

Post-Primary Overview of Progression

	Year 1 Placement in a primary school	Year 2	Year 3	Year 4
Teaching Hours Target	7 to 9	9 to 11	11 to 13	13 to 15
Lesson Planning & Ongoing reflective commentary	Completion of the Year 1 lesson plan template, with freehand evaluative annotations targeting 1 st year focus areas of Lesson Planning, Assessment and Behaviour.	Completion of the Year 2 template, using the colour-coding and acronyms for CCS and TSPC; streamlined and concise planning (aim: 2 pages); evaluative annotations using the in-built annotation system.	Completion of a lesson plan template, or development of individual templates, with freehand evaluative annotations targeting the 3 rd year focus area of the Principles of Professionalism.	Completion of Daily Notes, along with freehand evaluative annotations targeting the 4 th year holistic experience of teaching e.g. lesson planning, delivery management and wider role within the school.
Targeted GTCNI Competences	1,3,4,6,7,10,11,14,15,19,20,24,25 (13 total)	(Year 1 plus) 2,5,9,13,18,22,26 (20 total)	(Year 2 plus) 16,21,27 (23 total)	All 27
Units of Work	n/a	Completion of one UoW.	Completion of two UoWs.	Completion of three UoWs.
Safeguarding	An introduction to child protection and safeguarding; An introduction to ACE awareness and trauma informed practice.	Understanding and meeting the needs of vulnerable groups; Preparing for online safety in schools; Preventative education through learning for life and work.	Safeguarding and SEN. Investigating safeguarding information for parents/carers.	Working with Disadvantaged Children option; Pair of ACEs and trauma informed practice.
Critical Reflection/Evaluation	<ul style="list-style-type: none"> The Professional in the Classroom (30%) The Professional in the School (10%) Competence Grid: template completion evidence targeting 1st year focus areas 	<ul style="list-style-type: none"> Student Handbook (40%) 	<ul style="list-style-type: none"> Competence Portfolio: grid template completion evidence targeting the 3rd year focus area (10%) Professionalism Analysis (10%) 	<ul style="list-style-type: none"> Grid template completion evidence targeting the 4th year focus area within the 'Reflect - Select - Defend' submission (25%) Two A4 pages maximum evidence for one selected 'Teacher Characteristic' per week (5 Characteristics/Weeks Assessed in total)

SEN Overview

Composition of Block	GTCNI Competences	Number of Lessons Per Day	Medium Term Planners	Reflective Practice	Files Required	Guided Reading	Additional Expectations	Academic Assignment
7 weeks in a Special school	All 27	Full day and transitions	7-weekly planner	Daily annotations on planning documents & Year 4 Competence Grid.	<p>Maintain an electronic file containing: student personal statement; School Information; Daily/weekly Planning (lesson plans; resources); video evaluations and Assessment portfolio.</p> <p>Maintain a hard copy assessment portfolio. This should contain: Evidence of the tracking & levels of support required to promote progress & pupil profiles for up to 7 case study pupils, with evidence of your intervention & monitoring of the pupils' progress.</p>	Literacy may be written, spoken or alternative communication methods.	<p>Manage all classroom routines.</p> <p>Ensure CAs are consulted and fully informed about daily routine and learning activities. Build in schedule of breaks for all staff.</p> <p>Engage with the monitoring and assessment of pupil learning throughout the school day.</p>	Reflect Select Defend (20%)