



## SCHOOL-BASED WORK REPORT FORM 2025-26

This form should be completed by a school representative best placed to give feedback on the student placement. This may be, for example, the Principal or Teacher Tutor or Class Teacher. If a student has taught in different classes during school-based work, it is acceptable for more than one form to be completed by different teachers for an individual student.

<b>Student Name</b>					<b>Year</b>	1	<input type="checkbox"/>	2	<input type="checkbox"/>	3	<input type="checkbox"/>	4	<input type="checkbox"/>
<b>Programme</b>	Primary	<input type="checkbox"/>	Post-primary	<input type="checkbox"/>	PGCE	<input type="checkbox"/>							
<b>Name of School</b>													

In each statement below, please tick the grade indicator that best describes the student's placement. Should you wish to add any additional information, please do so in the space provided under each question.

<b>1</b>	<b>Professionalism:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>2</b>	<b>Punctuality and attendance:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>3</b>	<b>Contribution to wider school life:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>4</b>	<b>Positive working relationships developed with pupils and staff:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>5</b>	<b>Actively supports teaching and learning in lessons that they are not delivering:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>6</b>	<b>Planning and preparation for teaching and learning:</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<b>7</b>	<b>Knowledge and understanding of the curriculum and subject area(s):</b>				
Excellent	Very Good	Good	Adequate	Unsatisfactory	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

<b>8</b>	<b>Awareness of different pupil needs and ability to cater for these:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>9</b>	<b>Classroom management and ability to create a positive learning environment:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>10</b>	<b>Behaviour management:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>11</b>	<b>Assessment strategies deployed to inform teaching and learning:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>12</b>	<b>Initiative, creativity and work ethic:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>13</b>	<b>Willingness to seek and apply constructive advice from professional colleagues:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>14</b>	<b>Resilience and positive attitude towards the profession:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>
<b>15</b>	<b>Personal qualities and potential employability skills:</b>			
Excellent <input type="checkbox"/>	Very Good <input type="checkbox"/>	Good <input type="checkbox"/>	Adequate <input type="checkbox"/>	Unsatisfactory <input type="checkbox"/>

<b>16</b>	<b>Are there any other comments you would like to make?</b>

<b>Name of person completing form</b>	
<b>Position in School</b>	
<b>Date Completed</b>	

Thank you for hosting our students and providing this feedback.

Please return the completed form by email to:

[placements@stran.ac.uk](mailto:placements@stran.ac.uk)