



STRANMILLIS UNIVERSITY COLLEGE  
A College of Queen's University Belfast

## SCHOOL-BASED WORK REPORT FORM 2024-25

This form should be completed by a school representative best placed to give feedback on the student placement. This may be, for example, the Principal or Teacher Tutor or Class Teacher. If a student has taught in different classes during school-based work, it is acceptable for more than one form to be completed by different teachers for an individual student.

|                       |         |                          |              |                          |             |   |                          |   |                          |   |                          |   |                          |
|-----------------------|---------|--------------------------|--------------|--------------------------|-------------|---|--------------------------|---|--------------------------|---|--------------------------|---|--------------------------|
| <b>Student Name</b>   |         |                          |              |                          | <b>Year</b> | 1 | <input type="checkbox"/> | 2 | <input type="checkbox"/> | 3 | <input type="checkbox"/> | 4 | <input type="checkbox"/> |
| <b>Programme</b>      | Primary | <input type="checkbox"/> | Post-primary | <input type="checkbox"/> | PGCE        |   |                          |   | <input type="checkbox"/> |   |                          |   |                          |
| <b>Name of School</b> |         |                          |              |                          |             |   |                          |   |                          |   |                          |   |                          |

Please tick the appropriate comments which best describe the student's placement.

|          |  |                                  |  |                                  |  |
|----------|--|----------------------------------|--|----------------------------------|--|
| <b>1</b> | <b>Proved helpful and cooperative</b>  |                                  |  |                                  |  |
|          | Very good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>2</b> | <b>Demonstrated understanding and knowledge of the content of the curriculum</b>                               |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>3</b> | <b>Demonstrated appropriate skills in planning and teaching taking account of pupil needs</b>                  |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>4</b> | <b>Showed an understanding of and used a range of strategies, techniques and resources to promote learning</b> |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>5</b> | <b>Created a positive classroom environment with good pupil/teaching interaction</b>                           |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>6</b> | <b>Developed strategies for ensuring high pupil participation</b>  |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>7</b> | <b>Devised appropriate consolidation and assessment tasks to monitor pupil performance</b>                     |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |
| <b>8</b> | <b>Provided feedback and reinforcement for pupils</b>  |                                  |  |                                  |  |
|          | Very Good<br><input type="checkbox"/>  | Good<br><input type="checkbox"/> | Satisfactory<br><input type="checkbox"/> | Poor<br><input type="checkbox"/> | Unsatisfactory<br><input type="checkbox"/> |

|   |  |
|---|--|
| 9 | <b>GENERAL: Are there any other comments you would like to make?</b> |
|   |  |

|                                       |  |
|---------------------------------------|--|
| <b>Name of person completing form</b> |  |
| <b>Position in School</b>             |  |
| <b>Date Completed</b>                 |  |

Thank you for hosting our students and providing this feedback.

**Please return the completed form by email to:**

[placements@stran.ac.uk](mailto:placements@stran.ac.uk)