learning in their first language.
<b>Competence 22</b>	Secure and promote a standard of behaviour that allows all pupils to learn.
<b>Competence 23</b>	Contribute to the wider life and development of the school by understanding the impact of school policies and practices, and by seeking opportunities to collaborate with colleagues, parents and external agencies.
Assessment	
<b>Competence 24</b>	Focus on assessment for learning by monitoring pupil progress and giving constructive feedback to help pupils reflect on and improve their learning.
<b>Competence 25</b>	Deploy a range of assessment strategies to evaluate pupils' learning and use this information in subsequent planning, to make teaching more effective.
<b>Competence 26</b>	Develop an understanding of a range of approaches used within pupil assessment to obtain benchmarking data and to guide target setting.
<b>Competence 27</b>	Seek opportunities to learn how teachers engage with parents and others in reporting information about pupil progress.